

# **St. Louis Community College Occupational Therapy Assistant Technical Standards Statement**

## **Introduction**

Aligned with the College's Mission, Vision and Values, the Health Sciences programs at St. Louis Community College strive to create inclusive and transformative educational experiences for the future generations of health care professionals. Valuing the uniqueness and potential of each learner, we work to foster a culture of respect and equality that is welcoming to all students – including individuals with disabilities. Rooted in an appreciation for the diversity among our learners, we encourage individuals with disabilities to engage with the Access Office regarding their access-related needs.

## **Technical Standards**

Specific to the Occupational Therapy Program successful applicants must possess skills within the following areas: Observation; Communication; Motor; Intellectual-Conceptual; Behavioral Navigation, Social Interactions, and Professional Presentation. The previous attributes, also referred to as Technical Standards, have been developed to create transparency and promote understanding surrounding expectations of STLCC's Health Science programs. These Technical Standards describe performance abilities and characteristics necessary for successful completion of our programs and can be met with or without reasonable accommodations.

## **Request for Accommodation**

After reviewing the Technical Standards, any student who believes they require disability-related accommodations to fully engage and participate in the program should contact the Access Office. Given the intricacies associated with clinical-based programs, additional time may be needed to effectively implement an accommodation. In general, disability-related accommodations are not retroactively applied; therefore, students are encouraged to engage in conversations with the Access Office as soon as possible. Contact information can be found on the access office website [www.stlcc.edu/access](http://www.stlcc.edu/access).

## Occupational Therapy Technical Standards

Domain	Standard
<b>Observation</b>	<ul style="list-style-type: none"> <li>• Students should be able to acquire information from demonstrations (up close and from afar), program experiences, written documents, and computer systems (e.g., literature searches &amp; data retrieval).</li> <li>• Recognize and assess patient changes in mood, activity, cognition, verbal, and non-verbal communication.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Communicate effectively and sensitively in English both in person and in writing.</li> <li>• Communicate effectively and respectfully with faculty, preceptors, and all members of the healthcare team or interdisciplinary team.</li> <li>• Accurately elicit information including a medical history, occupational profile, as well as other information to evaluate a client's condition adequately and effectively.</li> </ul>
<b>Motor</b>	<ul style="list-style-type: none"> <li>• Possess the psychomotor skills and balance necessary to provide or assist in safe and effective occupational therapy services, procedures and treatments.</li> </ul>
<b>Behavioral, Social, Professional</b>	<ul style="list-style-type: none"> <li>• Maintain mature, sensitive, effective relationships with multiple professionals under all circumstances.</li> <li>• Follow the dress code of respective institution for fieldwork placement.</li> <li>• Possess the emotional stability to function under stress and adapt to rapidly changing environments inherent to the practice of occupational therapy.</li> <li>• Maintain mature, sensitive, effective relationships with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.</li> </ul>
<b>Intellectual, Conceptual, Integrative</b>	<ul style="list-style-type: none"> <li>• Measure, calculate, reason, analyze, and synthesize data related to the diagnosis and treatment of clients.</li> <li>• Exercise proper judgment and complete responsibilities in a timely and accurate manner.</li> <li>• Synthesize information, problem solve, and think critically to determine the most appropriate theory, assessment, treatment and/or intervention strategy.</li> </ul>