

HOW TO GET YOUR STUDENT AID REPORT 2017-2018 (as of 8/01/17)

1. GO TO www.fafsa.ed.gov . PLEASE NOTE: YOU SHOULD HAVE A COMPLETED STUDENT AID REPORT (SAR) FOR THE **2017-2018 SCHOOL YEAR** IF YOU ARE APPLYING FOR THE CCAMPIS GRANT.
2. THE PAGE WILL HAVE INFORMATION AS SEEN BELOW; SELECT THE “**LOGIN**” ICON.



3. THE NEXT PAGE WILL ASK FOR YOUR LOGIN INFORMATION. PLEASE SELECT THE “**ENTER THE STUDENT’S INFORMATION**” CHOICE IF YOU HAVE NOT CREATED A “FSA ID” YET. SELECT THE “**NEXT**” BUTTON TO CONTINUE

4. THE FOLLOWING PAGE WILL HAVE THE INFO. AS SEEN BELOW; MAKE SURE YOU SELECT THE 2017-2018 SCHOOL YEAR TAB. THEN SELECT “VIEW OR PRINT YOUR STUDENT AID REPORT (SAR)”

*PLEASE NOTE YOU WILL NEED TO CREATE OR USE YOUR “FSA ID” TO PRINT OUT YOUR STUDENT AID REPORT (SAR), FOLLOW THE WEBSITE’S DIRECTIONS TO CREATE A “FSA ID”

STUDENT

Current Application Status: Processed Successfully
Congratulations, your FAFSA was successfully processed.

Original Application Submitted: Processed

What Happens Next

- Your FAFSA information was made available to the school(s) you listed on your FAFSA.
- Your school(s) will use your FAFSA information to determine the aid you may be eligible to receive.
- Your school(s) will contact you if they need more information or to discuss your financial aid award.
- If you have questions about your financial aid package contact your school(s).

You can also:

- [View or Print your Student Aid Report \(SAR\)](#)
- [Make FAFSA Corrections](#) to make a change, add a school, or transfer IRS data into your FAFSA

FSA ID Last Time, Date FSA ID Used:

FSA ID Status:
[Create an FSA ID](#)
There is no FSA ID on file for the information you entered.

5. ONCE YOU HAVE CREATED AND/OR USED YOUR “FSA ID” IT WILL LEAD YOU TO YOUR STUDENT AID REPORT(SAR). YOU MAY NEED TO LOG IN AGAIN TO THE FAFSA WEBSITE.

6. THE STUDENT AID REPORT (SAR) WILL HAVE YOUR NAME AND ADDRESS ON THE 1ST PAGE (see the image below), PRINT THE REPORT AND TURN IT IN WITH YOUR APPLICATION.

Processed Information

Federal Student Aid FAFSA Form Approved OMB No. 1845-0001 App. Exp. 12/31/2016

[PREVIOUS](#) [PRINT THIS PAGE](#) [VIEW STUDENT AID REPORT \(PDF\)](#)

2015-2016 Electronic Student Aid Report (SAR)
The SAR summarizes the information you submitted on your 2015-2016 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date:	XXX-XX
Processed Date:	EFC: 000000 DRN:

Comments About Your Information
Learn about [federal tax benefits for education](#), including the *American Opportunity Tax Credit (AOTC)*.

Based on the information we have on record for you, your EFC is 000000. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work-study, and possible funding from your state and school.

There is a limit to the total amount of Federal Pell Grants that a student may receive, which is the equivalent of 6 school years. Based on information reported to the National Student Loan Data System (NSLDS) by the schools you have attended, you have received Pell Grants for the equivalent of between three and three and one-half school years.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you need to make corrections to your information, click 'Make FAFSA Corrections' on the 'My FAFSA' page using your FSA ID. If you need additional help with your SAR, contact your school's financial aid office or click the 'Help' icon on the FAFSA home page. If your mailing address or e-mail address changes, you can make the correction online.

Based on your EFC of 000000, you may be eligible to receive a Federal Pell Grant of up to \$5,730 for the 2015-2016 school year provided you have not met or exceeded the lifetime limit established for the Federal Pell Grant program.

FAFSA Data
Assumed fields, based on the data you entered, are marked with an "*" (asterisk) sign.

1. Student's Last Name:	
2. Student's First Name:	
3. Student's Middle Initial:	