



St. Louis Community College
Expanding Minds. Changing Lives.

STLCC

Licensed Practical Nursing Program Handbook

stlcc.edu/nursing
stlcc-lpn@stlcc.edu



**St. Louis Community College Program
Information**

The STLCC Licensed Practical Nursing program is in its initial approval by the Missouri State Board of Nursing
www.pr.mo.gov/nursing.asp

STLCC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and approved by the Missouri Department of Higher Education.

Agency member of:

Missouri League for Nursing (MLN)
National League for Nursing (NLN)

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NOTE: Each student is responsible for compliance with the information in this handbook. Nursing program policies and procedures described herein are subject to change. Students are responsible for reviewing handbook revisions while in the program. Diversity and Inclusion, Non-Discrimination Statement, Disability Resources and Access Office Information, and NCLEX Testing Accommodation Information are located on the last page of this handbook.

Program Information

Introduction

St. Louis Community College, with South County, a satellite educational center, offers a Licensed Practical Nursing program. This (38) credit certificate program can be completed in one year after programmatic admission. Upon completion of the certificate program, the graduate is eligible to apply for licensure as a Licensed Practical Nurse (PN) by the National Council Licensure Examination for Practical Nurses (NCLEX-PN).

St. Louis Community College maintains regional accreditation with the Higher Learning Commission of the North Central Association of Colleges and Schools and the Missouri Department of Education. Instruction within nursing courses includes theory, laboratory skills, and clinical experiences. Clinical experiences are performed at cooperating health care agencies. Instructional delivery methods may include primarily face-to-face classroom activities with occasional hybrid, live-virtual lectures, and online items.

The nursing program is subject to the nondiscrimination policies of St. Louis Community College.

St. Louis Community College Mission, Vision, and Values

Mission: Empowering students. Expanding minds. Changing lives.

Vision: St. Louis Community College will be a national leader and model institution for inclusive and transformative education that strengthens the communities we serve through the success of our students.

Values: *Students first* – everything we do supports student success and removes barriers. *Respect for All* – we promote equitable treatment and respectful discourse in all interactions with students, each other, and the community. *Integrity* – we act with honesty, trustworthiness, and ethical behavior. *Collaboration* – working collectively, we achieve more than working individually or within separate groups. *Data Informed* – we make decisions in the best interest of student and the institution based on reliable data.

St. Louis Community College Strategic Plan Themes, Goals, and Projects

2024-2026 Strategic Plan Highlights

- **An Exceptional Student Experience** – The 2020-2023 Strategic Plan included a premier student experience as a major theme. The 2024-2026 Plan continues with student focused efforts, building upon the success from the previous plan.
- **Improve Operational Efficiencies** – Delivering an exceptional student experience requires consistent and solid execution of college-wide operations, built on a foundation of procedures and systems/automation. The 2024-2026 plan focuses on achieving excellence operationally.
- **Creating an Exceptional Employee Experience** – We know STLCC’s employees are highly valued, so this plan focuses on ensuring we attract, recruit, retain, and grow our people professionally as we make the College a “Best Place to Work.”

For more information visit: [Strategic Plan](#)

Nursing Philosophy

The Nursing faculty believes nursing is both the art and science of caring for others. Licensed practical nurses (PNs) coordinate care for diverse populations, incorporating health promotion and maintenance to foster optimal health across the human lifespan. PNs utilize evidence-based practice, critical thinking, and clinical judgment to coordinate client centered care.

Nursing Education

Nursing education assists the student to think critically, problem-solve creatively, and practice from a caring perspective. Education in nursing uses evidence-based practice and knowledge from applied science in the development of teaching and learning strategies. Additionally, education is influenced by changes in the demographics of society, the healthcare delivery system, and advances in technology.

Faculty role model critical thinking, create an educational environment which expands minds and empowers students to become independent life-long learners. Faculty facilitate educational opportunities that meet diverse individual student needs and promote professionalism.

Health

Health is an ever-changing state determined by the individual's ability to adapt within an environment and achieve maximum function along the continuum of life.

Recipient of Nursing

Nursing impacts patients, families, communities, and society.

Practical Nursing Certificate Program Values

Learning: *We are a learner-centered institution that values learning as a lifelong pursuit.*

Students: *We value student success and provide opportunities for students to gain the knowledge and skills necessary to be successful.*

Diversity and Inclusion: *We recognize the strength in different views and values and promote diversity in our students and employees.*

Affordable and Accessible: *We embrace our obligation to provide affordable and accessible learning opportunities.*

Creativity and Innovation: *We believe that a creative and innovative environment strengthens our effectiveness and flexibility in meeting the challenges of ever-changing internal and external environments.*

Excellence: *We value academic and professional excellence in our employees and students and hold ourselves accountable as an institution for continuous improvement efforts and for achieving goals.*

Collaboration and Teamwork: *We believe that our mutual goals are best accomplished through collaboration and teamwork and that we, as individuals, must have the respect and support of others to succeed.*

Honesty and Integrity: *We value academic, professional, and personal honesty and integrity in individual employees, students, and as an institution.*

Community: *We recognize our responsibility to prepare our students to be productive citizens and value our services as important contributions to improving our local and regional communities.*

Communication: *We value communication as a means of encouraging dialogue, facilitating the open exchange of diverse viewpoints, sharing information, and building community to foster the interaction that enables us to reach our goals.*

Expected Graduate Competencies: End of Program Student Learning Outcomes (EPSLOs)

At the completion of the certificate in Practical Nursing at St. Louis Community College, students are expected to:

1. Demonstrate the role of the practical nurse by utilizing the nursing process and applying legal, ethical, and regulatory standards.
2. Implement effective verbal, non-verbal, and written communication with the multi-disciplinary health care team, clients, families, and communities across the lifespan.
3. Implement teaching strategies to foster learning across the clients' lifespan that facilitate health promotion and maintenance, and reduction of risks specific to clients, families, and communities across the lifespan.
4. Coordinate client-centered care as part of a multidisciplinary health care team.
5. Formulate self-awareness as it applies to health care concepts to promote a practice of life-long learning.

Progression and Retention

Admission Requirements

Standards of admission and retention have been established for certain programs and courses to ensure students have the necessary aptitude and background for success. Students applying for a program with selective admissions criteria may be required to take additional tests for admission purposes, and/or meet certain requirements to continue in the program. Admission to the nursing program is on a selective basis. Students are admitted to the nursing program each fall semester.

Selected admission spots may be held for qualified applicants from identified community collaborative projects at the discretion of the President and Division Dean of Nursing.

Admission checklists for Practical Nursing Certificate Program can be found on the [Practical Nursing Program](#) webpage. All applications must be completed, signed by both the student and academic advisor, and submitted to stlcc-lpn@stlcc.edu. Incomplete applications will not be considered.

Readmission Requirements

Students repeating any of the LPN or NUR coursework will be required to meet with the LPN program chair to complete a process improvement plan and participate in the remediation program; this includes students who were previously unsuccessful in the Associate of Applied Science in Nursing program (AAS RN). The student will be expected to meet all expectations defined in the process improvement plan to be readmitted to the LPN program. This meeting/plan should be completed before the start of the enrolled semester, no later than the first week of the semester. Not following the improvement process may affect your readmission to the PN program. *If the student was unsuccessful due to issues at a clinical site or cannot be placed at a clinical site, readmission may not be able to be accommodated.*

Students who are repeating any LPN or NUR coursework are not eligible to enroll in the Evening/Weekend Hybrid option of the LPN program hosted at Florissant Valley. Due to the accelerated pace and the high level of self-directed learning required, this program structure is not conducive to the academic success of students repeating coursework.

Program Retention / Course Withdrawal

Any student intending to withdraw from a Nursing course must notify the course faculty, clinical instructor, and campus LPN Program Chair before withdrawing from the course or courses. Students are also required to schedule an appointment with either the campus Program Chair, Assistant Chair, or Nursing Retention Coach to discuss their options. This applies to all students, including those who are unsuccessful in the course.

- Failure to notify the appropriate individuals and schedule an appointment by the end of Week 16 of the semester may result in ineligibility to repeat in any nursing courses. Appointments can be scheduled through the campus secretary.
- Please refer to semester-specific information later in this section. Note that withdrawing from a course does not automatically withdraw a student from the Nursing program. If a student intends to withdraw from the program, they will need to schedule an “Exit Interview” with the program chair or assistant chair.
- Students withdrawing for medical reasons should first visit the College’s website regarding medical withdrawal policy: <https://stlcc.edu/college-policy-procedures/registration-medical-appeals/>. Medical withdrawal from nursing courses may or may not count as an attempt at the discretion of the Division Dean of Nursing.

Readmission Policies

Violation of the student code of conduct may deem a student ineligible for readmission. Students may enroll in any given semester with a maximum of two (2) times; applicable courses include LPN 101, LPN 102, LPN 103, LPN 104, and NUR 180. Withdrawals and failures constitute an enrollment attempt. A student is allowed to repeat a maximum of **two (2)** nursing semesters.

Background checks and drug screens need to be repeated for any student not enrolled for one full semester, i.e. if a student leaves during a semester, they do not need to repeat the background check or drug screen if returning the following semester immediately. If a student does not return the following semester immediately, then the student must repeat the background check and drug screen with satisfactory results received before the start of clinical. Immunizations and CPR certification must remain current for all students throughout the program. Please see the section detailing the clinical compliance items for the program.

General Readmission Information:

Students who withdraw from nursing courses for any reason may be subject to readmission policies as outlined below. Students must also remain in clinical compliance with all additional requirements through the appropriate third-party affiliate listed in the clinical compliance section of this handbook.

Semester Specific Repeat Requirements:

The following section provides detailed steps to repeat a course after an unsuccessful attempt.

1st Semester Failure

- A student who fails LPN 101 will be required to retake LPN 102 – the skills course is linked with the content in LPN 101 and are co-requisites for each course.
- A student who fails LPN 102 will be required to retake LPN 101 – the content of the course aligns with the skills of the LPN 102 course and are co-requisites for each course.
- A student who fails LPN 103 but passes LPN 101 and LPN 102 will not be required to repeat LPN 101 or LPN 102 – the content for this course is not directly aligned with or a co-requisite to the other semester courses.
- A student who is required to repeat any of the following courses: LPN 101, LPN 102, or LPN 103, is required to meet with the LPN Program Chair to complete a Process Improvement Plan to promote the success of the repeating student and success on the NCLEX-PN.
- Failure to complete the process improvement plan may affect readmission into the LPN nursing program.

2nd Semester Failure

- A student who is required to repeat any of the following courses: LPN 104 and/or NUR 180, is required to meet with the LPN Program Chair to complete a Process Improvement Plan to promote the success of the repeating student and success on the NCLEX-PN.
- Failure to complete the Process Improvement Plan may affect readmission into the LPN nursing program.

District Readmission Committee – School of Health Professions

The purpose of the Nursing and Health Science Readmission Appeal Committee is to review student readmission appeals from the Nursing and Health Science programs. Appeals heard by this committee are only related to cases where a student violated a program specific policy and cannot continue in the program. The student may appeal to this committee to request a waiver of the policy and permission to be readmitted to the program.

There is a District Readmission Committee for Nursing and Health Science programs that hears all readmission concerns related to the programs' policies. The committee membership is comprised of the Chairperson, three members of the Nursing program, three members from the Health Science programs, and two retention coaches. Faculty members are voted to serve 2-year terms or as directed by the affiliated Deans.

To request an appeal on a program policy, the following steps must be followed:

1. The student must request a readmission appeal form from the Program Chair/ Coordinator.
2. Paperwork must be submitted to the committee Chairperson as indicated on the form.
3. The committee will meet to hear the appeal. The student is given the option to speak to the committee for a time not to exceed 5 minutes.
4. The chairperson will notify the student of the committee's decision.
5. The student may appeal the decision in writing to the Health Science Pathway President within ten (10) business days of receipt of the committee decision.
6. The decision of the President shall be final.
7. Under no condition will the Readmission Committee arbitrate on grades.
8. The committee shall not hear appeals alleging violations of students' rights and/or responsibilities for academic appeals

The readmission appeal form is available from the LPN Program Chair. The Chairperson of the committee will notify the student of the Committee's decision. The student may appeal the decision in writing to the Campus President within ten (10) business days of the receipt of the committee decision. The decision of the Campus President, or their designee, shall be final. Under no condition will the Readmission Committee arbitrate on grades. In addition, the Committee shall not hear appeals alleging violations of students' rights and/or responsibilities for academic appeals.

Academic Retention Policies

The Licensed Practical Nursing Certificate Program is an intensive and highly structured academic and clinical experience for students. It is not self-contained but affects the staff and patients of the cooperating agencies where the clinical experiences of the program are carried out. The Practical Nursing Certificate Program at St. Louis Community College share a serious responsibility toward those agencies and their staffs and patients to send forward only nursing students who are adequately prepared to perform assigned tasks with competence. For these reasons, students within the Licensed Practical Nursing Certificate Program at St. Louis Community College must maintain standards and procedures appropriately. Requirements to remain within the Practical Nursing Certificate Program are as follows:

1. A cumulative grade point average (GPA) of 2.0 is required. A grade of “C” or higher is required in all nursing courses as well as in all other courses required in the Practical Nursing Certificate Program. All other required courses must be completed with a grade of “C” or higher prior to or during the semester the course is scheduled in the curriculum.
2. A student who fails to maintain a cumulative GPA of 2.0, receives a grade of less than “C” in any courses required for the nursing certificate, or who does not return to a nursing course when expected, will not be eligible to continue in the nursing program. This may result in a loss of nursing majors for the student. The student may apply for readmission to the program following the appeal process.
3. A student-initiated withdrawal from a nursing course counts as one attempt per withdrawal (for any reason). If the student has withdrawn or been unsuccessful in any nursing course twice, any future attempts must be approved by the District Readmission Appeal Committee. This process may be initiated by a campus program coordinator.
4. All clinical compliance items must be current to continue with the program and attend clinicals.

Practical Nursing Curriculum (per Current College Catalog)

The courses listed in the Program of Study are **required** to complete the Licensed Practical Nursing certificate program curriculum. All courses required for the Licensed Practical Nursing certificate must be completed with a grade of “C” or higher.

Program of Study

Total credit hours required for the Practical Nursing Certificate Program range from 38-46 depending on how requirements are met.

All practical nursing courses **must** be taken in the correct semester per the order of the program of study. Non-nursing courses listed within the program of study must be completed before entering the nursing program.

The required program courses are listed below. Please see *Appendix A* for a full checklist of program requirements.

PROGRAM OF STUDY: Pre-Entry Course Requirements. Any additional prerequisite coursework required to complete pre-entry courses are not factored into total program hours.

All pre-entry courses must be completed prior to application.

Course / Requirement	Description	PN Cr. Hrs.
Math Proficiency	Math proficiency at or above the MTH 140 level. MTH 165 and MTH 166 will not meet the requirement for the nursing program.	0-3
BIO 111* OR CHM 101*	Introductory Biology or Fundamentals of Chemistry I completed with a grade of “C” or higher to meet the BIO 207 prerequisite requirement.	0-5
BIO 207*	Anatomy and Physiology I completed with a grade of “C” or higher.	4
BIO 208*	Anatomy and Physiology II completed with a grade of “C” or higher.	4
PSY 200	General Psychology completed with a grade of “C” or higher.	3
PSY 205	Human Growth and Development completed with a grade of “C” or higher.	3

Program Requirements:		
	First Semester	
LPN 101	Foundations of Practical Nursing I	9
LPN 102	Practical Nursing Lab	2
LPN 103	Practical Vocational Concepts	1
	Second Semester	
LPN 104	Foundations of Practical Nursing II	9
NUR 180	Pharmacology for Nursing Practice	3
	Total Hours Required	38-46

All courses applicable to the PN Certificate of Proficiency Program must be completed with a grade of “C” or higher. Please visit the interactive class schedule for information regarding class times.

*One of the following science courses is required within five (5) years: BIO 111, CHM 101, BIO 207, or BIO 208.

Course Descriptions

LPN: 101 Foundations of Practical Nursing I

9

Foundations of Practical Nursing I is an introduction to the role of the practical nurse. The course reviews fundamental content for a beginning nursing student to acquire a foundation of basic nursing theory. Students will explore the role of a licensed practical nurse as a member of the multidisciplinary healthcare team. Students will perform skills related to coordinating care of the adult and geriatric clients and family. The students will relate skills to physical, biological, and behavioral health sciences.

Course prerequisites: Enrollment in the Licensed Practical Nursing Certificate Program. PSY 200, PSY 205, BIO 207, and BIO 208. Math Proficiency at or above MTH 140, MTH 160, MTH 161, MTH 170, MTH 185, or higher, or completion of MTH 140S with a grade of "C" or higher; Reading Proficiency

LPN: 102 Practical Nursing Lab

2

Practical Nursing Lab is designed to provide the practical nursing student the ability to practice nursing skills in the college nursing laboratory and reinforce principles introduced in Foundations of Practical Nursing I. Practicum lab skills include performing basic nursing skills to meet the physiological needs of a client relate to hygiene, infection control, safety, mobility, oxygenation, nutrition, and elimination. Practicum lab skills will focus on medication administration and intravenous therapy.

Course prerequisites: Enrollment in the Licensed Practical Nursing Certificate Program. PSY 200, PSY 205, BIO 207, and BIO 208. Math Proficiency at or above MTH 140, MTH 160, MTH 161, MTH 170, MTH 185, or higher, or completion of MTH 140S with a grade of "C" or higher; Reading Proficiency

LPN: 103 Practical Vocational Concepts

1

Practical Vocational Concepts explores the role of the licensed practical nurse. Concepts reviewed include historical aspects of the licensed practical nurse, nursing theory, legal and ethical aspects, leadership and management, and delegation. This course also introduces the student to professional organizations and standards in healthcare. The course will encourage the student's self-awareness while introducing concepts related to cultural diversity and life-long learning.

Course prerequisites: Enrollment in the Licensed Practical Nursing Certificate Program. PSY 200, PSY 205, BIO 207, and BIO 208.

LPN: 104 Foundations of Practical Nursing II

9

Foundations of Practical Nursing II addresses concepts related to the role of the licensed practical nurse. Concepts addressed in the course include patient care, advocacy, patient teaching, cultural competency, legal and ethical competency, patient safety, nutrition, and pharmacology. The student will examine the foundations of medical-surgical nursing and maternal-child nursing.

Course prerequisites: LPN 101 and LPN 103 with a grade of "C" or higher, LPN 102 with a grade of "S", and Reading Proficiency

NUR: 180 Pharmacology for Nursing Practice

3

Pharmacology for Nursing Practice establishes a knowledge base that applies to medication administration, patient care, and patient education. This course will review the clinical applications of medications within drug classifications, including the indications, mechanism of action, normal dosing, adverse effects, contraindications, and interactions. Specific nursing responsibilities related to medication administration will be emphasized.

Course prerequisites: LPN 101 and 103 with a grade of "C" or higher, LPN 102 with a grade of "S", and Reading Proficiency

Methods of Instruction

A variety of teaching and learning methods are used in nursing courses and may include readings, lecture-discussion, demonstrations, audiovisual media, study guides, written assignments, nursing care plans, concept maps, small group work, case studies, computer assisted programs, simulations, practice of nursing skills in the nursing skills laboratories, and providing care to patients in clinical environments. Instructional delivery methods may include face-to-face, hybrid, live virtual lecture, and online.

Course Workload

Science courses and Practical Nursing lab include a college laboratory experience with a 2:1 clock hour-to-credit hour ratio (e.g., one credit hour earned requires two clock hours of laboratory per week each semester).

Nursing courses include a clinical laboratory experience with a 3:1 clock hour-to-credit hour ratio (e.g., each credit hour earned requires three clock hours of laboratory per week each semester).

In addition to the class and clinical hours published in the college's schedule of classes, nursing students can anticipate additional practice hours and individually arranged evaluation sessions in the nursing laboratory or via other delivery methods.

During each semester, additional time will be required for clinical preparation. Students may be required to visit the clinical site the day before the clinical experience to obtain material from the site's records to help plan patient care and meet each course's outcomes.

Due to the demands of the nursing program, it is highly recommended that a nursing student not be employed more than sixteen (16) hours per week.

Nursing Course Credit Hour and Clock Hour Requirements

Semester of Initial Course Offering	Course Number	Course Name	Course Credit Hours	Lecture Contact Hours	Clinical/ Practicum Contact Hours	Clinical/Practicum clock hours per week ** clinical hours are calculated by a 3:1 ratio of clock hours to credit hours ** practicum hours are calculated by a 2:1 ratio of clock hours to credit hours
Fall 2024	LPN 101	Foundations of Practical Nursing I	9	6	3	3x3= 9 clock hours for clinical/lab (9 clock hours x 15 weeks=135 clinical/lab clock hours for the semester)
Fall 2024	LPN 102	Practical Nursing Lab	2	0	4	2x2= 4 clock hours for lab (4 hours x 15 = 60 lab hours for the semester)
Fall 2024	LPN 103	Practical Vocational Concepts	1	1	0	
Spring 2025	LPN 104	Foundations of Practical Nursing II	9	6	3	3x3= 9 clock hours for clinical/lab (9 clock hours x 15 weeks=135 clinical/lab clock hours for the semester)
Spring 2025	NUR 180	Pharmacology For Nursing Practice	3	3	0	

Graduation Requirements

Students are responsible for meeting the St. Louis Community College requirements for graduation as outlined in the college catalog. Students who expect to graduate in May should file a graduation application no later than March 1. The Practical Nursing Certificate Program hosts a pinning ceremony for graduating certificate cohorts hosted by the college.

Post-Graduation Licensure (Licensed Practical Nurse)

A graduate of the STLCC Nursing PN Program is eligible to apply to the Missouri State Board of Nursing to sit for the National Council Licensure Examination for Practical Nurses. The Board determines eligibility requirements for candidates who apply to take the NCLEX-PN. Successful completion of the examination is necessary to become a licensed practical nurse (LPN). During a student's second semester in the Practical Nursing Certificate Program at STLCC, information will be provided to assist with the NCLEX-PN application and accompanying items required of the student. The memo is updated each semester with each graduating cohort as deadlines are subject to graduation date.

Successful completion of the Nursing PN Program at STLCC does not guarantee eligibility to sit for the NCLEX-PN. One of the functions of the Missouri State Board of Nursing is to protect the public meaning and as such the Board may refuse licensure to any applicant who may jeopardize the well-being of Missouri citizens. The Missouri State Board of Nursing may also refuse to grant the student permission to sit for the licensing exam or refuse to issue any certificate for registration of authority, permit, or license for the cause(s) outlined in the Missouri State Nurse Practice Act, Chapter 335.066 RSMO, as amended. The full rationale may be found on the Missouri State Board of Nursing website, under [Rules and Statutes](#).

Nursing PN Program student graduates at STLCC who are not currently U.S. citizens may not be eligible for PN licensure through the Missouri Board of Nursing, additional information regarding the [Citizen Lawful Presence](#) initiatives may be found on the Missouri State Board of Nursing's website.

Clinical Requirements

****Must be completed prior to entering any clinical site

1. Purchase a clinical compliance tracker through DISA Healthcare (formerly CastleBranch) (includes background check, drug screen, and immunization/clinical requirements)
2. Register in the Missouri Department of Health & Senior Services Family Care Registry
3. Complete a Health Exam
4. Complete all immunization requirements – see Appendix E Clinical Requirement instructions
5. Provide proof of health insurance
6. Proof of American Heart Association BLS CPR card
7. Sign a confidentiality agreement for the hospital or organization for clinical

Clinical Process

Pre-Entry

Compliance

Students who fail to complete all compliance items by the given deadlines will receive information stating they are no longer considered for placement into the LPN program.

Pre-Semester

Clinical Management Platform

Students who are attending clinicals at SSM, BJC, or St. Luke's must register for or renew their clinical management platform account. Students must have an active account before the start of the clinical rotation. Students cannot be assigned once the rotation has started.

Students must be compliant in the clinical management account to attend clinical.

Compliance Management Platform

All students utilize a compliance management platform to complete background checks, drug testing, immunization tracking, and clinical requirement documentation to help clinical partners meet regulatory requirements and maintain a safe environment. Students who miss stated deadlines will be notified that they are not eligible to continue in the clinical setting until the requirements are met.

Employee Resignations and 'No Hire' Status for Students

Students who resign or are terminated from a position at a clinical site may not be eligible for rehire and will not be able to attend clinical at that site.

Students who resign from a position in the middle of a semester or clinical rotation must communicate that information to the CPC and their instructors before resigning to ensure they can maintain their needed access as a student nurse. If the student does not communicate their resignation, there will be a lapse of access as the student account is reestablished.

Learning Resources

Instructional Resources

Nursing Students have access to the college campus library for reference books and current journals in nursing and general education. Audiovisual materials are available for student use during regular library hours, which may include evening or weekend hours. Orientation to the library information system is available. Assistance with the audiovisual equipment and computer usage is provided. Computers are available in the computer center, the library, and/or the nursing laboratory.

Nursing Skills Laboratory / Simulation Facilities

The Nursing College skills laboratory permits simulation of numerous nursing skills and situations. Students are expected to practice designated skills in the Nursing skills laboratory and to have these skills evaluated during LPN 102 assigned class time. Students must perform selected skills satisfactorily before those skills can be performed in the clinical setting. The amount of time spent in the Nursing skills laboratory varies according to the specific nursing course. Students may expect to spend two-to-four hours per week in the Nursing skills laboratory outside of scheduled class periods. Instructional methods may include face-to-face, hybrid, live-virtual lecture, and online.

Students must be prepared for any classes to be moved online in response to the changes due to a natural disaster or campus closure.

Attendance Policies

Students are responsible for attendance in their nursing courses, nursing skills laboratory, exams, and clinical performances. A list of clinical sites per campus is listed on the following page.

Classroom Attendance

Students are responsible for course content and are encouraged to attend all classes. See course syllabi for specific guidelines. Students who are irregular in class attendance may be counseled. Instructors may refuse to admit students who are tardy. In accordance with STLCC attendance policies, students who fail to attend class or clinical for the entirety of the first two weeks of the semester may be subject to administrative withdrawal.

Clinical Attendance

Attendance in clinical laboratory experiences is expected. All clinical absences may result in additional assignment(s) as deemed by nursing faculty. Clinical absences more than the equivalent of one clinical week's hours may result in an inability to meet clinical outcomes and, therefore, failure of the course. If the college is closed, clinical would also be cancelled.

Prior to any clinical absence, it is the student's responsibility to inform the clinical instructor, per their instruction, prior to the scheduled clinical time. Punctuality and preparedness are expected at all times. Instructors may refuse to admit students who are tardy.

The nursing faculty have the responsibility to refuse a student admission to a clinical area whose preparation and/or performance is unsatisfactory. This will constitute a clinical absence. Students may be restricted from a clinical area during a course. Restrictions from clinical areas result in an absence. Restriction may be enforced for the following reasons:

1. *The professional judgment of the faculty, the student does not have sufficient theoretical background to function safely and completely in the clinical area.*
2. *Failure to demonstrate competence in the Nursing College Laboratory.*
3. *The student's performance directly or indirectly endangers a patient's safety and welfare.*
4. *The student requires supervision in excess of what is expected for the level of education.*
5. *Medically imposed restrictions.*
6. *Failure to meet onboarding education requirements, such as electronic health record (EHR) training (48 hours prior to the first clinical day), clinical site educational modules and exams, or to maintain clinical compliance requirements will not be allowed to enter the clinical site. Any absence due to noncompliance is unexcused and cannot be made up.*
7. *All clinical requirements must be within compliance 48 hours before scheduled clinical day or student will not be allowed to attend clinical. Any absence due to noncompliance is unexcused and cannot be made up.*

St. Louis Community College Practical Nursing Program Clinical Sites (Current)

Clinical Site	South County
Mercy South, Lutheran Senior Services, Mercy Jefferson, Mercy STL Christian NE	LPN 101
Mercy South, Mercy STL, Christian NE	LPN 104

Evaluation / Grading

Evaluation methods are constructed to measure students' mastery of course outcomes and competencies as stated in the course syllabus.

The following grading scale is used to evaluate the students' understanding and application of nursing concepts and principles. Final course grades are rounded to the nearest whole number.

- A = 92-100%
- B = 84-91%
- C = 76-83%
- D = 70-75%
- F = 69% or below

A course grade of "C" (76%) or better in theory and a "satisfactory" rating in the laboratory and clinical performance is required for a student to be considered successful and to pass a nursing course. A student who receives either a course grade of "D" or "F" or receives an "unsatisfactory" rating in laboratory or clinical performance shall be deemed **unsuccessful** and shall not pass the nursing course and accompanying co-requisite.

Satisfactory and Unsatisfactory are defined as:

- S = Achievement of the stated course outcomes.
- U = Lack of achievement of the stated course outcomes.

Due to the relationship of the laboratory and clinical experiences to the nursing theory course, failure of the student to meet the requirements of laboratory skills or clinical performances will result in the student being unable to be successful in the overall course. Therefore, upon receiving an unsatisfactory laboratory skills or clinical evaluation, the student will receive a 69.4% grade for a course average, or if the course average is lower than 69.4% in theory, the student will receive the lower of the two course averages. The student may attend the theory portion of the course but will not be allowed to attend the clinical site experience. A student is also not allowed to continue with their clinical experience if unsuccessful in the laboratory setting (LPN 102). If the unsatisfactory clinical laboratory experience is prior to the official withdrawal date, the student may withdraw from the course. If the student does not withdraw by the official withdrawal date, the student will receive a grade of "F" for the course. All course withdrawals must coincide with the [College's withdrawal policy](#).

Misconduct, unethical, and/or dishonest behavior is not acceptable. This includes cheating, plagiarism, or falsifying reports. These behaviors may result in dismissal from the Practical Nursing Certificate Program, a grade of "F", and may render the student ineligible for readmission.

Please see STLCC Administrative Procedures as follows:

G.12.1 [Academic Integrity Violations](#)

G.19 [Student Code of Conduct](#)

STLCC Technical Standards Statement

Introduction

Aligned with the college's Mission, Vision, and Values, the Nursing Division at St. Louis Community College strives to create inclusive and transformative educational experiences for future generations of health care professionals. Valuing the uniqueness and potential of each learner, we work to foster a culture of respect and equality that is welcoming to all students. Rooted in an appreciation for the diversity among our learners, we encourage individuals with disabilities to engage with the Access Office at STLCC regarding their academic needs.

Technical Standards

Specific to the STLCC Practical Nursing Certificate Program, successful applicants must possess skills within the following domain areas: Observation, Communication, Use and Interpret, Motor, Behavioral, Social, Professional, Intellectual, Conceptual, and Integrative. The precious attributes, also referred to as Technical Standards, have been developed to create transparency and promote understanding surrounding expectations of STLCC's Nursing and Health Sciences Divisions. These Technical Standards describe performance abilities and characteristics necessary for successful completion of our programs and can be met with or without reasonable accommodations.

Request for Accommodation

After reviewing the Technical Standards, any student who believes they require disability-related accommodations to fully engage and participate in the program should contact the Access Office at STLCC. Given the intricacies associated with clinical-based programs, additional time may be needed to effectively implement accommodations. In general, disability-related accommodations are not retroactively applied; therefore, students are encouraged to engage in conversations with the Access Office as soon as possible. Contact information can be found on the [Access Office's webpage](#).

Health Policy

All Nursing Students are required to meet the specific health requirements of each assigned clinical agency. The STLCC Practical Nursing Certificate Program is partnered with local hospitals for clinical assignments, and all requirements are to remain in compliance with those partners. All requirements are described below:

1. A physical examination is completed within six (6) months of the start of the student's first semester upon being admitted to the program or returning from a medical leave of absence.
2. Health Insurance – STLCC and the clinical agencies are not responsible for any occupational hazards encountered during the course and clinical exposure (i.e., infections, communicable diseases, or injury). Students are responsible for their own health care and are required to have health insurance throughout the nursing program. Students are also responsible for any costs and expenses they incur relating to illness or injury during clinical.
3. Immunization requirements (subject to current requirements and change)
 - a. Two doses of mumps-measles-rubella (MMR) vaccine or MMR blood IGG antibody titers showing immunity.
 - b. Three doses of Hepatitis B series or blood IGG antibody titer showing immunity.
 - c. Two doses of Varicella immunization or blood IGG antibody titer showing immunity.
 - d. Tdap immunization every 10 years.

- e. Two negative TB skin tests (PPD) with proof of the last two TB tests. They must be within one year of each other and the most recent must be within the last calendar year. While at STLCC, students must have one TB screening every 12 months to remain in compliance. If PPD is positive, students will need a negative chest x-ray. Also accepted in place of the PPD is one of two Interferon-Gamma Release Assays (IGRAs), either QuantiFeron TB Gold or T-Spot TB.
- f. Seasonal Influenza vaccine (annually).

Exemptions and Accommodations

Medical exemptions to annual influenza vaccinations may be granted based on certain medical contraindications, including history or documented test indications of severe allergy to the vaccine or its components and history of Guillain-Barre syndrome. The faculty or student seeking a medical exemption must submit an exemption request form with documentation of medical contraindications one month prior to the start of the clinical rotation. Medical exemptions are valid only for the flu season in which they are granted.

Religious accommodations to annual influenza vaccinations may be granted based on sincerely held religious beliefs, practices, or observances. The faculty or student seeking a religious accommodation must submit an accommodation request form and any required documentation one month before clinical rotation. Religious accommodations are valid only for the flu season in which they are granted.

If a clinical partner requires either an influenza vaccine as a condition for clinical placement, all students and faculty who practice at that clinical site must receive the vaccination. If filing an exemption for any reason that is denied, the faculty or student must then receive the vaccination within 30-days of exemption denial, or they will be required to transfer to an alternate clinical site and/or campus. If space is not available on an alternate campus, the student will be required to sit out until a seat is available. This may result in a delay in program completion.

Infection Control / Standard Precaution Guidelines

All nursing personnel and nursing students are professionally and ethically obligated to provide patient care with compassion and respect for human dignity. Hence, they may not ethically refuse to care for patients solely because the patient is at risk of contracting, or has, an infectious disease such as Human Immunodeficiency Virus (HIV), Hepatitis B Virus, Coronavirus, or others. All rules of confidentiality are followed when working with patients.

For the safety of patients and others during influenza season and working in areas with patients afflicted by the coronavirus, faculty and students who are granted an exemption may be required to wear a surgical or isolation mask in patient care or clinical care areas and may be denied access to certain patient care or clinical areas.

1. If individuals are considering a career in nursing, they should be aware that during their education and subsequent employment, they are likely to be working in situations where exposure to infectious diseases is possible. This is an occupational risk for all healthcare workers, and individuals should not become healthcare workers unless they recognize and accept this risk.
2. Education and strict adherence to well-established infection control guidelines, however, can reduce this risk. Thorough training in infection control procedures will be an important part of the students' program.
3. Students in the nursing program are expected to care for patients with any infectious disease.
4. All care shall be provided with respect to the dignity of the patient, unrestricted by considerations of social or economic status, personal attributes, or the nature of the health problem.
5. Students will be provided with supplies necessary to meet CDC guidelines at affiliating agencies.

Missouri State Board of Nursing Position Statement regarding HIV or HBV Infection

The Missouri State Board of Nursing recognizes the serious implications the spread of HIV or HBV has on the health, safety, and welfare of the public, as well as the Board's mandated responsibility to the public for assuring safe and competent nursing care. All licensed nurses and nursing students who discriminate against a patient based on HIV or HBV infection status or make HIV or HBV testing a condition of treatment shall be subject to the denial of licensure or the disciplinary processes of the Missouri State Board of Nursing.

All licensed nurses and nursing students with HIV or HBV who perform invasive procedures are encouraged by the Missouri State Board of Nursing to voluntarily participate in the Department of Health's evaluation process.

It is the position of the Missouri State Board of Nursing that all licensed nurses and nursing students with HIV or HBV are entitled to the same reasonable accommodation granted by the Americans with Disabilities Act.

Exposure Guidelines

STLCC complies with CDC, State, County, and internal College health and safety regulations regarding all outbreaks and diseases. In the event of an exposure:

1. Students must wear appropriate protective clothing/equipment when performing tasks that may involve exposure to blood/bodily fluids.
2. Any direct exposure to blood/bodily fluids occurring while functioning as a nursing student must be reported immediately to the clinical instructor. A clinical incident report must be completed for the college's risk manager.
3. Students exposed to blood/body fluids shall follow this protocol:
 - A. Wash the area immediately with a disinfectant agent, for eye splashes rinse the area with clean water.
 - B. Report the incident to the clinical instructor.
 - C. Follow agency policy regarding exposures.
 - D. The student is responsible for all costs related to the exposure, triage, and treatment.
 - E. Students and faculty must complete the appropriate paperwork following exposure.

Latex Information and Policy

To the greatest extent possible, STLCC minimizes exposure and prevents additional sensitization of individuals to latex. Non-latex products and supplies are utilized in the nursing laboratories including non-latex gloves, tape, tubing, catheters, and blood pressure equipment.

All latex sensitive/allergic individuals must be aware that learning environments may utilize latex and should read the contents of packages and equipment prior to use.

Individuals who are at elevated risk for latex allergies include:

- People with congenital defects requiring intermittent urinary catheterization.
- Employees who wear gloves on a frequent basis.
- People with multiple allergies, especially to fruits, kiwis, bananas, avocados, and chestnuts.

A student who is latex sensitive/allergic must notify the course coordinator and lab faculty of that sensitivity/allergy prior to the beginning of each semester.

If a student develops a latex sensitivity/allergic reaction during their enrollment, they are to contact their health care provider and notify the course coordinator.

For additional information regarding latex allergies please refer to the CDC website:

<https://www.cdc.gov/niosh/topics/latex/>

Substance Abuse Policy

All students, faculty, and staff members are prohibited from being under the influence of alcohol, or illegal drugs during classroom, college lab, clinical hours, or any college-sponsored function. The unlawful manufacture, distribution, possession, or use of illegal or controlled substances while on college property or at a college-sanctioned event is strictly prohibited.

1. Random drug/alcohol testing may be required if the student reports to the clinical, college lab, classroom setting, or college sponsored function in an impaired condition.
2. Drug testing may be required if the student is involved in an accident at the clinical site, if they exhibit a severe prolonged reduction in productivity, or any other reasonable cause which is determined at the discretion of the faculty/staff member.
3. Failure to obtain drug testing within 2 hours of the instructor's request will be considered a testing refusal. A student who refuses or has a positive screening will not be allowed to return to clinical, college lab, class, or other college sponsored activities until they meet with the Student Placement Coordinator (or designated Program Representative).
4. The Student Placement Coordinator (or designated Program Representative) will utilize clinical site guidelines as college policies in the decision-making process for screening. A positive test may result in immediate dismissal from the program.
5. All pre-enrollment screenings, random screening, and all other expenses, including transportation incurred will be the responsibility of the student.
6. Faculty will follow the SOP for random drug screening and follow-up as needed or requested by the clinical partners.

To review the STLCC policy for Drug and Alcohol Abuse Prevention, follow this link:

<https://stlcc.edu/college-policy-procedures/consumer-information/drug-and-alcohol-abuse-prevention.aspx>

Use of Human Subjects in Training and Associated Health Risks

To become proficient in skills required in the Practical Nursing Certificate Program, students will be asked to volunteer to act as patients during classroom and lab activities. If a student does not feel comfortable acting as a patient for a particular skill(s), it is the responsibility of the student to communicate with the instructor(s) that they do not give consent for the instructor or students to practice the skill(s) on them. Without this communication, it is assumed that all students give consent for instructors and other students to practice Nursing skills on them. It is also assumed that the student understands the risks involved in these activities.

Student Health & Safety

Personal Health Insurance

Students are required to obtain and maintain their own medical insurance coverage. Any accident occurring on campus or at a Program clinical site which requires medical attention will be at the student's expense. Insurance offered through the College is malpractice (liability) coverage only and covers students in case of accident/injury to the patient in the clinical setting. It does not constitute health insurance. Students without medical insurance coverage cannot attend clinical rotations at sites that require it.

Bloodborne Pathogen Exposure Control

St. Louis Community College is committed to providing a safe and healthy work environment. In pursuit of this goal, the College's Exposure Control Plan (ECP) is provided with directions to eliminate or minimize occupational exposure to bloodborne pathogens in accordance with OSHA standard 29 CFR 1910.1030, "Occupational Exposure to Bloodborne Pathogens" (BBP) and the Centers for Disease Control and Prevention (CDC) guidelines for BBP and Other Potential Infectious Materials (OPIM) or waste.

It is the policy of the College that faculty, students, and staff will utilize Occupational Health and Safety Administration (OSHA) guidelines to minimize contact with Hepatitis B Virus (HBV), Human Immunodeficiency Virus (HIV), and other bloodborne pathogens. It is also the policy of the College that exposure of incidents involving blood or OPIM, which occur because of College activities, will be reported for appropriate follow-up, in accordance with administrative procedures.

Faculty, students, and staff must implement the use of universal precautions treating all human blood and OPIM as if known to be infectious for bloodborne pathogens. Faculty, students, and staff must identify and ensure the use of practices that reduce the possibility of exposure by changing the way a task is performed, such as appropriate practices for handling and disposing of contaminated sharps, handling specimens, handling laundry, and cleaning contaminated surfaces and items. Faculty, students and staff must use personal protective equipment (PPE), such as gloves, gowns, eye protection, and masks to prevent blood or OPIM from passing through or contacting clothing or skin, eye, mouth, or other mucous membranes. Although this equipment is meant to reduce the risks of exposure, it may not eliminate it.

Accidental Injury/Illness While at Clinical Sites

1. The following steps are completed for any student experiencing an injury or illness while at a clinical site:
 - a. Student notifies the site clinical instructor and program faculty immediately or as soon as possible.
 - i. If the injury involves a potential exposure to infectious material/bloodborne pathogens, the student should follow the clinical site's protocol for BBP exposures, including washing exposed skin with soap and water and/or flushing exposed mucous membranes with water.
 - b. Student seeks medical attention for immediate treatment/testing/follow-up as needed. Students are responsible for all costs associated with their treatment/testing/follow-up.
 - c. Student and clinical instructor complete the clinical site's injury/exposure incident report form and submit the form per organizational policy/procedure.
 - d. Student retains a copy of the clinical site's injury/exposure incident report and submits to program faculty.
 - e. Program faculty redacts information as needed for patient confidentiality.
 - f. Student completes a Student Clinical Incident Report within 24 hours of incident, describing the circumstances and details of the incident and submits the form to Program faculty within 24 hours of the incident.
 - g. Program faculty submit the Student Clinical Incident Report Form and any accompanying documentation to College Risk Management (riskmgmt@stlcc.edu) for notification.
 - h. Student directs any questions to the site clinical instructor or Program faculty.

Professional Conduct

Nursing Student Code of Conduct

The faculty at STLCC believe that the standards of professional conduct are an integral aspect of professional education and expect nursing students to adhere to professional standards. Nursing students must adhere to the STLCC Code of Student Conduct specified in the Student Handbook. Additionally, the nursing faculty hold students enrolled in the nursing program accountable to the American Nurses Association code of Ethics available online at Code of Ethics for Nurses With Interpretive Statements (View Only for Members and Non-Members) (nursingworld.org). Students are also to adhere to the National Council of State Boards of Nursing's (NCSBN) "Social Media Guidelines for Nurses," available at Social Media Guidelines for Nurses | NCSBN, and NCSBN's "Professional Boundaries in Nursing," available at Professional Boundaries in Nursing | NCSBN.

Behavior inconsistent with these standards is inappropriate for students aspiring to a professional nursing career. Any student who violates the standards will be counseled, referred appropriately according to the Student Handbook, and subject to dismissal from the nursing program.

These standards include:

- Respects the dignity and worth of all individuals, regardless of the nature of health problems, social or economic status, or personal attributes.
- Respects patients' right to self-determination.
- Provides safe, humane care, putting the needs of patients ahead of those of self.
- Delivers patient care without prejudice.
- Takes into account the value of others.
- Demonstrates respect for all individuals with whom the student interacts including colleagues, students, faculty, and families.
- Does not harass or threaten others.
- Provides opportunities for patients to participate in planning of care.
- Collaborates through the use of open dialogue, expresses oneself clearly and accurately.
- Maintains professional boundaries.
- Maintains confidentiality, including privacy of patients.
- Advocates for patients.
- Maintains accountability and responsibility for one's own actions, offers assistance to others instead of waiting to be asked.
- Exhibits dependability by attending class and clinical in an unimpaired state including but not limited to the use of drugs and alcohol.
- Demonstrates reliability by fulfilling all program obligations.
- Displays honesty. Does not lie or provide false information, does not falsify patient records, or falsely represent oneself.
- Demonstrates personal and professional integrity. Does not cheat on tests or check-outs. Does not borrow or use work that has been completed by others and does not allow others to use work they have completed. Does not copy material word for word, acknowledges through appropriate citations any words or ideas authored by someone else. Does not use profanity or participate in indecent or lewd behavior. Is not insubordinate and does not assault others either verbally or physically.
- Accepts responsibility for professional growth. This includes preparing well for clinical so that patients may be cared for safely. Reflects on own behaviors, identifies areas for self-improvement,

and accepts and reflects on constructive feedback from nursing faculty and institutional staff.

- Is responsible for articulating nursing values and maintaining the integrity of the profession including reporting acts of dishonesty and professional misconduct.
- Acts in an ethical manner. Adheres to the ANA Code of Ethics for Nurses with Interpretive Statements (2001) which has set the ethical standard for the nursing profession. Adheres to the established dress code in all professional and clinical activities.

Professional Appearance / Dress Code

Students are expected to dress in a professional manner, which includes maintaining a clean, neat, and wrinkle-free uniform and following the clinical agency and the nursing program's dress code. Refer to the individual course syllabi for additional dress code policies.

Nursing Uniform Dress Code and Standards for Clinical Experiences: (Revised 8.2022)

- Uniforms are to be worn for all clinical laboratory experiences.
- The uniform will consist of a gray scrub top with the college logo, purchased through the college bookstore, and hunter green scrub pants or skirt that comes past the knees. If a skirt is selected, the student is expected to wear plain hosiery or similar leg covering. Students may wear a long sleeve shirt under their scrub top if it is white, black, hunter green, or gray.
- Pants and tops must fit to allow for bending and raising arms without exposing undergarments, lower backs, midriffs, or cleavage. Pant legs must not touch the floor.
- Uniforms are to be clean, neat, and wrinkle free.
- Footwear should be non-permeable, closed-toe, closed-heel, slip resistant, and in good condition. Black or dark colored is preferred.
- Your college identification badge must always be worn above the waist.
- Make-up and jewelry should be minimal, and students should refrain from jewelry that dangles as it can pose a safety risk. Earrings, facial jewelry, and any visible body piercings should be limited and not interfere with direct patient care. All visible jewelry should be limited to a stud/post for safety reasons. Students are asked to limit rings to one per hand.
- Students are expected to follow good personal hygiene and cleanliness standards. Hair should be clean and neat. Strong odors, perfumes, or colognes should be avoided.
- Tattoos should be covered if they have the potential to be offensive to colleagues, hospital staff, or patients based on racial, sexual, religious, ethnic, or crude language.
- Students' nails should be neat, clean, maintained at a length no more than $\frac{1}{4}$ " from the end of the finger to the tip of the nails. Nails should be kept natural (no acrylic, wraps, overlay, dip, or gel). If the student chooses to wear nail polish, it must be free of chips.
- Mustaches and beards should be neatly trimmed. Facial hair may need to be covered or removed in certain clinical settings/situations per clinical partner policies (ex. Utilizing N95 masks). Religious reasons for facial hair will be addressed on an individual basis.
- Hair should be clean, neat, and in a style that can be pulled back away from the face. Hair should be worn in a style that does not interfere with client care or pose a risk for infection or safety issues for the student or client. A surgical cap may be worn if the student chooses. Surgical caps must be solid, hunter green, white, or black.
- Smoking is prohibited in clinical settings and during clinical hours. Students may not smell like smoke in the clinical setting.
- Students who choose not to adhere to the dress code may be asked to leave clinical, and this will

result in a clinical absence.

- Agency guidelines must be adhered to as directed.
- The clinical uniform includes items pertinent to the student being successful in the clinical setting.

Students are expected to have:

- College Name Badge
- Stethoscope
- Bandage Scissors
- Pen Light
- Black ink pens
- Watch with a secondhand function

Practical Nursing Certificate Program Technical Standards

Domain	Technical Standard – Students should be able to...
Observation	Acquire information from demonstrations (up close and from afar), and experiences in nursing courses such as lecture, group, and physical demonstrations, program experiences, written documents, and computer systems (e.g., literature searches & data retrieval). Recognize and assess patient changes in mood, activity, cognition, verbal, and non-verbal communication.
Communication	Communicate effectively and sensitively in English both in person and in writing. Communicate effectively and respectfully with faculty, preceptors, peers, and all members of the healthcare team. Accurately elicit information including a medical history and other information to adequately and effectively evaluate a patient's condition.
Use and Interpret	Use and interpret information from assessment techniques such as those involved in assessing respiratory and cardiac function, blood pressure, blood sugar, and neurological status. Use and interpret information related to physiologic phenomena generated from diagnostic tools such as a sphygmomanometer, otoscope, or ophthalmoscope, during a comprehensive examination of a patient.
Motor	Possess psychomotor skills necessary to provide or assist in providing holistic nursing care including safe and effective procedures, treatments, and medication administration.
Behavioral, Social, Professional	Maintain mature, sensitive, effective relationships with patients, families, students, faculty, staff, preceptors, and other professionals under all circumstances. Follow the dress code of respective institution and follow the American Nurses Association (ANA) Code of Ethics. Possess the emotional stability to function under stress and adapt to rapidly changing environments inherent to the classroom and practice settings with or without accommodations. Maintain mature, sensitive, effective relationships with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. Show personal qualities of concern for others, integrity, accountability, interest, and motivation.
Intellectual, Conceptual, Integrative	Measure, calculate, reason, analyze, and synthesize data related to the diagnosis and treatment of patients. Exercise proper judgment and complete responsibilities in a timely and accurate manner. Synthesize information, problem solve, and think critically to determine the most appropriate theory, assessment, treatment, and/or intervention strategy. Ask for help when needed and make proper judgments of when a nursing task can or cannot be carried out alone.

Testing Policy

1. A student who cannot take a scheduled exam on its intended day/time must notify the faculty before the exam.
 - a. Failure to show is subject to receiving a grade of "0" for non-attendance.
 - b. Late testing may be subject to point deductions, alternate exams, etc. ***see course syllabus for specific procedures.**
 - c. Unavoidable, extenuating circumstances regarding failure to show will be considered with appropriate documentation.
2. Students requesting accommodations through Access office / Student Services must notify faculty of accommodations requests no later than 2 working days prior to the exam.
 - a. **Student accommodation requests should always be discussed with faculty prior to testing. Open communication between faculty, students, and the testing center staff increases the likelihood that the students' needs are met.**
 - b. **In accordance with college policy, accommodation requests are not retroactive. If requests are not timely made and approved, retesting with accommodations is not permitted.**
3. Study aids are not allowed in the test seating area. All notebooks, textbooks, and classroom notes must be left away from the seating area prior to taking a seat for the exam.
4. No food, drinks, purses, wallets, beepers, sunglasses, cell phones, smart watches, etc. or any other personal electronic devices are allowed in the test seating area.
5. Approved note-taking items (pens, pencils, scratch paper, whiteboards, etc.) will be provided by the testing faculty.
6. Outerwear may be worn at the direction/discretion of the testing faculty. Testing faculty may request excessive clothing to be stowed during testing (provisions are made for religious/traditional dress, but this should be addressed with the faculty prior to the student arriving for a test).
7. Students may not leave the seating area without direct permission from the instructor.
8. Students may be subjected to assigned seating.
9. Students not adhering to the testing policy may not be allowed to test.
10. Academic dishonesty will not be tolerated. If cheating is suspected, the student's test will be stopped immediately, and the student will be removed from the testing environment.
 - a. The faculty member and student will follow the process related to violation of academic integrity in the classroom found in Administrative Procedure G.13.01
 - b. Academic dishonesty is grounds for formal reprimand, a grade of "0" for the items in question, and/or dismissal from the program.

Grounds for receiving a "0" grade:

1. Copying and removing examination items.
2. Giving or receiving assistance of any kind to or from other students during the exam.
3. Failure to abide by any of the stated policies can be grounds for discipline up to and including receiving a grade of "0" for the exam.

District Test Review Policy

1. All students have a right to review any (and all) of their completed course work.
2. When utilizing computerized testing, test reviews (with rationales) will be provided per student request. Students can schedule a test review with the instructor/instructors for each exam.
 - a. *See course syllabus for exceptions (i.e., final exams, standardized testing, etc.).*
3. When requested, a 1:1 test review may be held when and where mutually agreed upon between the faculty and student.
4. Academic dishonesty will not be tolerated. Any attempt to copy, record, or remove examination items during the review is prohibited. If a student is observed copying test items or recording the test review, the student will have their test review stopped immediately and will be removed from the testing review environment.
5. Note-taking aids during test review may be used at the testing faculty's direction / discretion.
6. Faculty may ask students to remove excessive outerwear or personal items from the review area if a concern that test integrity may be compromised from outside resources (i.e., cell phone, computer, etc.).
7. Students not adhering to the testing review policy may not be allowed to review their test.

ATI Policy

Assessment Technologies Institute (ATI) offers an assessment-driven review program designed to enhance student learning and NCLEX-PN success. The comprehensive program offers multiple assessment and remediation services. The services include an assessment indicator for academic success, critical thinking, learning styles, online tutorials, online practice testing, and proctored testing over the major content areas in the Practical Nursing Certificate Program curriculum. The ATI tools, in combination with the Practical Nursing Certificate Program curriculum content, assist the students in preparing more efficiently and increase confidence with Nursing content. Data from student testing and remediation is utilized for the program's quality improvement and outcome evaluations.

Students are responsible for purchasing the required ATI package each semester of the Practical Nursing Certificate Program. Failure to purchase the package may result in grade penalties or held grades.

ATI information and orientation resources can be accessed from the student home portal. To be successful, students must spend time navigating the orientation materials provided by ATI.

Modular Study:

ATI provides online review modules that contain written and video materials in all content areas. These module area such as Engaged Fundamentals, Engage Mental Health, etc., are utilized as the textbook resources. Students are encouraged to use these modules as their reading assignments. Faculty may assign modules to supplement and enhance student learning.

Tutorials:

ATI offers unique tutorials that teach nursing students how to think like a nurse, how to take a nursing assessment, and how to make sound clinical decisions. Nurse Logic is an excellent way to learn the basics of how nurses think and make decisions. Learning System offers practice tests that approach NCLEX style questions in specific nursing content areas that allow students to apply the valuable learning tools from Nurse Logic. Features embedded in the tutorials the help students gain an understanding of the content, such as a "hint" button, a talking glossary, and a critical thinking

guide. Students are encouraged to take advantage of these resources even if they are not specifically assigned as coursework in a nursing course.

Assessments:

Standardized assessments will help students identify what they know as well as areas requiring active learning/remediation. There are practice assessments available to the student and required standardized proctored assessments that will be scheduled each semester. ATI testing is a course requirement in each Nursing theory course at STLCC. Proctored testing will likely occur outside your normal classroom time. Independent learning through the ATI resources and the assessments (practice and proctored) will not always directly parallel the classroom instruction but the combined process will enhance student critical thinking and support overall success in mastering nursing concepts and content. ATI assessments effectively support a student's learning and integration of theory and clinical nursing.

Active Learning/Remediation

Active learning and remediation is a process of reviewing content in areas that were not learned or not fully understood as demonstrated on an assessment. It is intended to help the student review important information to be successful in nursing courses and on the NCLEX. The student's individual performance profile will contain a list of the topics to review. The student will be expected to remediate using the Focused review containing links to ATI books, media clips, and active learning templates.

Faculty have online access to detailed information regarding the timing and duration of time spent on the assessment, focused reviews, and tutorials by each student. Students may be required to provide documentation that ATI work was completed using the "My Transcript" feature under "My Results" within the ATI student Home Page or by submitting written remediation templates. Faculty will inform students when and how ATI work will be validated.

Ten percent (10%) of the student's grade in LPN 101, LPN 103, LPN 104, NUR 180 will be determined by the level of proficiency achieved on ATI proctored exams. Ninety percent (90%) of the student's grade in the above courses will be determined by the course final (25%) and classroom testing/assignments (65%). Two practice tests will be made available prior to each proctored exam. Specific directions regarding practice tests, remediation, and proctored exams will occur in individual courses. In order for students to achieve the maximum benefit from the first practice test, all questions should be answered carefully, all rationales reviewed, and notes taken for further clarification on incorrect answers for future review. A focused review is not generated if rationales are provided. The second practice test will occur within 4-7 days of the first. A focused review will be generated based on the topics answered incorrectly. Students must prepare for the second practice test and take it seriously to ensure the focused review is generated based on what the student still needs to learn and not redundant topics. It is highly advised that the second practice test be taken without notes or books to ensure the focused review is generated with the appropriate guidance for student learning. The second practice test and the associated remediation are preparation for the first proctored exams. Proctored exams become part of the student's grade as described in the table below.

Remediation is critical. Consistent remediation throughout the program will improve the student's "pulse" status. To that end, remediation is rewarded as described in the following chart:

ATI Exams equals 10% of grade in LPN 101, LPN 103, LPN 104, NUR 180

Proficiency on Proctored Exams	% Awarded for 1st attempt	% Awarded after 2nd attempt
Level 3	100%	2ND test is optional, but recommended, no remediation required
Level 2	85%	2ND test is optional, but recommended 95% if at level 3 90% with level 2 85% with level 1 85% if < level 1
Level 1	76%; 2ND test is required	86% if at level 3 82% if at level 2 76% if at level 1 76% if < level 1
< Level 1	60%; 2ND test is required	85% if at level 3 80% if at level 2 76% if at level 1 60% < Level 1

For the Comprehensive Predictor (administered in NUR 253), the grade recorded will be the “Predicted Probability of Passing the NCLEX”. Students who score <90% predicted probability will be required to remediate and take a second version of the Comprehensive Predictor, and the second score will be the final recorded score. Students who score 90% or > are *encouraged* to retake the second version of the Comprehensive Predictor, and the higher of the 2 predictability scores will be the recorded grade.

Course	Assessments
LPN 101	PN Fundamentals; PN Mental Health
LPN 103	PN Management
LPN 104	PN Maternal Child, PN Comprehensive Predictor
NUR 180	PN Pharmacology

Classroom Recording Policy

1. Students may record lecture and/or classroom activities with the permission of the instructor.
2. Lecture and/or classroom activities, whether via electronic, written, or other format, should be in accordance with the ethical standards reflected by the ANA social media statement and NCSBN white paper. NCSBN’s white paper is available at [Social_Media.pdf \(ncsbn.org\)](https://www.ncsbn.org/Social_Media.pdf).
3. Test review **cannot** be recorded.
4. Permission to record may be withdrawn by the instructor at any time and without advance notice.
5. Students acknowledge that any speaker can make a statement that conflicts with the textbook. It is the student’s responsibility to clarify the information.

Remediation Program for At-Risk or Returning Students

Purpose

The remediation process is designed to provide structured, individualized support for students identified as at-risk or for students returning to the course for a second attempt due to prior withdrawal or failure. The goal of remediation is to improve academic performance, strengthen test-taking skills, and promote student success in both coursework and ATI assessments.

Eligibility for Remediation

Students will be placed into the remediation process if any of the following apply:

- Identified as *at-risk* based on ATI assessment results
- Current course average of 76% or below in either or both/all courses
- Returning student repeating the course due to prior withdrawal or failure

Note: Remediation may begin at any time during the semester if a student becomes at risk based on ATI results or course performance.

Remediation Structure

Initial Week (Week 1)

- All students entering remediation will meet with Mrs. Gunther.
- During this meeting:
 - ATI assessment results will be reviewed
 - Individual strengths and areas of need will be identified
 - Initial remediation goals will be established

Ongoing Meetings (Weeks 2–8)

- Students will be assigned to meet with Mrs. Gunther or Mrs. Divis on alternating weeks.
- Each student will follow an individualized remediation plan based on academic needs.
- Meetings will occur weekly for a minimum of 8 weeks, unless adjusted per criteria below.

Faculty/Staff Roles

- Mrs. Gunther and Mrs. Divis will collaboratively support students throughout the remediation process.
- Faculty/staff will:
 - Address and support development of effective study habits and academic skills
 - Provide guidance on time management and prioritization strategies
 - Discuss and support stress management techniques related to academic demands
 - Encourage development of healthy coping skills and resilience
 - Monitor academic progress and ATI performance
 - Adjust remediation plans as needed
 - Provide targeted resources, strategies, and accountability

8-Week Progress Evaluation

At the completion of 8 weeks, student progress will be evaluated and remediation status adjusted as follows:

- 1. Successful Progress**
 - a. 80% or higher in both courses
 - b. Student will be released from at-risk remediation meetings
- 2. Moderate Risk**
 - a. 77–79% in either or both courses
 - b. Remediation meetings will be adjusted to bi-weekly
- 3. Continued At-Risk Status**
 - a. 76% or below in either or both courses
 - b. Weekly remediation meetings will continue
- 4. Ongoing Monitoring**
 - a. Students will continue to be monitored throughout the semester.
 - b. If at any point a student:
 - c. Falls below 76% in either course, or
 - d. Is identified as *at-risk* on an ATI assessment

The remediation process will begin or restart immediately, regardless of prior status.

Student Expectations

Students participating in remediation are expected to:

- Take full responsibility for scheduling all remediation meetings with assigned faculty
- Schedule meetings during faculty/staff posted office hours
- Attend all scheduled remediation meetings on time
- Actively engage in their individualized remediation plan
- Complete all assigned remediation activities
- Communicate proactively with faculty regarding challenges or concerns

Failure to comply with remediation requirements, including scheduling and attendance expectations, may impact academic standing and progression.

Missed or Late Appointments:

- Students are expected to arrive on time for all scheduled remediation meetings.
- Missed or late appointments may be documented and considered non-compliance with remediation requirements.
- Repeated missed or late appointments may result in continued at-risk status, escalation to program leadership, implementation of additional progress improvement plans, or additional academic consequences.

Commitment to Student Success

The remediation process is intended to be supportive, proactive, and student-centered. Faculty are committed to working collaboratively with students to promote academic improvement, confidence, and successful course completion.

Student Services and College Policies

Access Office

The Access Office-Disability Support Services- has been designated by the College as the primary office to guide, counsel, and assist students with disabilities. If you receive services through the Access Office and require accommodation for class, please make an appointment with an instructor as soon as possible to discuss your approved accommodation needs. Bring your "Instructor Notification Memo" provided by the Access Office to the appointment. The instructor will hold any information you share in strict confidence unless you give permission to do otherwise.

If you have not contacted the Access Office and have reasonable accommodation needs (e.g., volunteer note taker, extended time for tests, seating arrangements), an instructor will be happy to refer you. The Access Office will require appropriate documentation on disability. If you wish to receive accommodation in a class, you must register with the Access Office. Registration with the Access Office is voluntary for people with disabilities but is a requirement for receiving accommodation.

Student Rights and Responsibilities

Students' rights and responsibilities are available online at <https://stlcc.edu/college-policy-procedures/>. Upon enrollment in the college, each student assumes an obligation to conduct themselves in a manner compatible with the college's function as an educational institution and to obey the laws enacted by federal, state, and local governments. If this obligation is neglected or ignored by the student, the College must, in the interest of fulfilling its functions, institute appropriate disciplinary action.

Students who are parents have the responsibility to arrange suitable care for their children while they attend classes. Students are not permitted to bring children to class, nor should children be left unattended in hallways, offices, or on campus. The College reserves the right to protect the safety and welfare of unattended children.

In addition, misconduct that may subject a student to disciplinary action includes the following:

1. Dishonesty such as cheating, plagiarism, or knowingly furnishing false information to the college.
2. Forgery, alteration, or misuse of college documents, records, or identification.
3. Hazing, which is defined as any act that injures, frightens, endangers, or degrades an individual.
4. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other college- authorized activities.
5. Sexual Harassment of any person on college property or at other college authorized activities.
6. Physical Abuse of any person on college property or at college authorized activities or conduct that threatens or endangers the health or safety of another person.
7. Theft or damage to college property or property of others on college premises or at college authorized activities.
8. Unauthorized entry to or use of college facilities.
9. Violation of law or of college policies or procedures or campus rules or regulations (herein collectively called "Regulations").
10. Use of, being under the influence of, or distribution of alcohol or controlled substances on college property or at college authorized activities except as permitted under the Board policy entitled "Food Service Facilities."
11. Disorderly conduct, breach of the peace, aiding or inciting another to breach the peace, or infringement upon the rights or defamation of another person(s) either on college property or at

college authorized activities.

12. Failure to comply with directions of a college official acting in the performance of their duties.

13. Possession or use of a firearm, explosive, dangerous chemical, or other weapon or anything that could be construed as a weapon on college property or at college authorized activities, except as required by law and permitted by regulations. Law enforcement officers who are enrolled and are on campus to attend classes or study are to take no action to enforce any regulations, except as required by law. Alleged violations must be reported to campus police.

Students are protected against race and ethnicity discrimination by Title VI of the Civil Rights Act of 1964, against sex discrimination, including sexual harassment by Title IX of the Education Amendments of 1972 and against discrimination based on sexual orientation, religion, age, and status as a disabled or Vietnam-era veteran by board policy. Students who believe they have been subjected to discrimination should use the procedures described in Board of Trustees Policy B9 and Administrative Procedures G15.

Students are protected against discrimination based upon reason of disability by the Americans with Disabilities Act (ADA) of 1990 and section 504 of the Rehabilitation Act of 1973. Students who believe they have been discriminated against based upon reason of disability should use the procedures described in Board of Trustees Policy G8 and Administrative Procedure G6.

Students who believe they are being sexually harassed are encouraged to discuss the matter first with one of the sexual harassment advisors on their campus. The Counseling Department can assist with locating the sexual harassment advisors.

Non-Academic Appeals

Students' *non-academic* rights and responsibilities are listed at <https://stlcc.edu/college-policy-procedures/student-conduct-rights-and-responsibilities/>. Students are expected to comply with the responsibilities and follow proper procedures as identified on the website. Disciplinary actions involving alleged violations of a student's responsibilities will follow the procedure. A student may appeal an alleged violation of her/his non-academic rights by following the proper procedure for non-academic appeals.

Student Academic Rights and Responsibilities

Problems that develop between an instructor and a student often result from a single misunderstanding of what is expected from the other person. Direct communication between the student and instructor will usually resolve these matters. Therefore, the following regulations incorporate a definition of student academic rights and responsibilities and both formal and informal means of due process and conflict resolution.

Student Academic Rights

Students have the right to:

1. Access scheduled class meetings and appropriate instructional support services.
2. A syllabus describing course objectives; units of subject matter to be provided; evaluation reports; and rules of attendance, grading, and conduct.
3. Instruction that begins promptly; is presented in a clear and concise manner; and provides relevant structured activities consistent with the contact hour requirements of the course.
4. Classroom instruction, assignments and evaluations that are consistent with the general course description and the specifications of the syllabus.
5. Be treated in a humane, ethical, and professional manner both in the classroom and in all communication and contact with the instructor, and other staff and students.

Student Academic Responsibilities

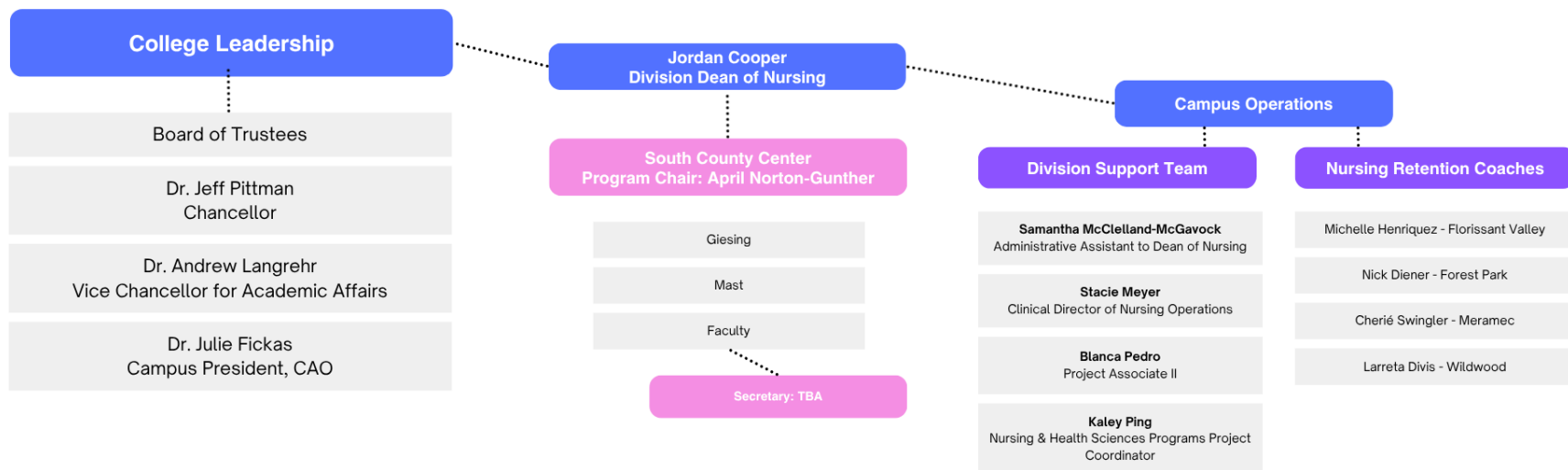
Students shall be responsible for:

1. Selecting a program of study that is consistent with her/his interests, skills, and abilities.
2. Selecting courses that are consistent with her/his program objectives and readiness level.
3. Enrolling for a schedule of courses in accordance with the time and effort they will allocate to academic requirements.
4. Being punctual and attending classes.
5. Being attentive and appropriately participating in class activities.
6. Completing all class assignments as directed by the instructor.
7. Consulting with the instructor as soon as possible if problems arise.
8. Complying with official announcements.
9. Seeking appropriate support services to improve her/his level of academic achievement and to enhance the quality of college life.
10. Behaving in a humane and ethical manner both in the classroom and in all communication and contact with the instructor, other staff members, and students.

Academic Appeals

Students' academic rights and responsibilities are listed online at <https://stlcc.edu/college-policy-procedures/academic-rights-and-responsibilities/>. A student may appeal an alleged violation of her/his academic rights by following the proper procedure as identified online.

STLCC Practical Nursing Certificate Organizational Chart



District Wide Division Support Team

Jordan Cooper DNP, RN, FNP-BC – Division Dean of Nursing
ADN, St. Louis Community College
BSN, Maryville University
MSN, Walden University
DNP, Walden University
Phone: 314-644-9315 **email:** jcooper178@stlcc.edu

Samantha McClelland – Administrative Assistant to Dean of Nursing
Phone: 314-644-9313 **email:** smcclelland7@stlcc.edu

Stacie Meyer – Clinical Director of Nursing Operations
ADN, St. Louis Community College
BSN,
MSN,
Phone 314-644-9358 email smeyer271@stlcc.edu

Blanca Pedro – Project Associate II
AS, St. Louis Community College
BA, Saint Louis University
Phone: 314-644-9201 **email:** bpedro@stlcc.edu

Kaley Ping MS.Ed – Nursing & Health Sciences Programs Project Coordinator
BA, Valparaiso University
MS.Ed, Southern Illinois University – Edwardsville
Phone: 314-644-9202 **email:** kbuck19@stlcc.edu

South County

April Norton Gunther MSN, RN – Assistant Professor, PN Program Chair
ADN, Owens Community College BSN, University of Phoenix
MSN, University of Phoenix
Phone: 314-978-6704 **email:** anortongunther@stlcc.edu

Amy Mast, MSN, RN, – Instructor II – Assistant Program Chair
ADN, Jefferson Community College
BSN, Western Governors University
MSN, Western Governors University
Phone: 314-978-6705 **email:** amast4@stlcc.edu

Kate Giesing BSN, RN – Instructor II
BS, University of Arkansas
MS, Texas Woman's University
BSN, Goldfarb School of Nursing
Phone: 314-978-6024 **email:** kgiesing1@stlcc.edu

Appendix A

Pre-Admission Requirements

Standards of admission and retention have been established for certain programs and courses to ensure students have the necessary aptitude and background for success. Students applying for a program with selective admissions criteria may be required to take additional tests for admission purposes and/or to meet certain requirements to continue in the program.

Admission to the nursing program is on a selective basis. The nursing program application must be signed by both the student and academic advisor to be submitted to STLCC-LPN@stlcc.edu for processing. Students are admitted to the nursing program every fall and spring semester dependent upon availability at each campus.

Selected admission spots may be held for qualified applicants from identified community collaborative projects at the discretion of the President and Division Dean.

The checklist for admission is also available at www.stlcc.edu/nursing. Applications must be completed with a Student Success Advisor. Appointments and contact information can be found at www.stlcc.edu/advising.

Admission and degree requirements are subject to change without advance notice.

Appendix B

Financial Information

ST. LOUIS COMMUNITY COLLEGE – PRACTICAL NURSING CERTIFICATE PROGRAM

Estimated Program Expenses – Amounts Subject to Change

(Effective August 1, 2022)

Pre-Entry: The following six items are required to be completed within six months prior to the first day of LPN101 Foundations of Practical Nursing, or six months prior to first semester of entering the program. The Nursing Department will have specific deadlines for submitting documentation of these six items. Failure to meet these deadlines will result in removal of your name from the admission process.

Pre-Entry Estimated Expenses

Clinical Compliance Tracker (includes background check, drug screen, immunization/clinical requirements)	\$93.00
Missouri Department of Health & Senior Services Family Care Safety Registry (unless currently registered)	\$15.00
Health Exam (must be on STLCC's Nursing Physical Form)	\$50.00
Immunizations or Titers (if no documented history of immunizations, then you must have titer results showing immunity or receive the immunizations)	\$700.00
Health Insurance (must maintain throughout program)	\$600.00
American Heart Association BLS Provider (includes adult, child/infant CPR, and AED with hands-on skill check)	\$80.00
<i>Pre-Entry Estimated Expenses</i>	<i>\$1538.00</i>

First Semester

In-District Tuition and Maintenance Fees (12 credit hours @ \$122.00/cr. hr.) **	\$1464.00
ATI Books/ Exam Package (Course Fee)	\$691.00
Lab Kit	\$185.00
Uniforms (scrub top & bottom)	\$75.00
Black non-permeable shoes (no canvas, mesh, or open toe/heel)	\$75.00
Stethoscope	\$30.00
Lab Coat (optional)	\$40.00
Watch (must have a second-hand or ability to count seconds)	\$30.00
Bandage Scissors	\$10.00
<i>First Semester Estimated Expenses</i>	<i>\$2600.00</i>

Second Semester

In-District Tuition and Maintenance Fees (12 credit hours @ \$122.00/cr. hr.) **	\$1464.00
ATI Books/ Exam Package (Course Fee)	\$691.00
Fingerprinting Fee (NCLEX-PN Application)	\$60.00
NCLEX-PN Exam Registration Fee	\$200.00
STLCC Transcript sent to State Board Assessment	\$10.00
Graduation Picture Composite	\$30.00
<i>Second Semester Estimated Expenses</i>	<i>\$2455.00</i>
<i>Total Estimated Program Expenses</i>	<i>\$6893.00</i>

* See course syllabus for additional recommended material, estimate not provided.

** Tuition and Maintenance fees based on the STLCC Tuition and Fees table

(<https://stlcc.edu/admissions/tuition-and-fees/>). Tuition estimated here is at the rate for District Residents.

Appendix C

Diversity, Inclusion, and Non-Discrimination Statement

St. Louis Community College is committed to creating inclusive, welcoming, and respectful learning and working environments focused on the needs of our diverse communities. The College does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, and any other status protected by applicable state or federal law. The College's Nondiscrimination policies apply to any phase of its employment process, any phase of its admission, or financial aid programs, and all of its educational programs or activities.

Student inquiries concerning discrimination or harassment, and the procedure for complaints of discrimination or harassment may be made to:

Shannon Nicholson

Director for Community Standards / Title IX Coordinator

E-mail: snicholson29@stlcc.edu Phone: 314-539-5345

Report a Concern Online: <http://www.stlcc.edu/reportaconcern>

Disability Resources and Access Office Information

STLCC is committed to providing all students equal access to learning opportunities. Access Office staff, available on each campus, work with students who have disabilities to provide and/or arrange academic accommodations. Students who have, or think they may have, a disability are encouraged to contact the campus Access Office: Florissant Valley: 314-513- 4551 or FVAccess@stlcc.edu; Forest Park & Harrison Center: 314-644-9039 or FPAccess@stlcc.edu; Meramec & South County: 314-984-7673 or MCAccess@stlcc.edu; Wildwood: 636-422-2000 or WWAccess@stlcc.edu; Online: 314-513-4771 or SFoster@stlcc.edu

Students with academic accommodations are responsible for providing their professors with Instructor Memos and should do so early in the course. For more information, see Access services webpage (<https://www.stlcc.edu/access>).

Title IX

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal financial assistance. St. Louis Community College is committed to promoting gender equity and providing an environment free from discrimination and harassment on the basis of sex. STLCC provides many resources to students, faculty and staff to address concerns relating to discrimination or harassment on the basis of sex, which includes sexual misconduct and pregnancy or pregnancy related conditions. To learn more, including information on campus and community resources, please visit www.stlcc.edu/titleix.

NCLEX Testing Accommodations

Testing accommodations for otherwise qualified candidates can be provided only with the authorization of your board of nursing/regulatory body (BON/RB). Make a written request for accommodations to your BON/RB. Your request must comply with requirements established by your BON/RB for candidates requesting testing accommodations. Send your request to your BON/RB as early as possible so that, if approved, the testing accommodations can be made in a timely manner. Do not schedule an appointment to take the NCLEX until you have received written confirmation of your accommodations and your ATT email listing the granted accommodations. Candidates approved for testing with accommodations must schedule their testing appointment by calling Pearson VUE NCLEX Candidate Services at the telephone number listed on their ATT and asking for the NCLEX Accommodations Coordinator. Candidates with accommodations cannot cancel their accommodations at the time of their appointment. Candidates who seek to test with accommodations cannot schedule their appointments through the NCLEX Candidate website.

Additional information from the [Missouri State Board of Nursing](#) for Nursing students with disabilities is available and includes [Request for Modifications](#) from Disabled Candidates.

Appendix D

Instructions for entering your Clinical Requirements

1. MMR (Measles (Rubeola), Mumps and Rubella): Once

You must have either A or B:

A. MMR 2 Doses

It is required that you have two (2) vaccines and upload documentation in the System.

B. Rubeola, Mumps and Rubella IGG Antibody Titers

You must have Measles (or Rubeola), Mumps and Rubella Titers with immune result. If the Titer results are not 'Immune', then you must have 2 Doses of MMR. **Please upload copies of lab work printouts for all titers.**

2. Varicella (Chicken Pox): Once

You must have either A or B:

A. Varicella 2 Doses

It is required that you have two (2) vaccines and upload documentation in the System.

B. Varicella IGG Antibody Titers

You must have Varicella Titers with immune result. If the Titer results are not 'Immune', then you must have 2 Doses of Varicella. **Please upload copies of lab work printouts for all titers.**

NOTE: Date of Varicella disease is not acceptable in lieu of shots or an immune titer.

3. Hepatitis B Series: Once

You must have either A or B:

A. Hepatitis B 3 Doses

It is required that you have all three doses of Hepatitis B and upload documentation in the System

B. Hepatitis B IGG Antibody Titer

Submit a Titer with immune result. If the Titer results are not 'Immune', then you must have 3 Doses of Hep B vaccine.

Please upload copies of lab work printouts for all titers.

4. TDaP (Tetanus Diphtheria and acellular Pertussis): Every 10 Years

You must have vaccinations for Tetanus and Diphtheria (TD or DT) and for Pertussis, every ten years. TDaP is typically given to cover all three diseases. Upload documentation in the System.

5. Seasonal Flu Shot: Annually

After the initial documentation is submitted, you must have a flu shot every fall and submit by October 15th. Please upload documentation in the system. **If an exemption is needed, contact school administrator for requested paperwork. DO NOT UPLOAD TO CASTLEBRANCH.**

6. Tuberculosis: Annually

You must have either A or B or C:

A. **Two (2) Negative TB Skin Tests (PPD) 7 to 21 days apart based on administered date. OR**

B. **Negative blood test (QFT, T-SPOT, IGRA)**

May be used in place of a skin test in most situations and are preferred for BCG-vaccinated individuals.

OR

C. **For students with history of TB, positive skin test results or that have received the BCG vaccination**

1. School TB Symptom Checklist form attesting that you are symptom free (*request at STLCC-nursing@stlcc.edu*), and
2. A chest x-ray report (completed within 6 months of the first day of the semester. The chest x-ray is good for 24 months.

NOTE: While at STLCC, students must have one TB screening every 12 months to remain in compliance.

Upon renewal, a TB Exposure Risk Assessment is required. If you answer “Yes”, additional intervention is required.

You will need to provide one of the following: A negative TB skin test, OR A negative blood test (QFT, T-SPOT, or IGRA), OR If your results are positive, an updated chest X-ray report.

7. American Heart Association Healthcare Provider BLS Certification: Every Two Years

You must have an American Heart Association BLS for the Healthcare Provider CPR Card that includes adult, child and infant CPR and AED. **American Red Cross CPR *is not* accepted by our clinical partners.** You need to update your AHA BLS Certification every 2 years. You must submit a copy of the e-card. **Online courses will not be accepted *without proof of a hands-on skills evaluation or check-off.***

8. Physical Exam: Once (May also be required if there is a change in state of health during program)

A physical exam must be completed within six (6) months of the start of the semester. You must upload the signed copy of your Physical Exam Form to the system.

NOTE: Only the approved college physical exam form will be accepted.

9. Proof of Medical Insurance: Annually

Provide a copy of your current health insurance card OR proof of coverage. Monthly insurance WILL be accepted. Provider-verified evidence is required if name on document does not match (ex: applicant’s parents or maiden name on document).

10. STLCC Student Confidentiality Agreement

Please download form, review and sign the confidentiality agreement and upload the signed copy to the system.

11. STLCC Student Consent to Release Records

Please download form, review and sign the consent to release records and upload the signed copy to the system.

CAMPUS PROGRAM CONTACTS

District email: STLCC-LPN@stlcc.edu
Phone: (314) 984-7240

Florissant Valley	Forest Park	Meramec	Wildwood
<i>Retention Coach</i>	<i>Retention Coach</i>	<i>Retention Coach</i>	<i>Retention Coach</i>
Michelle Henriquez	Nick Diener	Chérie Swingler	Larreta Divis
Office B-217	Office HS-202B	Office SW 117	Office WW-307
mhenriquez@stlcc.edu	ndiener@stlcc.edu	cswingler1@stlcc.edu	ldivis1@stlcc.edu

Selective Admissions to Nursing Program Prerequisites

Rationale: Students who wish to declare a major in some health professions programs must meet minimum criteria in order to apply. Admission to the practical nursing program is selective due to availability and limitations of practicum sites and limitations in the number of students who can be accommodated in clinical groups. All students interested in this program should consult a Student Success Advisor at their campus of their choice. The Practical Nursing Program requires clinical or field experience as part of the curriculum. A criminal background check, drug screen, and documentation of current immunizations are required (at the student's expense) for participation in clinical or other field experiences. Specific criteria for admission are on the second page of this document. For further information visit our website at: www.stlcc.edu/nursing.

PROGRAM OF STUDY: Pre-Entry Course Requirements. Any additional prerequisite coursework required to complete pre-entry courses are not factored into total program hours. All pre-entry courses must be completed prior to application.

Course / Requirement	Description	PN Cr. Hrs.
Math Proficiency	Math proficiency at or above the MTH 140 level. MTH 165 and MTH 166 will not meet the requirement for the nursing program.	0-3
BIO 111* OR CHM 101*	Introductory Biology or Fundamentals of Chemistry completed with a grade of "C" or higher to meet the BIO 207 prerequisite requirement.	0-5
BIO 207*	Anatomy and Physiology I completed with a grade of "C" or higher.	4
BIO 208*	Anatomy and Physiology II completed with a grade of "C" or higher.	4
PSY 200	General Psychology completed with a grade of "C" or higher.	3
PSY 205	Human Growth and Development completed with a grade of "C" or higher.	3

Program Requirements:		
	First Semester	
LPN 101	Foundations of Practical Nursing I	9
LPN 102	Practical Nursing Lab	2
LPN 103	Practical Vocational Concepts	1
	Second Semester	
LPN 104	Foundations of Practical Nursing II	9
NUR 180	Pharmacology for Nursing Practice	3
	Total Hours Required	38-46

All courses applicable to the PN Certificate of Proficiency Program must be completed with a grade of "C" or higher. Please visit the interactive class schedule for information regarding class times.

*One of the following science courses is required within five (5) years: BIO 111, CHM 101, BIO 207, or BIO 208.

Admission to St. Louis Community College does not guarantee admission to selective admission programs. Below is a pre-entry checklist for the PN Certificate of Proficiency Program.

Pre-Entry Requirements Checklist for PN Certificate Program		Check
1	Application submitted for admission to STLCC. Please visit www.stlcc.edu/apply .	
2	Minimum cumulative GPA of 2.5. <i>Developmental courses (numbered below 100) completed at any institution will not be counted toward the minimum cumulative GPA. The minimum 2.5 GPA must be maintained while on the Practical Nursing Applicant List. A minimum GPA of 2.0 must be maintained once enrolled into the Practical Nursing Program.</i> STLCC students with at least 15 college level credits with a 2.5 GPA will meet this requirement, regardless of the GPA at other colleges. College transfer students with fewer than 15 STLCC credits must have a cumulative 2.5 GPA in college level credits earned at all colleges attended.	
3	Math Proficiency at or above the MTH 140 level. MTH 165 and MTH 166 will not meet the requirement for the Nursing Program. Prerequisites: - Reading Proficiency (MTH 140S) - Satisfactory score on placement test and Reading Proficiency (MTH 140)	
4	Introductory Biology: BIO 111 OR Fundamentals of Chemistry: CHM 101 completed with a grade of "C" or higher. Prerequisites: - Reading Proficiency or concurrent enrollment in RDG 079. (BIO 111) - Completion of MTH 109 with a grade of "C" or higher or placement into a higher-level math class and Reading Proficiency. (CHM 101) One of the following science courses is required within five (5) years: BIO 111, CHM 101, BIO 207, or BIO 208.	
5	Anatomy and Physiology I: BIO 207 completed with a grade of "C" or higher. Prerequisites: BIO 111 <u>or</u> BIO 140 <u>or</u> CHM 101 with a grade of "C" or higher or course equivalency and Reading Proficiency. One of the following science courses is required within five (5) years: BIO 111, CHM 101, BIO 207, or BIO 208.	
6	Anatomy and Physiology II: BIO 208 completed with a grade of "C" or higher. Prerequisites: BIO 207 completed with a grade of "C" or higher and Reading Proficiency. One of the following science courses is required within five (5) years: BIO 111, CHM 101, BIO 207, or BIO 208.	
7	General Psychology: PSY 200 completed with a grade of "C" or higher. Prerequisites: Reading Proficiency or concurrent enrollment in RDG 079.	
8	Human Growth and Development: PSY 205 completed with a grade of "C" or higher. Prerequisites: PSY 200 completed with a grade of "C" or higher and Reading Proficiency.	
9	Test of Essential Academic Skills (TEAS) exam completed with a minimum composite score of 58.7 within two calendar years (24 months) of application. Additional information: - Minimum of four weeks (30-days) between attempts in taking the TEAS exam and a maximum of three attempts in a 12-month period. - TEAS exam can be completed in an STLCC testing center. - Additional information and study guides can be found at www.atitesting.com.	
10	Standardized Testing Interview: after completing the TEAS exam, the student is required to meet with a Nursing Retention Coach to discuss the results.	
When the above criteria have been met, students must submit a signed Practical Nursing Program application. The application must be signed by both the student and Student Success Advisor. Completed applications must be emailed to stlcc-LPN@stlcc.edu. Mailed or faxed applications will not be accepted or processed. All communication from the Nursing Division will be sent to <i>STLCC student email addresses only</i>. No communication will be mailed or faxed to students. <i>Admission and degree requirements are subject to change without advance notice.</i>		

Appendix E

Handbook Acknowledgement

Practical Nursing Certificate Program Handbook Acknowledgement

I have been provided access to the St. Louis Community College Practical Nursing Certificate Program Handbook and the information and policies contained within the handbook. I understand that I am responsible for making myself aware of and for following the information, policies, and guidelines written within the St. Louis Community College Practical Nursing Certificate Program Handbook.

Print Name: _____
Signature: _____
Date: _____
A#: _____
STLCC E-Mail: _____@my.stlcc.edu

Latex Waiver Form

I have read the information regarding the use of latex products, latex allergies, and potential allergic effects due to exposure to latex products.

I understand the potential for untoward reactions with personal exposure to latex in various settings where I may be assigned as a student. I will use latex-free products as a preventive intervention.

My signature indicates that I understand the potential for and the risks of latex exposure and that I wish to continue my education at STLCC.

Print Name: _____
Signature: _____
Date: _____
A#: _____
STLCC E-Mail: _____@my.stlcc.edu

