

**Student Right to Know Act**  
**Full Report on All Students and Students Receiving Athletically-Related Financial Aid**

The following information is provided in compliance with the Student Right-to-Know Act of 1990. Each fall cohort includes first-time, full-time certificate- and degree-seeking students enrolled as of census date (end of the fourth week of the fall term). The graduation rates are based on 150 percent of time to certificate or degree. The transfer-out rates are based on data from the National Student Clearinghouse indicating students' enrollment at an institution subsequent to enrollment at STLCC within the same 150% time frame. Categories are mutually exclusive; that is, if a student graduated and then transferred, they are only counted as a graduate.

**Fall 2014 Right-to-Know Cohort: First-time, full-time, certificate- or degree-seeking undergraduate students.**

	Total N	N Graduated by Summer 2017	% Graduated by Summer 2017	N Transferred by Summer 2017	% Transferred by Summer 2017
<b>Total</b>	2,505	309	12%	537	21%
<b>Gender</b>					
Female	1,301	160	12%	289	22%
Male	1,204	149	12%	248	21%
<b>Race/Ethnicity</b>					
American Indian or Alaskan Native	14	**	7%	**	29%
Asian	87	15	17%	15	17%
Black or African American	826	29	4%	151	18%
Hispanic/Latino	72	6	8%	9	13%
Native Hawaiian/Pacific Islander	**	**	0%	**	100%
White	1,357	247	18%	324	24%
Two or More Races	119	7	6%	27	23%
Non-Resident Alien	21	**	14%	**	19%
Unknown	7	**	14%	**	14%
<b>Financial Aid Category</b>					
Pell recipients	1,478	130	9%	254	17%
Non-Pell Direct Loan recipients	17	**	12%	**	29%
Recipients of neither Pell or Direct Loan	1,010	177	18%	278	28%

\*\* Per federal guidelines, only categories with more than five students are being reported

## Report on Student Athletes

### 1. Number of All Students in 2017-2018, Categorized by Race and Gender

	Female	Male	Total
American Indian or Alaskan Native	34	32	66
Asian	610	505	1,115
Black or African American	6,154	2,929	9,083
Hispanic/Latino	568	308	876
Native Hawaiian/Pacific Islander	20	9	29
Non-Resident Alien	197	227	424
Two or More Races	803	527	1,330
Unknown	206	188	394
White	9,184	7,110	16,294
<b>Total</b>	<b>17,776</b>	<b>11,835</b>	<b>29,611</b>

### 2. Number of 2017-2018 Students Who Received Athletically-Related Student Aid, Categorized by Race and Gender Within Each Sport

<b>Baseball</b>			
	Female	Male	Total
American Indian or Alaskan Native	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	**	**
Two or More Races	0	**	**
White	0	40	40
<b>Total</b>	<b>0</b>	<b>42</b>	<b>42</b>
<b>Basketball</b>			
	Female	Male	Total
Black or African American	9	16	25
Native Hawaiian/Pacific Islander	0	**	**
Hispanic/Latino	0	0	0
Non-Resident Alien	0	0	0
Two or More Races	**	0	**
White	**	**	**
<b>Total</b>	<b>12</b>	<b>20</b>	<b>32</b>
<b>Other Sports (Soccer, Softball, Volleyball)</b>			
	Female	Male	Total
Black or African American	5	6	11
Hispanic/Latino	**	**	**
Non-Resident Alien	4	8	12
Two or More Races	**	**	**
White	40	10	50
<b>Total</b>	<b>51</b>	<b>28</b>	<b>79</b>

\*\* Per federal guidelines, only categories with more than five students are being reported

**3. 150% Graduation and Transfer Rates of Fall 2014 RTK Cohort, Categorized by Race and Gender**

	Graduated		Transferred	
	Female	Male	Female	Male
American Indian or Alaskan Native	25%	0%	50%	20%
Asian	19%	16%	27%	10%
Black or African American	4%	3%	19%	17%
Hispanic/Latino	10%	6%	10%	15%
Native Hawaiian/Pacific Islander	0%	0%	100%	100%
Non-Resident Alien	33%	0%	11%	25%
Two or More Races	5%	7%	20%	25%
Unknown	25%	0%	0%	33%
White	19%	18%	25%	22%

Interpretation note: Results may be read as “19 percent of female Asian students in the fall 2014 RTK cohort graduated in 150 percent of time.”

**4. 150% Graduation and Transfer Rates of Students in the Fall 2014 RTK Cohort Who Received Athletically-Related Student Aid, Categorized by Race and Gender Within Each Sport**

<b>Baseball</b>				
	Graduated		Transferred	
	Female	Male	Female	Male
White	NA	20%	NA	80%
<b>Basketball</b>				
	Graduated		Transferred	
	Female	Male	Female	Male
Black or African American	**	**	**	**
<b>All Other Sports</b>				
	Graduated		Transferred	
	Female	Male	Female	Male
White	6%	0%	56%	33%

\*\* Per federal guidelines, only categories with more than five students are being reported

Interpretation note: Results may be read as “80 percent of white males who received a baseball scholarship transferred in 150 percent of time.”

**5. Average 150% Graduation and Transfer Rates for Four Most Recent Entering RTK Cohorts, Categorized by Race and Gender**

Data is based on Fall 2011, 2012, 2013, and 2014 RTK Cohorts	Graduated		Transferred	
	Female	Male	Female	Male
American Indian or Alaskan Native	17%	0%	30%	24%
Asian	18%	10%	23%	23%
Black or African American	3%	2%	18%	14%
Hispanic/Latino	12%	8%	22%	16%
Native Hawaiian/Pacific Islander	0%	17%	43%	33%
Non-Resident Alien	28%	16%	5%	10%
Two or More Races	8%	7%	17%	23%
Unknown	12%	12%	16%	15%
White	19%	15%	24%	24%

**6. Average 150% Graduation and Transfer Rates of Students in the Four Most Recent RTK Cohorts Who Received Athletically-Related Student Aid, Categorized by Race and Gender Within Each Sport**

Data is based on Fall 2011, 2012, 2013, and 2014 RTK Cohorts

Baseball				
	Graduated		Transferred	
	Female	Male	Female	Male
White	NA	9%	NA	56%
Basketball				
	Graduated		Transferred	
	Female	Male	Female	Male
Black or African American	25%	11%	50%	33%
White	40%	0%	20%	57%
All Other Sports				
	Graduated		Transferred	
	Female	Male	Female	Male
Black or African American	13%	**	50%	**
White	11%	5%	49%	0%

\*\* Per federal guidelines, only categories with more than five total students are being reported  
 Interpretation note: Results may be read as "9 percent of white males who received a baseball scholarship graduated in 150 percent of time."