IPEDS Summary

	IPEDS Sullillary			Percentage	
Reporting Period:		2024-25	2023-24	Difference	2024-25 collection period:
Source:	Data:				
12-month Enrollment	Unduplicated headcount - total Total FTE enrollment	21,669 9,585	21,021 9,330		Smr23, Fall23, Spg24-eot, credit hours
Fall Enrollment	Full-time fall enrollment	5,474	5,310	3%	Fall 2024 - census
	Part-time fall enrollment	10,175	9,317	9%	
	Total fall enrollment	15,649	14,627	7%	
	Student-to-faculty ratio	18 to 1	18 to 1		
Completions: Level of award	Associate's	1,838	1,899		Smr23, Fall23, Spg24-live
	Certificates of at least 1 but less than 2 years	203	128		
	Certificates of less than 1 year Total number of degrees and certificates	203 2,244	152 2,179		
Cost I	Academic Year-In district tuition and fees	3,660	3,660		Current year 2024-25
Student Financial Aid : Percent of first-time, ful		3,000	3,000	070	
time, degree seeking students	Any grant aid	73%	75%	(3%)	Students: Fall 2023-census Aid Year: Fall23, Spg24, Smr24-eot
	Federal grants	46%	45%	2%	
	Pell grants	46%	45%	2%	
	State/local grants	44%	47%	(6%)	
	Institutional grants	7%	9%	(22%)	
	Federal loans	3%	4%	(25%)	
	Other loans	0%	0%	0%	
Student Financial Aid : Average Aid dollars for					Students: Fall 2023-census
first-time, full-time, degree seeking students	Any grant aid	5,252	4,841	. 8%	Aid Year: Fall23, Spg24, Smr24-eot
	Federal grants	5,814	5,216		
	Pell grants	5,485	5,023		
	State/local grants	2,334	2,310		
	Institutional grants Federal loans	1,459	1,773		
	Other loans	2,806 0	2,878 0		
	other loans	0		0%	Charles Fall 2022 and an
Student Financial Aid: Percent of all students	Any grant aid	38%	40%	(5%)	Students: Fall 2023-census Aid Year: Fall23, Spg24, Smr24-eot
	Pell grants	29%	29%	0%	
	Federal loans	5%	6%	(17%)	
Student Financial Aid: Average Aid dollars for					Students: Fall 2022-census
all students	Any grant aid	4,290	3,873		Aid Year: Fall22, Spg23, Smr23-eot
	Pell grants	4,240	3,874		
	Federal loans	3,793	3,479	9%	
Graduation Rates	Graduation rate, overall	27%	25%		Fall cohort year 2021-census
	Transfer-out rate	20%	26%	(24%)	
Fall Enrollment	Full-time retention rate	65%	62%		Fall cohort year 2024-census
	Part-time retention rate	42%	40%	4%	
200% Graduation Rates	Normal time	15%	12%	28%	Fall cohort year 2020-census
	150% of normal time	25%	22%	14%	
	200% of normal time	29%	26%	12%	
Human Resources:	Full-time staff	1,148	1,116	3%	As of November 1, 2024 (Fall 2024)
	Part-time staff	1,342	1,150	17%	
	FTE staff	1,595	1,499	6%	
Human Resources: FTE counts	Postsecondary Teachers and staff	528	506	4%	As of November 1, 2024 (Fall 2024)
	Instructional support occupations	84	104	(19%)	
	Management	161	144	12%	
	Business and financial operations	255	231	10%	
	Computer, engineering and science	84	78	8%	
	Community service, legal, arts, and media	37	24		
	Healthcare	2	2		
	Other	443	410	8%	

 $Source: \ IPEDS-For \ all \ definitions \ and \ calculations \ visit \ https://nces.ed.gov/ipeds/datacenter/Default.aspx.$

IPEDS Summary

Reporting Period:		2024-25	2023-24	Percentage Difference	2024-25 collection period:
Source:	Data:				
Graduation Rates	Graduation rate, overall	21%	18%		Fall cohort year 2018-census
	Transfer-out rate	25%	19%	32%	
200% Graduation Rates	Normal time	0%	0%	0%	Fall cohort year 2016-census
(Rates on the cohort who completed a bachelor's degree.)	150% of normal time	0%	0%	0%	
	200% of normal time	0%	0%	0%	

Our reporting aims to maintain transparency and clarity, ensuring the accurate interpretation of our institutional data over time. It's important to note a change in IPEDS reporting due to the introduction of the bachelor's degree program at STLCC effective Fall 2023.

The data presented on page one for Fall Enrollment (retention rates), Graduation Rates, and 200% Graduation Rates reflects how the IPEDS surveys have been reported previously. The data presented above reflects the current 2023-24 survey changes.

When an institution transitions to offering bachelor's degree(s) and becomes a bachelor's degree-granting institution for IPEDS reporting, it necessitates a change in the cohort timeframe for reporting graduation rates. For the following reasons:

Difference in Program Duration:

Bachelor's degree programs typically have a longer duration compared to certificate and associate degree programs. Certificate and associate degree programs often have shorter completion timeframes, ranging

more.

Graduation Rate Calculation: IPEDS calculates graduation rates based on the cohort of first-time, full-time degree-seeking undergraduate

students. For institutions offering only certificate and associate degrees, the graduation rate cohort is typically racked over a shorter timeframe, reflecting the completion timeline of these programs. However, with the introduction of bachelor's degree programs, the cohort timeframe needs to be extended to

from a few months to a couple of years. In contrast, bachelor's degree programs usually span four years or

encompass the longer duration required for bachelor's degree completion.

Accurate Comparison: Changing the cohort timeframe ensures accurate and meaningful comparisons of graduation rates across

different types of degree programs within the institution. It allows for a consistent and fair assessment of student success and institutional performance, accounting for the varying program durations and completion

timelines.

Compliance with IPEDS Reporting Guidelines: IPEDS provides specific guidelines and definitions for reporting graduation rates, including the determination

of the cohort timeframe. Institutions are required to adhere to these guidelines to ensure the consistency

 $and\ reliability\ of\ data\ reported\ across\ institutions\ nationwide.$

In summary, changing to a bachelor's reporting institution for IPEDS necessitates adjusting the cohort timeframe to accurately capture

Source: IPEDS - For all definitions and calculations visit https://nces.ed.gov/ipeds/datacenter/Default.aspx.