

Florissant Valley Campus

2017-2018

Annual Report



2018 Student Speaker, Sabreen Abdullah



St. Louis Community College







I.

Overview 2017-2018



Overview 2017-2018



When I arrived in 2016, I kept hearing from community members, colleagues, and students that the Florissant Valley campus of St. Louis Community College was a “**best kept secret**” of North St. Louis County.

This fact crept into our leadership team conversations and campus strategic planning work again and again, and what we ultimately decided was that it was time to stop being okay with this moniker and be more proactive in sharing what we do with all of our constituencies and colleagues. Thus, the “Year of Telling our Stories” was born. This theme, along with our strategic plan, shaped our work and our motivation for the 2017-2018 academic year.

Some ways that we have worked to tell our stories include the following:

- Hosted approximately 100 meetings and information sessions with our K-12 partners, potential students, and their parents to share information about dual credit, dual enrollment, Gateway to College, Emerson STEM Academy, A+ scholarships, and general enrollment information. Through these efforts, the Florissant Valley campus has a dual credit and/or dual enrollment partnership with all eight school districts in our service area.
- Created the new Innovation Station that allows students, faculty, and staff to work together outside of traditional classroom and office settings to create more holistic learning and working experiences. The newly renovated space on the ground floor of the Student Center utilizes best practices of space redesign for collaboration, flexibility, and creativity.
- Sponsored the Greater North County Chamber of Commerce luncheon in April and shared information about the college with high school students, K-12 leaders and more than 100 business leaders during the presentation portion of the event.
- Hosted the Ferguson 1000 Career and Networking event, the Vision 2017 Entrepreneurship event, and the 24:1 Clergy Coalition events. At each event, we were given the opportunity to share information about the college, its programs, and our incredible students. Additionally, for the Vision 2017 event, we received coverage on STL-TV.

**“If we don’t tell our own stories,
no one else will.”** – *Mira Nair, filmmaker*

- Created the Dr. Rance Thomas Award for Excellence in Community Partnership to celebrate our strong community partners who support our efforts in “expanding minds and changing lives” in North County. The inaugural award was presented this year at the Dr. Martin Luther King Celebration.
- Provided a tour of our facilities to the Ferguson-Florissant School District STEAM and Gifted Academy faculty and to members of the GNCC Young Professionals group.
- Attended multiple community events and hosted outreach tables in a variety of new locations to bring information about our programs to the public.
- Created posters of successful alumni to hang all over campus to inspire current students and to provide another avenue by which we share our stories with visitors who come to our campus for a variety of reasons.

This report outlines our work more fully by sharing highlights, photos, and in-depth spotlights from across campus. We have included our campus strategic planning work for initiatives two and five, highlights from news coverage, and lists of awardees. Finally, we have also included our Florissant Valley Rock Star award winners. This award was created in January 2018, as a result of our strategic planning conversations, as a way to motivate those employees who go above and beyond to provide excellence in service to our students, visitors, and colleagues. Although it is impossible to share all of the great things that have been achieved this past year by faculty, staff, and students, we hope that what is contained here provides a strong overview of what has been accomplished.

I am beyond grateful for the hard work of my colleagues throughout this past year, and I also appreciate the opportunity that we all have to serve our students and the College through our efforts. We are excited for our work to come in 2018-2019, and we appreciate you taking the time to read this report.

Respectfully yours,

Dr. Elizabeth Gassel Perkins, Florissant Valley Provost





II.

2017-2018 Highlights

 St. Louis Community College

2017-2018 Highlights

2017-2018 St. Louis Community College at Florissant Valley Highlights

This was a strong and productive year for St. Louis Community College at Florissant Valley.

Here is a list of highlights from the year listed by department.

ACADEMIC ADVISING

- **Academic Advising hosted a program fair with the assistance of 36 faculty and staff.** One hundred forty-six students visited with more than 14 different programs and learned about program career decisions thanks to presentations from the Counseling department.
- **Advising set up “On the Spot”** advising tables around campus during priority registration, graduation application deadlines and prior to the end of the semester to encourage registration for the following term.
- **Advising conducted classroom visits** at the end of the spring semester to encourage summer and fall registration.

ACADEMIC SUPPORT CENTER

- **More than 51,000 students visited the Academic Support Center,** which includes Math and Science Learning Center, Peer Tutoring, the Writing Center, Supplemental Instruction and the Speaking Labs. In total, the center served 5,182 students in the 2017-2018 academic year.
- **Among students who responded to surveys during the academic year:**
 - 94 percent reported their knowledge of the subject area improved.
 - 92 percent reported experiencing improved study skills.
 - 91 percent reported feeling more confident in their abilities.
 - 82 percent reported improved grades as a result of working with ASC tutors.
- **The Peer Tutoring program was certified** by the College Reading and Language Association (CRLA). The certification means the tutor training program has been reviewed and found to rigorous enough to meet professional requirements and standards. Peer Tutoring Supervisor Kelly Askey completed the application for Level One, Stage 2 CRLA certification for the upcoming academic year.
- **Math and Science Learning Center Supervisor Bruce Davis** was recognized for his four different methods of solution in the challenge problem, “The improper integral of a rational-exponential function.” The challenge problem appeared in the October 2017 edition of Mathematics Magazine and included references to STLCC - Florissant Valley and STLCC.

ACCESS OFFICE

- **Community Based Vocational Instruction (CBVI) Deaf Services,** in conjunction with the Special School District and Hazelwood Central High School, launched a CBVI experience at the Florissant Valley Access office.
- **Two deaf high school students were given the opportunity to** gain vocational instruction supervised by individuals with whom they could directly communicate in American Sign Language. The program is slated to continue next school year and its duties and services are expected to expand.
- **The Access office hosted its second annual SSD College Day** for students in the North St. Louis County service area who use disability services. During the event, students were given individual attention for placement testing, registration steps and heard from representatives from Federal TRIO Programs (TRIO), which is a group of federal programs that help students overcome barriers to higher education, and the Financial Aid office. A total of 47 students and 13 teachers attended, which represented 11 schools. Of the attending students, 67 percent enrolled for the fall semester.
- **Access students also enjoyed major achievements, including:**
 - 19 graduates or transfers, four Emerging Scholars, five Student Government Association officers, 14 club leaders, six special award winners and eight scholarship winners
 - 56 percent retention in fall 2016 – spring 2017
 - 80 percent of Access students were in good standing at the close of fall 2017.

2017-2018 Highlights

ARTS AND HUMANITIES

- **The Art department held its 22nd Annual Portfolio Day Oct. 30.** It is a great opportunity for second-year students to learn about transfer opportunities and collect feedback from institutions on their work. Portfolio Day is also an opportunity to see firsthand, the strong and exciting visual work being created at our National Association of Schools of Art and Design accredited institution by students in the General Fine Arts, Graphic Communications and Photography programs. Last year, 86 percent of students were accepted for admission and several were offered scholarships. This year, there were more than 19 representatives from prestigious art and design schools, colleges and universities who reviewed students' portfolios and gave presentations about their institutions. The schools included: The School of the Art Institute of Chicago, Columbia College Chicago, Maryland Institute College of Art, Washington University in St. Louis, Pennsylvania Academy of Art and Design, Ringling School of Art & Design and San Francisco Art Institute.
- **The Art department's full-time faculty presented information about STLCC - Florissant Valley's three art programs to local high school art classes.** These visits gave potential students an opportunity to meet art faculty and learn about the College's outstanding art programs. There were approximately four recruitment visits in the fall and 12 visits in the spring.
- **The Art department hosted a two-part Freshman Development Seminar for all first-year art students.** The goal was to help ease first-year students into the college experience and help them get on track. The first session was a discussion on navigating the differences between high school and college. The second session acquainted students with some of the special benefits of the second year like Portfolio Day, shows and transfer opportunities.
- **The Art department took students from the General Fine Arts, Photography and Graphic Communication programs on a whirlwind tour of Kansas City in March.** Students boarded the bus at 5:30 a.m. to spend the day visiting art museums, galleries and film/animation studios. During the morning, students toured the campus of the Kansas City Art Institute and visited the Kemper Museum of Contemporary Art and the Nelson-Atkins Museum of Art. Michael Quintero and Christine Giancola took students to the Crossroads Arts District to visit art galleries and photograph the city. Neko Pilarcik-Tellez arranged tours of two animation studios: Wide Awake Films and Intake Studio. At the studios, students received a behind-the-scenes look at how animation is produced for big-name clients like the National Geographic Channel and AMC Theaters.
- **Graphic Communications Professor Neko Pilarcik-Tellez's Video Game Design class attended the Global Game Jam in January.** The eight-student team produced a working video game in just 48 hours. This year, St. Louis ranked ninth globally and third nationally for most

completed games. Given that this event took place simultaneously across 900 different locations and in more than 100 countries – that is a big accomplishment! The following STLCC students participated: Kendrick Starr, Satoshia Spence, MyKel Perdue, Andrea Dent, Deric Liddell, Austin Davis, Chelsea O'Bannon and Dana Gant.

- **The Art department held an annual ART IN April 28.** The ART IN is a late-night session that provides students with an opportunity to catch up on studio work, participate in a variety of demonstrations and workshops, as well as enjoy a night of creating art. Approximately 40 students, 15 instructors and demo artists attended. Students engaged in figure drawing, shoe painting, metal pour demos, worked on projects, played video games and just hung out.

ASSESSMENT CENTER

- **The Assessment Center hosted 25 testing groups either on campus or in the community** that included graduating high school seniors, high school Career and Technical Education program participants, and dual credit, dual enrollment students.

BUSINESS OFFICE

- **Jennifer Orzel, business service specialist, was chosen as "Full-time Classified Employee of the Year."** A new campus budget process was implemented to make the process more collaborative and transparent.

CAMPUS LIFE

- **The African-American Heritage Celebration program recognized African-Americans in times of change.** The Club Expo held in the fall and spring was open to all students who were looking for ways to get involved on campus. The event allowed student organizations and clubs to promote their purpose, interests and goals in a warm, friendly and engaging atmosphere. More than 500 students participated in this event. Free food and entertainment were provided.
- **The Caribbean Fest was created to help students and staff kickoff spring break.** Designed for individuals who cannot afford to travel, the event provides a staycation with Caribbean food, live music and atmosphere.
- **The Safety Forum Lunch and Learn allowed students, faculty and staff to discuss campus safety and procedures.** The following departments were included in the forum: Counseling, Campus Police, and Enrollment Management. Dr. Terry Freeman was the guest speaker. Panelists included Emily Lasek, Counseling; Wesley Bell, Criminal Justice; and Glenn Norwood, Campus Police.

2017-2018 Highlights

- **The African-American Heritage Celebration club hosted a program to celebrate African-Americans in times of change.** This event included keynote speaker, Missouri Supreme Court Judge George W. Draper III, along with an African dance troupe, musical performances and delicious soul food. The AAHC also provided Lunch and Learn seminars throughout the month of February. Topics included: 50 Years after MLK's Assassination in 1968, Why African-Americans are Still Protesting in 2018, and Martin Luther King Jr. and Mahatma Gandhi.
- **The Student Government Association (SGA) Banquet was attended by approximately 300 faculty, staff and students.** During the banquet, students were recognized for their leadership, academic achievement, scholarships, civic engagement and service learning. This year's master of ceremonies was KTVI reporter Derrion Henderson. The Gentlemen of Vision step team captivated the audience, and Cheryl Brown and Friends brought down the house with their musical talents. SGA presented a \$500 check to the St. Louis Community College Foundation's Dr. Joseph Worth Memorial Scholarship Fund. This year's scholarship recipient was Nichele Bates.

CAMPUS POLICE

- **Interim Director of Public Safety Alfred Adkins was officially appointed to director,** Public Safety and Emergency Management. Adkins is a retired lieutenant colonel for the St. Louis Metropolitan Police Department.
- **Police Lt. Benjamin Talley was promoted** to the rank of captain and is now the assistant director of Public Safety and Emergency Management.
- **The Campus Police office centralized its dispatch and communications division in 2018.** As the new police dispatch hub, STLCC - Florissant Valley handles police communications for the entire district.

CAREER SERVICES

- **The Career and Employment Services office partnered with Ferguson 1000** to plan an Empowerment Lecture and hiring event on the STLCC - Florissant Valley campus Sept. 8 and 9. Both events were free and open to students, alumni and community members. Approximately 118 individuals attended the Empowerment Lecture Sept. 8, and 302 job seekers attended the hiring event in September.
- **The Career and Employment Services office coordinated** the fall Career and Networking Fair held Sept. 20, and the spring fair, which took place March 21. The fairs were open to students, alumni and community members. Each event featured approximately 135 job seekers. More than 20 job seekers used the Suited for Success Professional Clothing Closet to obtain business attire. An average of 40 job seekers reported that they received employment offers.

- **The Career and Employment Services office partnered with the BioSTL VISION 2017:** Small Business Innovation Symposium to promote entrepreneurial opportunities in business, science, information technology and manufacturing. More than 200 students and community members participated in the conference held Oct. 19.

CHILD DEVELOPMENT LABORATORY CENTER

- **The CDLC was named 2018 Program of the Year by the National Coalition of Campus Children's Centers (NCCCC).** The NCCCC is a nonprofit educational membership organization that supports excellence in programs for young children in communities of higher learning by providing opportunities for leadership, professional development, research, networking and advocacy. Over spring break, Program Specialist Anna-Marie Mann and Director Renee Mayse traveled to New Mexico to attend NCCC's conference, where they accepted the Program of the Year Award.
- **The CDLC, Child and Family Development Program, and Youth In Need held a very successful Team Steam event March 10.** This professional development day, which was made possible through a Boeing grant, consisted of a lecture and hands-on activities orchestrated by well-known Early Childhood Specialist Lisa Murphy. In total, 125 early care and education professionals from STLCC's Child Development Laboratory Center, Urban Sprouts, Youth In Need and other community groups participated.
- **Thanks to a Federal Child Development Fund Grant, four CDLC staff members attended the Conference on the Young Years in March.** The Missouri Department of Elementary and Secondary Education coordinates this conference and brings in national professionals like Steve Spangler, host of "DIY Sci," to speak on trending topics like STEM. Brandi Barsaloux, Keshia Graham, Elaina Mensinger and Seena Phillips spent three days networking and gathering information to present to the rest of the staff.
- **Reporters and crews from two television stations and one radio station visited the CDLC during the National Week of the Young Child.** Staff and children participated in a door-decorating contest promoting early childhood. The contest judges were Scott Martin, Dean Janice Nessler-Chu and Provost Elizabeth Perkins.
- **Two teachers at the CDLC, Mary Kay Roy and Elaina Mensinger, wrote a mini grant to create a breastfeeding space for staff and families.** The new space received two recognitions from the Missouri Breastfeeding Coalition: A Breastfeeding Friendly Worksite Award, Gold Level, as well as A Breastfeeding Friendly Child Care Center Award.

2017-2018 Highlights

COMMUNICATIONS

- **Deaf Communication Studies collaborated with Deaf Inc. to sponsor the Deaf Visual Arts Festival in April.** The event brought more than 800 people to the campus to see more than 25 local and nationally known deaf and/or performing artists. Associate Professor Eric Driskill spearheaded the event, which ran from 10 a.m.-5 p.m. and was free and open to the public. Local, regional and national sponsors included: the Rochester Institute of Technology, the Regional Arts Commission, the Missouri Arts Council, the Greater St. Louis Association of the Deaf, the Missouri Association of the Deaf, the Missouri Commission for the Deaf and Hard of Hearing, Sorenson Communications, Convo and St. Louis Community College. St. Louis Community College received recognition from deaf communities across the nation.
- **The St. Louis Community College at Florissant Valley Symphony Orchestra played three times for the campus and community in the theatre building.** The benefit concert, held in March, raised hundreds of dollars for the St. Louis Warrior Foundation, an organization that supports members of the armed forces.
- **In May, the Mass Communications program sponsored several events for students and held its annual Media Portfolio Review Presentation Day April 27.** Eight students presented their digital portfolios to a panel of industry professionals and received valuable feedback on their work. The Mass Communications program presented the Student Film Showcase May 4. It included the work of students in the Acting for the Camera (MCM 115), Filmmaking (MCM 134) and Video Field Production (MCM 126) courses.
- **Five of the students studying the Italian language and who took part in the Italian Studies trip – Tyler Burrus, Erica Johnson, Hannah Marlette, Briana McPherson and Leeuwen Relabo – were accepted into the summer language programs at the University of Milan, Italy.** With only 50 spots available, the university received more than 300 applications worldwide.

ENGLISH AND READING

- **Both the Reading and English offices continued their work towards a Developmental Education redesign.** Both offices submitted course profile proposals for ENG 030, ENG 079, RDG 030 and RDG 079, which were ultimately approved.
- **Faculty qualifications were reviewed and certified in accordance with the Higher Learning Commission's assumed practices.** The Higher Learning Commission Assurance Argument was also prepared using course profiles and syllabi from ENG courses for the evidence section document.

- **The communicating subgroup for the General Education Assessment collected and reviewed artifacts** from ENG 101 to document accepted assessment standards at the College in General Education. Likewise, the managing information subgroup used ENG 102 artifacts to establish accepted practice in managing information outcomes for students at the College.
- **The English and Reading office sponsored a writing competition,** which provided students the opportunity to produce the student literary magazine and several poetry readings.

ENROLLMENT SERVICES

- **In order to proactively increase student enrollment in the summer,** the Admissions and Enrollment Services office re-established its visitation program to Missouri four-year college and university campuses. AES contacted Missouri University of Science and Technology among other schools to promote the College's summer course offerings. Many of the institutions allowed AES to share flyers and promotional materials. AES will continue to develop and strengthen the visitation program in the upcoming academic year.
- **The Student Affairs team collaborated with several offices to develop its first Move the Needle Calling Campaign.** The campaign included team members from Financial Aid, TRIO, Career and Employment Services, Access, AES, the Student Assistance Program, Campus Life and Dean Deborah Carter. The campaign took place in the evening during the first three weeks of June. At the end of the campaign, approximately 90 percent of our first-time college admits/no registration students received a personal call and nearly 65 percent of returning/no registration students received a call encouraging them to make registration or complete other college going processes. This outreach effort provides a great example of how collaborations across the College helps increase student success.

FACILITIES

- **The Facilities Leadership Team improved several processes.** The goal of the team was to improve customer service to faculty, staff, students and stakeholders through increased efficiency. The Leadership Team includes facilities managers, supervisors and leads.
- **The Heating, Ventilation and Air Conditioning engineers replaced Variable Air Volume (VAV) devices** with Variable Air Modular Assemblies (VMA). Both devices control air fluctuation and temperature on campus. However, VMAs are less expensive than rebuilt VAVs and allow much more versatility. VMAs are also accessible through Bluetooth with any laptop. This means engineers can plug into any sensor and, in most cases, diagnosis the problem without disrupting students, faculty or meetings.

2017-2018 Highlights

- **The Grounds office implemented** a beautification program to improve the appearance of STLCC - Florissant Valley's lawns, green spaces, flowers beds and ponds.
- **The maintenance mechanics** came together to form the Facilities Safety Committee to keep STLCC - Florissant Valley's work environment and the entire campus safe for students, faculty, staff and other stakeholders.

FINANCIAL AID

- **The Financial Aid office enacted electric sign-in**, which allowed visitors to sign in electronically to more effectively and efficiently monitor wait times and increase interdepartmental communication. By providing students with the opportunity to declare their reason for visiting before being seen, Financial Aid counselors can better prepare for counseling sessions.
- **The Financial Aid computer lab was established** due to increased federal student workers with set hours. The computer lab houses eight computers and two to six federal student workers during hours of operation. Student workers help students complete the Free Application for Federal Student Aid, provide access to and assistance with submitting financial aid requirements and any other online activities related to processing financial aid.
- **The Financial Aid office hosted** several outreach activities including the following events:
- **The Scholarship Workshop** was held Oct. 25 in the Student Center. During this event, Colleen Phillips, coordinator of Alumni Relations and Annual Fund, STLCC Foundation, spoke to students about the newly established scholarship portal. She also explained the award process. Additionally, representatives from three universities spoke to students about the different transfer scholarships that their institutions offer.
- **A March 9 Lunch and Learn event** included playing the game Jeopardy with financial aid themed categories and questions. The event included food and prizes for participants.

GALLERIES

- **The 25th Annual High School Art Exhibit**, which is a major recruiting event for the Art programs, was held in the Contemporary Art Gallery. The reception for the students included an open house and awards ceremony. The show included student artwork from 17 different schools:
 - Collegiate School of Medicine and Bioscience
 - De Smet Jesuit High School
 - East Saint Louis Senior High School
 - Edwardsville High School

- Francis Howell High School
- Central Visual and Performing Arts High School
- Hazelwood Central High School
- Hazelwood West High School
- Incarnate Word High School
- Kirkwood High School
- Lutheran North High School
- McCluer North High School
- Metro Academic and Classical High School
- Parkway South High School
- Pattonville High School
- Ritenour High School
- Timberland High School

- **The “Stamps of Hope Syrian Refugee Traveling Art Exhibit”** was co-curated by former Gallery Director Deb Jenkins and Adjunct Faculty of Physical Science Rihab Sawah. It traveled to different colleges, universities and galleries. Its final stop was at STLCC -Florissant Valley from Feb. 26 - April 6. The artwork was created by a team of six artists from the Zaa'tari refugee camp in Jordan, a country that neighbors Syria to the South. This exhibit featured work based on the memories, feelings and experiences of the artists who resided there.
- **The exhibit, “We Are All Targets” by Artist Margi Weir** examines gun violence. This art provoked a discussion on gun violence in our country and community. The exhibit was covered by HEC-TV. The work was on display in the Contemporary Art Gallery Aug. 21-Sept. 22; the reception and artist talk were held Sept. 7.
- **The 2018 Annual Art Department Student Exhibit** took place in the Contemporary Art Gallery and Humanities building. First-year work was on view in the Humanities building and advanced student work was shown in the gallery. The exhibit ran April 16-May 4. The reception, held May 3, also featured the Fifth Annual Animation Showcase, which highlighted the year's best work in animation, storyboarding and motion graphics.
- **In addition to offering gallery exhibitions in the Contemporary Art Gallery, the walls on the third floor of the Administration building provide an exhibit place for emerging and minority artists.** These exhibits tend to run longer and provide an opportunity for artists that may not have the breadth of work required for a gallery show. Gallery Administration shows that ran this year include: “A Celebration of Teachers,” which featured work by area high school faculty; “Beauty in Imperfections,” an exhibition by Photography alumnus Kenwin Jones; “It is All Circular,” which features work by Photography alumna Lydia Crespo, Rey Umali, a local graphic designer; and lastly, “Light and Spirituality” by Artist Ann Croghan.

2017-2018 Highlights

INFORMATION TECHNOLOGY

- **Information Technology (IT) upgraded** Windows 10 in STLCC – Florissant Valley classrooms.
- **IT collaborated** with other locations to successfully transition customers from the Cosand Center to other College buildings.
- **IT also worked in partnership** with the current renovation of Social Sciences and Science and Math building.
- **IT provided support** for the Cosand Center, Wildwood, Corporate College and the Florissant Valley campus with a staff of 10.
- **IT assisted** with Instructional Resources renovations, which included moving the Academic Support Services, TRIO, IT and Library offices.
- **IT established** a printer repair shop on campus for faster turnaround and completed approximately 100 operational and classroom replacements.

KCFV-RADIO STATION

- **Dalton Denson** was named the recipient of the 2018 Phillip H. Grogg Award, which recognizes an outstanding broadcast student on the Florissant Valley campus. The Phillip H. Grogg Scholarship, established in 1983 by former President David Harris, was the first, and remains the only scholarship at St. Louis Community College named after a student. As the winner, Denson received the KCFV Golden Microphone trophy and a \$500 scholarship. The two runner-ups, Nkpouto “Treasure” Nkopuruk and Alexandra Ray, received a plaque and \$100 scholarships.
- **Alexander Ray** also received the Diana Kirby Spirit Award. This award is named after the late Diana Kirby, KCFV’s longtime station manager, and recognizes enthusiasm, empathy, caring and collaboration with and for all students at the campus radio station.
- **Five students completed** internships at the station.
- **The station changed its internet streaming provider**, giving it a more consistent stream and a better page, with links to the STLCC homepage, interactive listener and DJ chat, and one-click access to the station’s social media feeds all on the main stream page.
- **The radio station served as ambassadors** for STLCC and participated in several community events, including the Florissant Valley of Flowers Festival and Ferguson Twilight Run.

LIBERAL ARTS DIVISION

- **In order to foster an atmosphere that encourages accountability, excellence, innovation, continuous improvement, diversity and inclusion**, the Liberal Arts Division implemented tools to engage faculty and staff. It produced a bi-weekly e-newsletter that focuses on college, campus, department and program events. It also highlighted faculty, staff, student and alumni accomplishments/happenings and opportunities for campus and community engagement.
- **In addition, the deans hold biweekly chairs and managers meetings;** all staff and faculty division meetings twice a semester; program coordinator and lead faculty meetings once a semester; and secretarial and support staff meetings three times a year. Additionally, off campus social events and gatherings are also planned twice a year.
- **The Department of Education approved** the Child Care Access Means Parents in School Program (CCAMPIS) grant application to fund the program for the next four years at \$269,147 per year. The CCAMPIS program targets low-income, Pell-Grant eligible STLCC students who are parents by providing financial support for their child care needs. CCAMPIS promotes increased parent support services via parent/child learning events and resource materials, and it promotes professional development for child care services staff. This grant is administered by Janice Nesser-Chu, dean of Liberal Arts, and Selena Washington, CCAMPIS project coordinator.
- **Liberal Arts was well represented** at the Educators for Social Justice’s Thirteenth Annual Educating for Change Curriculum Conference. The conference’s theme was Building Counter-Narratives for Radical Healing and Hope, and it was held Feb. 24 at Wydown Middle School. Amy Brown-Marshall, assistant professor of Communications; Annie Wagganer, assistant professor of Sociology/Anthropology; Eric Driskill, associate professor of Deaf Communications; Linda Collins, associate professor of History; and LaRhonda Wilson, associate professor of Sociology; presented at the conference. Carolyn Fuller, assistant professor of Reading; serves on the ESJ Board of Directors.

2017-2018 Highlights

LIBRARY

- **The Technology Petting Zoo Expo, which was named the St. Louis Community College District Innovation of the Year**, was designed to introduce students to a variety of technology that is available on campus, as well as give them hands-on experience. Staff and students demonstrated the technology available at stations, such as text-to-speech software, personal device upkeep and setup of Microsoft Office 365. In addition to the library, the expo is supported by Campus Life, TRIO, Information Technology, the ABOUT Club and the Access office.
- **The Seven-day Student Laptop program was implemented in August.** A total of 10 laptops were made available for students to check-out from the library and take home for seven days. Since then, the laptops have circulated 165 times and consistently have students on a waiting list to use them.
- **There were 94,837 patrons who entered the library this year.** This is an increase of more than 7,500 compared to the previous year. Even though the circulation of physical books decreased, the increase in head counts are attributed to technology in the library, the support provided by staff as well as the Writing Lab.

MARKETING AND COMMUNICATIONS

Marketing and Communications underwent a year of transition, with Shantana Stewart assuming the marketing and communications coordinator position in April 2018.

Marketing and Communications serves as a communications partner of the provost and other campus leadership and departments by helping to put a fine-edge on a good product. A few Marketing and Communications highlights include the following:

- **Secured positive news coverage** from KSDK, KMOV and St. Louis Public Radio for the Week of the Young Child activities held at the Florissant Valley Child Development Laboratory Center in April
- **Coordinated Florissant Valley's digital billboard display** with North County Incorporated in June. This includes the selection of the image and development of the language featured on the advertisement
- **Embedded the FV Weekly with video** – a first for the electronic newsletter
- **Informed the community about enrollment opportunities** and campus offerings with the placement of print advertisements in the Community News newspaper and both print and digital advertisements in the St. Louis American newspaper
- **Enhanced the campus' "good neighbor image"** by sponsoring the SoulFisher Ministries' "Educate Now to Achieve Later Golf Tournament" held June 22 and the Little Bit Foundation's "Laura's Run4Kids," held Aug. 25

- **Captured social media attention** with shares and likes of several campus and college events and programs
- **Served numerous groups and individuals** who requested professional marketing, communications and media-relations support
- **Amplified the reach of programs and events faculty, staff and students played central roles in** – in addition to awards and honors they received – by promoting them on STLCC communication outlets and beyond. Below, is a sampling of topics promoted: Gateway to College Students Are Normandy Valedictorians, Derossett Selected to Participate in NASA Summer Program, Son of Former STLCC Soccer Player Stars for U.S. National Teams, Tisius Company Bridges Gap between Deaf and Hearing Consumers, STLCC Graduate Wins Mid-America Regional Emmy Award, STLCC Archers Honored for Impressive 2017 Season, Hake Receives Underwood Lecture Award, STLCC-Florissant Valley Project Named District Innovation of the Year

STUDENT ASSISTANCE PROGRAM

- **The Archers Market received a Food Security Grant from the STLCC Foundation** that will help support students throughout the 2018-2019 academic year.

SOCIAL AND BEHAVIORAL SCIENCES/EDUCATION

- **Social and Behavioral Sciences/Education held a Service Assembly Circle on Food Justice Sept. 27.** These circles accomplished two objectives: First, to give students a voice to share their experiences regarding the topic and to hear and learn empathy, rather than sympathy, for others who may be experiencing issues regarding the topic. Second, is to offer opportunities for students, faculty and staff to learn about our community partners. We can learn what they are doing and what their needs are regarding the topic. In addition to joining our circle, community partners brought handouts with contact information and services and will have a volunteer call back list for people who want to inquire more about their organizations, services they provide and volunteer services needed.
- **The Sociology program hosted the Sept. 7 premiere of "Dear Black Men,"** a documentary directed by alumnae Candace Cannon. A panel discussion – that included Missouri State Rep. Bruce Franks; community activist and organizer Montague Simmons; North County Police Cooperative Capt. Clay Farmer, and Assistant Professor of Criminal Justice Wesley Bell – was held immediately following the show.
- **Social Science hosted its annual film series** and discussion every Friday in Oct.

2017-2018 Highlights

SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS BUSINESS

- **The science lab renovation is nearly complete.** This ongoing project is designed to meet student needs and improve science education. A biotechnology program coordinator has been identified to lead our biotechnology program at Bio-Research Development and Growth (BRDG) Park.
- **The engineering faculty are involved in a significant curriculum update for engineering technology.** We anticipate this will lead to an increase in student completions as well as fulfilling employment needs.
- **Plans are underway to renovate a physical space for the STEM Academy participants.** This space is being designed using St. Louis Community College at Forest Park's Early College Academy as a model.

STUDENT AFFAIRS

- **Student Affairs established Programs Educating and Keeping Students First (PEAK).** Student Affairs professionals participated in sessions on select Fridays that helped them discover their "Why" by exploring the reasons they were called to higher education as a profession, cross-training basics, assessments, interpretations and use of the Clifton Strengths-Finder. The Strengthsfinder is a tool developed by Gallup Education to identify an individual's top five strengths.
- **In October 2017, Student Affairs hosted its first Clergy Appreciation Breakfast.** Clergy from several North St. Louis County churches visited campus, enjoyed breakfast and learned about all the opportunities STLCC has to offer their congregations and the community as a whole.
- **Student Affairs initiated a program called Motivation to Graduation (MTG).** Events were held to keep students engaged and committed to completing their educational goals. MTG events included: Majors Fair, Commit to Complete event featuring speaker Keith Ware, adjunct faculty of History and GradFest.

TERRY M. FISCHER THEATRE

- **The Terry M. Fischer Theatre hosted** and provided technical and stage support to 27 campus and community based events including:
 - The Underwood
 - Three musical concerts
 - KCFV Live from the Portico: Dark Side of the Moon (for the solar eclipse)
 - A film screening for Social Science
 - Ferguson 1000
 - Uber Garage Sale
 - The Mammogram Van
 - Two Phi Theta Kappa induction ceremonies
 - Four Deaf Communication Studies class final projects
 - Four Intro to Theatre movies
 - Two Liberal Arts mid-semester all staff/faculty meetings
 - Dr. Martin Luther King, Jr. event
 - American Sign Language Training
 - Women's History Month guest speaker, Dr. Elizabeth Stroble
 - The Italian Film Festival
 - The Phillip H. Grogg Award presentation
 - Nurse Pinnings
 - The Deaf Communications Pinning
- **Four productions were presented in the theatre:** "Arsenic and Old Lace," which was presented by STLCC - Florissant Valley's Theatre of the Deaf; "Waiting for Lefty;" "Constellations;" and "An Evening of One Act Plays." Attendance increased by more than 200 patrons.
- **The theatre is exploring the following renovations:** A new lectern, replacement of the internal monitor cueing system and four winches. New purchases include LED theatrical lighting and a refrigerator.

TRIO

- **TRIO is a group of federal programs that help students overcome barriers to higher education.** The following statistics illustrate the program's success:
 - 76 percent of program participants enrolled each semester, and 100 percent maintained a 2.0 GPA or better
 - 49 percent of the program cohort population graduated
 - 62 percent of the cohort graduated and will transfer to four-year institutions
- **In each area, TRIO exceeds the grant objectives** for retention and persistence, academic proficiency, graduation, and transfer goals.
- **Project Associate Melphina Amos** completed the Chancellor's Leadership Academy.



III.

Academic Affairs Spotlight– Celebrating a Decade of Gateway to College





GATEWAY *to* COLLEGE

2017/2018 Annual Report

STLCC-FLORISSANT VALLEY

3400 Pershall Road • St. Louis, MO 63135 • 314.531.4216



St. Louis
Community
College

Academic Affairs Spotlight

- **During the 2017-18 school year**, the Gateway to College (GtC) program experienced tremendous growth-an excellent way to cap off 10 years of serving students in north St. Louis County. The program has never before provided as many field trips, off-campus outings, worked with as many school districts, maintained as many students or **produced GPAs higher than 3.0**.
- However, because the GtC program was able to review its budgets from years past and work with a generous grant partner, it was able to **create a rich experience** for little to no cost to parents, students and in some cases even the school districts. Through strategic planning and extensive budgeting, **GtC was able to provide opportunities for 77 students** to work toward college and high school courses at the same time.
- This opportunity cannot be overstated. **More than 500 high school students were categorized as dropouts in 2017** in Florissant Valley's service area. While our program currently works with students who are both looking for a way to enhance their high school career by earning college credits and those who may not be able to graduate high school without this opportunity, we know that for those students who needed a different path to graduation, **our program was a key to their success**.
- A critical contributor in the transformation that took place in the students who needed the most support was the sustained and **intense engagement and advising** that the program provides. Not only did the GtC students work with various campus clubs and initiatives to increase social, leadership and soft skills, they also attended many campus events to build a rapport with campus faculty and staff. Students also engaged with the St. Louis Chess Club and received instruction from an expert to enhance their critical thinking skills. Most impressively, **11 GtC students were inducted into the Phi Theta Kappa (PTK) Honor Society this year** (six in fall 2017 and five in spring 2018).
- Additionally, the increase in staff dedicated to these students also **provided a critical element to the students' successes**. Having dedicated educational assistants to support students allowed the director to provide more one-on-one support to students. The provost and business services manager handled updating and creating budgets to fortify the program financially.

500+

Over 500 high school students were categorized as dropouts in 2017 in Florissant Valley's service area high schools.



77

GtC was able to provide opportunities to 77 students to work toward college and high school courses at the same time.



11

Most impressively, 11 GtC students were inducted into the Phi Theta Kappa Honor Society this year (six in fall 2017 and five in spring 2018).



Academic Affairs Spotlight

- At the end of the year, we celebrated **38 students who graduated from both their high schools**, the GtC program and a decade of program successes with our celebration aptly themed “**Prepared for Greatness.**” The event’s keynote speaker was **Toriano Porter**, editorial board member and columnist for the Kansas City Star newspaper. The program included remarks from program and campus leadership, current students and St. Louis Community College Board Trustee Chair, **Dr. Doris Graham**. As of May 2018, at least 12 of the GtC graduates plan to attend one of the STLCC campuses and 16 students will transfer to four-year institutions. **Seven of the 16 students who will transfer received major scholarship funding.**
- Although the **GtC program has been around for 10 years** and it is the oldest existing early college program at STLCC, changes in leadership and policies have created avenues for even more opportunities for students. For example, next year, **seven GtC students will earn their high school diplomas and their associate degrees simultaneously.** This will mark the first time this is true for GtC students. The program’s hope is that this success will **encourage other students and districts to take part in GtC in the future.**



Doris Graham, Ph.D.
STLCC Board Trustee Chair, 2017-2018



Toriano Porter
Keynote speaker at the College Completion
and 10-Year Anniversary Celebration

“In high school I made many mistakes and was told I would have to pay the price by not graduating. Soon, this program came about. This was the wake up call I needed. The first semester has been hard for me to adjust, but now I see the way to success... It’s the second chance every teenager needs.”
— Sean Parker

“I was at best a D student, and more so an F student. I had the ability, but I hated where I was. I thought I would end up working 10 hours a day at a fast food joint. That was until I found Gateway to College. It was an awakening. When I joined I saw the ability to go on a different path; my path toward success. I saw a future, I have changed so much while I’ve been here. I take responsibility for my education for once.”
— Angela Tardy

2017-2018 Statistics

FALL 2017

Partnering School Districts	# of Students Attending	1/2 Day Students	Full Day Students	Overall GPA	Attendance Rate
Ferguson-Florissant	3	1	2	3.11	92.3%
Hazelwood	13	13	--	3.20	98.2%
Jennings	1	--	1	4.0	96%
Normandy	17	0	17	3.13	96%
Ritenour	7	--	7	2.61	89.8%
North Technical (Special School District)	4	4	--	2.81	96.7%
TOTAL	45	18	27	3.14	94.8%

SPRING 2018

Partnering School Districts	# of Students Attending	1/2 Day Students	Full Day Students	Overall GPA	Attendance Rate	Graduates	Students Elligible to Return
Ferguson-Florissant	9	2	7	3.21	93.7%	3	6
Hazelwood	28	28	--	2.45	93.2%	14	13
Jennings	1	--	1	4.0	96%	1	--
Normandy	18	--	18	2.26	94.5%	7	11
Ritenour	12	3	9	2.40	83.1%	9 (2 from fall)	3
North Technical (SSD)	4	4	--	1.24	87.2%	4	--
TOTAL	73	37	36	2.59	91.2%	38	33

	Fall 2017	Spring 2018
Total Students	47	73
4.0 GPA	10	8
3.0-3.99 GPA	17	26
2.0-2.99 GPA	17	19
0.0-1.99 GPA	3	20
Program GPA	3.1	2.5

Partnering School Districts	Fall 2017 College Credits Earned	Spring 2018 College Credits Earned
Ferguson-Florissant	29	83
Hazelwood	75	170
Jennings	14	11
Normandy	166	159
Ritenour	78	92
North Technical (SSD)	35	16
TOTAL	397	532

929

The 77 students who attended Gateway to College during the 2017-2018 school year earned a total of 929 college credits.





June 14, 2018

Dr. Elizabeth Perkins
St. Louis Community College
3400 Pershall Road
Ferguson, MO 63135

Dear Dr. Perkins,

Congratulations on the strong performance of your Gateway to College program in 2016-17. Last year, Gateway to College programs helped a record 1,028 students who had previously dropped out of high school or were not on track to graduate earn high school diplomas. Nationally, our graduation rate increased by 5% last year and we are expecting an even larger increase this spring.

Your Gateway to College program plays a crucial leadership role in our collective success and the national effort to ensure all young people complete high school prepared for college and careers. Nationally, your small program is among our highest performing programs, a remarkable feat considering that your program operates with approximately half of the per-student dollars of a typical Gateway program.

Gateway to College National Network (GtCNN) and our partner programs share a common mission of ensuring that off-track and out-of-school youth earn a high school diploma and meaningful college credits. One of the ways GtCNN supports that mission is by providing analysis of program performance annually to each of its members.

We share common performance benchmarks for graduation and three additional indicators that are predictive of graduation. In recognition of your program's exemplary performance, we will present your staff with the **Gateway Graduation Achievement Award** at our Peer Learning Conference this July in Portland, OR.

We are encouraged by your program's success and look to it as a model and a leader within our network. Continuous improvement is a hallmark of Gateway to College programs and we trust that your staff will strive to exceed last year's performance in the coming year. If there is some way that I or my team can assist you in achieving your goals, please do not hesitate to reach out.

Sincerely,

A blue ink handwritten signature that appears to read "Emily Froimson".

Emily Froimson
President

Gateway to College Field Trips

BRDG Park

Biology and life sciences event

Dave & Buster's

Team-building event

Harris Stowe-State University

College tour

International Phi Theta Kappa

Catalyst Conference

Kansas City, Missouri

Missouri History Museum

History and social sciences event

Regional Phi Theta Kappa Conference

Branson, Missouri

Salvation Army

Community service event

Segway tour of Forest Park, St. Louis

History and social sciences event

Southern Illinois University-Edwardsville

College tour

St. Louis Cardinals baseball game

Sports and culture event

The Color Purple at the Fabulous Fox Theatre

Arts and culture event

University of Missouri-St. Louis

College tour

Washington University in St. Louis

College tour

Webster University

College tour



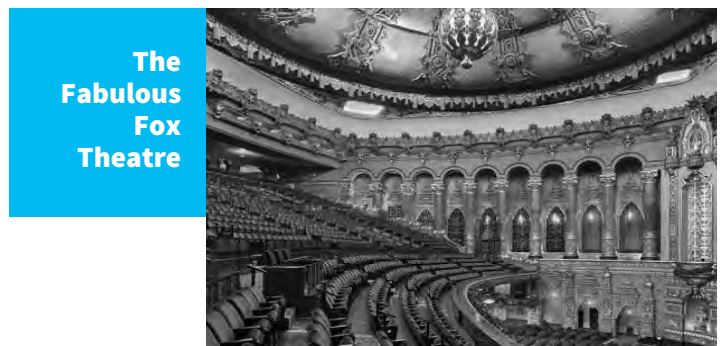
**BRDG
Park**



**Missouri
History
Museum**



**Busch
Stadium
St. Louis
Cardinals**



**The
Fabulous
Fox
Theatre**



On-Campus Experiential Learning

Chess Instruction



Navigating the Career Fair



Phi Theta Kappa Conference



Women Helping Women



A.B.O.U.T. Club

Tech Event

Banking Days

presentation *on student financial banking options*

Black History Month A

ctivities and lectures

Campus Library Tour

Campus Safety presentation

Chess instruction

Eight lessons of chess to all first semester students

Club Expos

Preview of campus clubs

Deaf Awareness presentation

Fall/Spring Career and Employment Fairs

Focus on Success Day

Preparation for academic success

Dr. Martin Luther King, Jr. Awareness Day

Multi-Cultural/International Food Sampling

Navigating the Career Fair presentation

Road Trip to Success

Presentation of the latest educational technology

Sexual Assault Awareness presentation

Technology Petting Zoo

Women Helping Women:

Table Etiquette, Manners and Information for Eating in Professional Settings

Women's History Month

Activities and lectures



Gateway to College Staff

JAMES GILLESPIE

DIRECTOR

- Manage school district partnerships
- Supervise employees
- Mentor and provide academic advisement for students
- Execute purchases and provide data
- Organize the student experience from recruitment to graduation including orientations, enrollment, registration, experiential learning and field trips and overall student support

CANDACE BROWN

EDUCATIONAL ASSISTANT II

- Assist with student engagement, experiential learning and field trips
- Meet with students who experience issues that hinder success
- Facilitate lab instruction

DR. LAVERNE GILLESPIE

EDUCATIONAL ASSISTANT II

- Teach College Survival and Success class to first semester GTC Students
- Facilitate lab instruction

LATONYA ROBINSON

FISCAL SERVICES SPECIALIST

- Organize student data and billing for school district partners
- Maintain Gateway to College database for the GtC National Network

VALERIE TOWNSEND

EDUCATIONAL ASSISTANT I

- Coordinate the office and provide secretarial support
- Greet and direct visitors and students

DR. ELIZABETH PERKINS

PROVOST

- Coordinate and create marketing materials, reports and outreach campaigns to area superintendents and college departments to ensure promotion of GtC activities
- Create fiscal year budget and strategic plan for GtC and ensure compliance

VICKI KETTENACKER

– INTERIM BUSINESS SERVICES MANAGER

- Update fiscal year budget and ensure compliance
- Compile final budget report for grant reporting period

THANK YOU TO OUR PARTNER SCHOOL DISTRICTS!







IV.

Student Affairs Spotlight– CBVI Program



Community Based Vocational Instruction (CBVI)

St. Louis Community College's strategic initiatives includes helping students align with workforce needs, strengthening community awareness and connections, and promoting inclusion and diversity. STLCC – Florissant Valley Access office staff work to create innovative programs that served as a model for other areas of the campus and District to foster employability of individuals with disabilities.

In 2017, St. Louis Community College and the Special School District of St. Louis entered into an agreement to allow St. Louis Community College - Florissant Valley to be a CBVI worksite beginning in January of 2018.

Working in collaboration with Hazelwood Central High School, two students were selected for the program, Destiny and Michaela. Both of these students, who are deaf or hard of hearing, were eligible for vocation-based training.

Stakeholders from STLCC and SSD met on three occasions for a total of six hours to work through the process of defining our mission, identifying workplace tasks and determining desired characteristics of student candidates.

The work tasks focused on: soft skills, customer service, filing, light clerical duties, creation of promotional materials, maintaining bulletin boards, serving as campus guides and developing of basic sign language instruction for students and/or staff.

Destiny and Michaela significantly increased their soft skills throughout the semester while gaining the ability to complete multiple tasks and expand their work responsibilities. The students were responsible for setting up their work area, checking daily assignments, communicating with staff who did not know sign language, learning when to seek assistance, and understanding how and when to moderate their volume among other skills. These students were reliable and dependable which is also key to establishing a solid work history.

The students also assisted with various campus events including Access student parties and African-American Heritage Celebration Month (see photo).

Overall the program was a great success story of workforce development and student inclusion. As the program continues into the second year, Deaf Services, the Access office and SSD hope to expand campus opportunities and job tasks. Michaela graduated in May and will transition to a higher level of employment. Destiny will return to STLCC this fall.





v.

Strategic Initiative 2



St. Louis Community College

Strategic Initiative 2

Providing a Premier Student Experience

FV Campus Planning Committee

January 2017 – June 2018

CO-CHAIRS: Elizabeth Gassel Perkins and Deborah Carter

MEMBERS: Mary Wagner, Sharon Fox, Mary Lambert-Gardiner, Rita Pernik, Sarah Fielding, Michelle Johnson, Christopher Fletcher, Dwayne Morgan, Martrie Finney, Shanda Walker, Ellen Nickrent, Amy Miller, Dennis White, Steve White, Tyson Holder and Alexis Nugent

Initial weaknesses and opportunities identified through SWOT analysis work:

- Age of facilities and need for facility updates
- Students need knowledge of all that they have access to and need to have access to (ID card)
- Student understanding of how to use the college tools, processes and info
- Graduation rate
- Students tend to give up and leave STLCC
- Greater focus on retention and not just recruitment
- Mandatory visits to advising and counseling
- No communication with students about when to offer classes
- More flexible class schedules
- Better outreach to K-12 partners
- Increase campus connections to the community

Resources reviewed and consulted:

- Redesigning America's Community Colleges by Bailey, Jaggars and Jenkins
- Guided pathways materials available at CCRC
- Guided pathways library guide created by Sharon Fox
- Survey and listening session data collected by Elizabeth Perkins
- Experiences from committee members, comprised of full-time faculty and staff, part-time faculty and student representation
- Retention data provided by Elizabeth Perkins after attending EPI's Retention 2017 Institute
- Innovation data provided by Amy Miller and Shanda Walker after attending the League of Innovations Learning Summit
- Completion data provided by the College's strategic planning group (SI 1, Goal 2)
- IRP Student Satisfaction Survey

Strategic Initiative 2

Goal 1

Create and implement a clear and comprehensive enrollment management plan that addresses the ongoing needs of student recruitment, engagement and completion.

Objectives	Implementation Steps	Metrics	Timeline	Outcome
Increase the campus's retention rate. Champions: Elizabeth Perkins	Create a worksheet to review our practices as they relate to retention.	Worksheet completed (yes/no)	June 30, 2017	Worksheet developed with questions designed to address issues of retention.
	Share worksheet with campus strategic planning committee, chairs/program coordinators, and campus leadership groups.	Worksheet distributed to all stakeholders mentioned with at least 25 responses	August 31, 2017	Worksheet provided to SI 2 group and campus leadership members (managers, chairs, etc.) — given to more than 100 different people representing all parts of campus, due 9-15
	Compile information and share with Matt Huber, FVLT and FVAALT	Information compiled and SWOT analysis created	August 1, 2018	Information compiled and SWO analysis created — shared for FV Enrollment Meeting on June 24, FVLT on July 19, and FVAALT on July 26
Enhance K-12 outreach with the purpose of increasing enrollment. Champions: Deborah Carter and Patti Barnes	Host a career camp for a high school to bring freshman/sophomore students to our campus.	One career camp will be hosted for a partner high school. One partner high school will be identified for Summer 2018.	August 31, 2017	Career camp was hosted for Hazelwood East High June 19-22 as pilot. Career Camp was extended to all Hazelwood District High Schools; however, due to personnel changes at the Hazelwood District, implementation was difficult to accomplish for Summer 2018. Will target Summer 2019.
	"Become an Archer" Fridays	Plan and implement this campus event with at least six service area high schools.	April 30, 2018	This has become a District initiative with events being coordinated through the District Enrollment Director. And FV campus event is being targeted for October 2018.

Goal 1 continued

Objectives	Implementation Steps	Metrics	Timeline	Outcome
<p>Create a positive learning environment by enhancing the appearance of facilities.</p> <p>Champions: Elizabeth Perkins and Deborah Carter</p>	<p>Hallway furniture will be replaced with new furniture, using existing end-of-year funds.</p>	<p>Delivery of furniture to replenish spaces in academic buildings and student center (yes/no)</p>	<p>Furniture delivered and installed by June 30, 2017</p>	<p>Completed — many students, faculty, and staff have commented on the positive change the furniture has made.</p>
	<p>Identify immediate classroom furniture needs and technology upgrades, secure funding for updates and replace when available.</p>	<p>Update at least two classrooms per year with immediate needs (chairs, technology, etc.)</p>	<p>June 30, 2017 June 30, 2018 June 30, 2019 June 30, 2020</p>	<p>2017 Outcome: chairs updated in three classrooms, new furniture installed in hallways and students center, PoleVault technology installed in 30 classrooms.</p> <p>2018 Outcome: additional chairs and PoleVault technology installed in more than two classrooms; innovation space created in old quiet area; seating updated in Advising and Financial Aid waiting areas.</p> <p>Work will continue in this area.</p>
<p>Create a positive learning environment by enhancing the appearance of facilities.</p> <p>Champions: Elizabeth Perkins and Deborah Carter</p>	<p>Create campus facilities committee to consistently review needs.</p>	<p>Committee created with membership from across the campus (yes/no)</p>	<p>September 30, 2017</p>	<p>Facilities team created with representation from across the campus</p>
	<p>Create campus facilities plan to submit to the College's steering committee</p>	<p>Plan created (yes/no)</p>	<p>December 31, 2017</p>	<p>Priorities were identified for the FY18-19 period, resulting in the total renovation of the Social Sciences building. Additional priorities also identified; work is ongoing.</p>

Goal 1 continued

Objectives	Implementation Steps	Metrics	Timeline	Outcome
<p>Enhance community outreach with the purpose of increasing enrollment. Champions: Deborah Carter, Elizabeth Perkins and Alexis Nugent</p>	<p>Host an open house event to share STLCC-FV information with the community.</p>	<p>Two open houses will be hosted and advertised.</p>	<p>Dec. 31, 2017</p>	<p>Open house hosted in July 2017. Open House at Urban League Empowerment Center was hosted in February 2018. Subsequent informational/enrollment events took place in March and May 2018.</p>
	<p>Host an event for a group of constituents outside of K-12 partners.</p>	<p>At least two different constituent groups will be identified and an event/meeting hosted.</p>	<p>Dec. 31, 2017</p>	<p>July 2017: Super Sunday (more than 700 individuals impacted) October 2017: Super Sunday (more than 500 individuals impacted) October 2017: Ministers outreach breakfast August 2017: Legislative Aide Tour of BRDG Park September 2017: Ferguson 1000 Event (more than 500 individuals attended events on campus) October 2017: Vision 2017 event (more than 200 individuals attended events on campus) October 2017: Greater North County Chamber Tour of Emerson Center and AMC</p>
<p>Enhance dual credit/dual enrollment partnerships with the purpose of increasing enrollment. Champions: Elizabeth Perkins and Steve White</p>	<p>Create a marketing piece and pathways document for DC/DE, Emerson STEM Academy and Gateway to College.</p>	<p>One-page document created and shared with all K-12 administrators in our service area.</p>	<p>July 15, 2017</p>	<p>Marketing piece completed and provided to DCEP for distribution and available to other for distribution.</p>
	<p>Communicate offerings to high school personnel, school district personnel, community members, parents and students through outreach, presentations and meetings.</p>	<p>At least 30 meetings, presentations and information sessions will be held. At least one new school/district will create a partnership/MOU for Fall 2018.</p>	<p>Dec. 31, 2017</p>	<p>SSD partnership created for Fall 2017 (one year ahead of schedule). Additionally, larger partnerships have been created with Ritenour (DE) and Hazelwood East (DC). Over 75 meetings, information sessions and events held (~45 more than the original goal)</p>

Strategic Initiative 2

Goal 2

Provide clear paths from recruitment through graduation by streamlining, simplifying and communicating college processes.

Objectives	Implementation Steps	Metrics	Timeline	Outcome
<p>Increase the campus's graduation rate.</p> <p>Champions: Martrie Finney, Chris Fletcher and Gwen Nixon</p>	<p>Motivation to Graduation Event</p> <p>Commit to Complete Event</p> <p>Majors Fair</p>	<p>At least two events to increase student awareness of graduation goals, steps to apply for graduation and thinking beyond graduation (resume writing, job search)</p>	<p>April-May 2018</p>	<p>Motivation to Graduation was the overarching program title. Within that program, the Commit to Complete event and the Majors Fair were held in Oct. 2017 and Gradfest is scheduled for Feb. 2018.</p>
<p>Communicate information to students regarding all available resources.</p> <p>Champions: Dwayne Morgan, Martrie Finney and Tyson Holder</p>	<p>Create marketing piece (i.e. pen with scroll, etc.) to share information with students on the first day of class.</p>	<p>Create a Student Services Brochure to distribute during "Welcome Week"</p>	<p>August 2017</p>	<p>Marketing brochure created and distributed around campus and to divisions or offices.</p>
	<p>Hold office, student affairs, academic support fair during the first couple weeks of classes.</p>	<p>Set up office visits during "Focus on Success" Week.</p> <p>Office Scavenger Hunt</p>	<p>Sept. 12, 2017 Sept. 13, 2017 Feb. 6, 2018 Feb. 7, 2018</p>	<p>Focus changed to be the ASC Manager attending class sessions to promote ASC services during the first few weeks of classes. Dr. Holder completed more than 20 classroom visits in fall semester.</p>
<p>Create clear advising pathways for students to enhance completion.</p> <p>Champions: Elizabeth Perkins, Patti Barnes and Deb Carter</p>	<p>Advising office collecting data</p>	<p>The Advising office will collect data on student issues as they relate to scheduling problems. A report will be shared with the program coordinators/chairs.</p>	<p>Report shared during Fall 2018 Service Week</p>	<p>Initial date was Spring 2018 Service Week, but want to include multiple semesters worth of data. Additionally, the waitlist task force is working to create reports for those sections serving in the pilot. Furthermore, collegewide scheduling task forces will be looking into this. The Advising office can share information gathered currently with that task force to better inform their work. Additionally, a guided pathways library guide filled with information about the guided pathways model was created by team member Sharon Fox, which could also inform this work.</p>

Strategic Initiative 2

Goal 3

Empower College employees to proactively support student success.

Objectives	Implementation Steps	Metrics	Timeline	Outcome
<p>Better equip faculty and staff to assist students who are seeking help and/or making decisions</p> <p>Champions: Rita Pernik, Shanda Walker and</p>	<p>Create a series of sessions that provide basic information on the academic and student services areas that students interact with most.</p>	<p>Hold at least one cross-training session</p>	<p>February 2018</p>	<p>Cross-training session held in October for SA professionals.</p> <p>“30 in 30” series hosted in Spring 2017 for all campus employees to learn about each unit/office.</p>





VI.

Strategic Initiative 5



Strategic Initiative 5

Promoting Accountability, Excellence, Innovation, Continuous Improvement, Diversity and Inclusion

FV Campus Planning Committee

January 2017 – June 2018

COORDINATOR: Janice Nesser-Chu

Vision Groups

Encouraging and Creating

FACILITATORS: Annie Wagganer and Elizabeth Neko Pilarcik-Tellez

- Encourage informed risk-taking and experimentation leading to innovation throughout the College
- Create an environment that embraces diversity and inclusion

Developing and Implementing

FACILITATORS: Susan Serns and Jean Pollard

- Develop a culture of transparency and accountability to inform individual and organizational performance
- Implement a continuous improvement model across the College to ensure program and operational effectiveness

TEAM:

Amy Bird, Antoinette M. Boyd, Amy Brown-Marshall, Eric Driskill, Dedra Duncan, Christopher Fletcher, Jeanne Florini, Terrence L. Freeman, John Furlong, Scott D. Gevaert, Mea Hampton, Carol Hoogland, Vicki Kettenacker, Rosita Lewis, Danielle Lusk, Marie McCool, Dwayne Morgan, Anne Mosher, Neko Pilarcik-Tellez, Jean Pollard, Cathy Reilly, Susan Serns, Julie Stillman, Annie Wagganer, Bryant “T” Williamson and Janice Nesser-Chu

6 Deliverable Plans of Action/Goals

1. Stories Project

– Marie McCool, Antoinette Boyd, Scott Gevaert, Amy Brown-Marshall and Dwayne Morgan

2. Nutrition

– Danielle Lusk, Jeanne Florini and Annie Wagganer

3. Creative Space

– Jean Pollard, Amy Brown-Marshall, Cathy Reilly, Sharon Fox, Julie Stillman, Vicki Kettenacker and Janice Nesser-Chu

4. Mentoring/Shadowing Model

– Susan Serns, Anne Mosher, Rosita Lewis and Jean Pollard

5. Unified Messaging

– John Furlong, Neko Pilarcik-Tellez, Alexis Nugent, Mea Hampton and Bryant “T” Williamson

6. Diverse Programming

– Neko Pilarcik-Tellez

Strategic Initiative 5

Goal 1

Focus on, embrace and celebrate the breadth of diversity on our campus.

- Build community
- Promote diversity and inclusion
- Create a sense of pride in our campus and community
- Inform and educate
- Show the depth and breadth of our students and alumni

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
Develop a theme for the 2017-18 school year	Promote excellence Showcase diversity	After several meetings the theme was developed Telling our Stories	Programming and projects implemented by the committee throughout the year focused on this theme.	Fall 2017- Spring 2018 Ongoing
Develop project that showcases our alumni	Build community Promote diversity and inclusion Create a sense of pride in our campus and community Inform and educate Show the depth and breadth of our students and alumni	Instituted the “On the Wall” project. Stories of our campus community will be featured in framed posters in every building on campus.	The first round focuses on alumni and students. Twenty-five frames have been purchased through Liberal Arts Division funding. The committee is in the process of printing and installing the first group. Additional frames will be purchased through Campus Initiative funding.	Fall 2017 – Spring 2018 Collection of stories, imagery and releases Fall 2018 – First round is being installed Ongoing

Goal 2

Nutrition – facilitation of a “cultural shift” for our campus to become more mindful of healthy behaviors (specifically around food and nutrition) and intentional in designing programming to achieve this.

- Focus on changing attitudes toward food
- Provide student centered events that focus on nutrition
- Provide food equity for our students: access to local, healthy and affordable food
- Investigate ways to provide more services to our students
- Promote innovation, diversity and inclusion

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
Increase the opportunity for taste education for students, faculty and staff	Research supports the importance of good nutrition for learning, mental health, and improved immunity - these are all contributors to promote excellence - and connects to diversity and inclusion by offering tastes from a variety of ethnicities and including a wide-range of students (through programming, classes, and in the community), promoting multicultural education and championing critical thinking by taking multiple perspectives and trying on new ideas (or, in this case, tastes)	Implement Welcome tables with healthy foods (and info) Served fruit, cheese, nuts and granola	Disappearance data - we served over 200 students	Fall 2017 Spring 2018
		Implement healthy foods for finals	Disappearance data - we distributed at least 400 servings	Fall 2017 Spring 2018 tables in four buildings
		Spirit of Discovery and Cultural Exchange program - foods from the Columbian exchange and impact on mental well-being	Spirit of discovery - Eight classes (25 people each) attended or presented, plus the campus community was invited - a wide variety of foods were tasted!	Fall 2017
		World Beats and Eats Global Education program - African foods		Spring 2018
		Global studies symposium - authentic Italian foods	Global studies - served foods by courses and family style - very positive feedback - approximately 75 people attended	April 2018
		Honors symposium - salads from around the world	Honors symposium - approximately 30 people enjoyed four “different” salads as Hannah Marlette connected it to her honors project	April 2018
		Women’s History Month program	Foods to boost your mood - veggie wraps, clementines and dark chocolate. Water is a drink that positively impacts the mood. Sixty students, faculty and staff learned about Ellen Richards, who started home economics as a science, and received a healthy snack	March 2018
		Drop in lessons - focused on foods that help the brain, build the immune system, are fast, convenient and cheap (e.g. jar salads, taco crockpot soup, bean salad and wraps.	Nutrition students and/or Jeanne Florini facilitated drop in food demonstrations and tasting (10 minute lessons) for psychology (3), sociology (3), anthropology (1) biology (3), graphic design (1), oral com (2), GPS classes(2) during the fall, spring and summer sessions	Spring 2018

Goal 2 continued

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
<p>Create awareness among faculty and staff of food choices that impact learning and promote mental well-being</p>	<p>Research supports the importance of good nutrition for learning, mental health and improved immunity - these are all contributors to promote excellence - and connects to diversity and inclusion by offering tastes from a variety of ethnicities and including a wide-range of students (through programming, classes and in the community). This contributes to innovation by infusing a vocational skill into curriculum and campus programming.</p> <p>In addition, current research suggests that there is a high incidence of food insecurity among community college students. This program is designed to consider equity as well as wellness for all students but especially those most vulnerable due to limited resources.</p>	<p>Service Week workshop on brain foods - with recipes and tasting!</p>	<p>Several faculty reported bringing healthy snacks for their classes as a result of this session.</p>	<p>Fall 2017</p>
		<p>The Spirit of Discovery and Cultural Exchange program focused on slow food movement, environmentally responsible products and behaviors related to food and Blue Zones. Food science, psychology and biology students gave presentations.</p>	<p>Eight classes (25 people each) attended or presented, plus the campus community was invited.</p>	<p>Fall 2017</p>
		<p>Global Classroom club and nutrition students at “Art, Pancakes and Mimosas” and Vegan fest - tasting of bean salad - and promotion of “brain foods”</p>	<p>Served 300 tastes at the vegan fest and 200 tastes at the “Art, Pancakes and Mimosas” - promoted STLCC through these endeavors at community events</p>	<p>Spring 2018</p>
		<p>Trained FV and FP Phi Theta Kappa members - food prep, brain food</p>	<p>Developed peer lessons as part of the College project or honors in action project the chapters needed to do. Both chapters did outreach and educational programming</p>	<p>Spring 2018</p>
		<p>BIO (botany), SOC 103, DIT 115 and DIT 210 service learning projects focused on healthy foods</p>	<p>Advocacy for the Archer’s Market produced healthy foods donations for students with food insecurity</p>	<p>Fall 2017</p>
		<p>A list of healthy contributions to our Archer’s Market was created and distributed to faculty and staff during fall 2017 service week</p>	<p>A shift in donations to our Archer’s Market toward healthier options and away from foods that discourage healthy brain activity</p>	<p>Spring 2018</p>
		<p>Faculty facilitated opportunities for students to explore the theme of health within curriculum, including Honors projects</p>	<p>An art student, for an honors project, created a poster on brain health using original illustrations</p>	<p>Spring 2018</p>

Goal 2 continued

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
Provide healthy food choices at educational and social campus events	Modeling behaviors that encourage healthy lifestyle promotes the goal of higher education - lifelong learning - fits into this strategic initiative as “excellence” but also “innovation” as it is a shift from the “norm” regarding food offerings	Sunflower seeds (and brain food information) distributed at the welcome tables (and tied to the eclipse). Nutrition program and Global Classroom Club students served as peer leaders and faculty and staff volunteered	Provost ordered healthy snacks for meetings Honors and other programming offered healthy foods	Fall 2017 Spring 2018
		The Service Week lesson, PTK peer outreach, global programming and club programming, all contributed to this goal	More than 100 students were reached with the FV PTK program efforts (taught microwave cooking, homemade pasta sauce and did taste education)	
Create and utilize educational gardens around the campus	Research conducted by Richard Louv (and others) cite the prevalence of nature deficient syndrome and its connection to obesity, anxiety, ADD, and depression. Infusion of nature with this strategic initiative focuses on promoting accountability for the many issues we have in education and our country	A botany professor grew starter plants and helped plan the herb garden	Gardens were planted	Spring 2018
		Summer biology classes taught students how to harvest and use items from the gardens	Harvested strawberries with students Harvested herbs (cilantro was used in the featured bean salad for the vegan fest and art show).	Summer 2018
		Create educational materials to distribute on the use of plants	Student project assigned for creating education materials (including recipes, use and storage, and food demonstrations) for Fall 2018	Ongoing

Goal 3

Develop space that encourages innovation, collaboration and inclusion

- Increase student success
- Build team relationships
- Build sense of community
- Promote inclusion and diversity
- Retention (staff and student)
- Promote excellence, innovation, continuous improvement, diversity and inclusion

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
Create a space where students faculty and staff can gather to promote innovation, increase communication and build a sense of community	SI# 5 initiative promotes accountability, excellence, innovation, continuous improvement, diversity and inclusion. It was selected by the larger group as a perfect fit because the innovation space idea encompassed and promoted all of the elements mentioned in SI #5 both communication wise between people in the space and via the physical materials (chairs, color, etc.) in the space.	Amy Brown-Marshall, and Jean Pollard were put in charge of the innovation space SI #5 Subcommittee. As they went along, they picked up more members from various levels at FV. These people joined because they liked the idea and wanted to have a voice.	Over several semesters the committee emailed each other and had many face-to-face meetings. The committee researched academic articles on innovation spaces, Googled the term, and visited and called other spaces at surrounding colleges. They then analyzed the findings.	Fall 2016
		The committee created a working definition of what an innovation space should be at STLCC based on the findings at STLCC FV. The definition was sent out to the larger Strategic Initiative committee for feedback.	The following definition was developed: The innovation space is a gathering space located in a central area that has high traffic. It is a space where students, faculty, staff and administrators are all co-owners and drawn to it for the engagement it provides; an area to mix with each other and have conversations, play, show off and share skills and ideas out in the open. This inclusive space would encourage us to dwell on thoughts (formal, informal, planned or spontaneous), try out new concepts together and foster creativity in a safe environment.	Spring 2017
		The committee again engaged in more research and looked at spaces on campus.	It was decided that the Innovation Space would work best in the Student Center because it has high student foot traffic and is a central meeting area for the entire FV campus.	Fall 2018
		The committee surveyed FV faculty and staff via FV email to gather their thoughts.	The feedback showed that the majority of the FV campus community was in support of such a space. The survey also told the committee what sort of items people would like to see and how it should be used/not used.	April 2018

Goal 3 continued

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
<p>Create a space where students faculty and staff can gather to promote innovation, increase communication and build a sense of community</p>	<p>SI# 5 initiative promotes accountability, excellence, innovation, continuous improvement, diversity and inclusion. It was selected by the larger group as a perfect fit because the innovation space idea encompassed and promoted all of the elements mentioned in SI #5 both communication wise between people in the space and via the physical materials (chairs, color, etc.) in the space.</p>	<p>These results were shared with Dean Nesser-Chu, Dean Carter and Dr. Perkins.</p>	<p>The administration supported the idea and provided funding. A location was identified, downstairs in the Student Center in the quiet study area across from the bookstore.</p>	<p>May 2018</p>
		<p>A series of meetings and emails were initiated between the committee chair, Amy Brown-Marshall, Dr. Perkins, Dean Nesser-Chu, Victoria Kettenacker, and a representative from New Space that involved designing the area physically, picking out colors, discussing funds and selecting furniture that best fit the innovation space definition and survey results.</p>	<p>Designs were implemented and the first stage of the innovation space began. Old furniture and cubicles were removed. New furniture, moving white boards and countertops were installed.</p>	<p>Stage #1 of the Innovation Station was completed in August 2018. With plans to implement two more stages.</p>

Goal 4

Development of a Mentoring Shadow Model.

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
<p>To develop a mentoring program that can be used as a model on all STLCC campuses.</p> <p>A mentoring program will assist our students with their transition to college life, support them during difficult times, provide them with guidance and advice, and ultimately help make their college experience more successful and satisfying.</p>	<p>Increase student success</p> <p>Increase student retention</p> <p>Build student confidence</p> <p>Promote inclusion and diversity</p> <p>Develop an innovative model that can be implemented districtwide</p>	<p>The committee spent several months researching mentorship models</p>	<p>Identified the one to one mentoring model for the pilot. In this traditional model, one mentor is matched with one mentee, and a trained program manager monitors the match's progress over the course of nine to twelve months. Usually, the matches are deliberate; the mentoring program manager pairs two people together based on certain criteria, such as experience, skill sets, goals, personality and a variety of other factors.</p>	<p>Spring 2017</p>
		<p>Develop criteria for faculty</p>	<p>Participation is voluntary for both mentors and mentees, but a commitment of at least one semester is necessary.</p> <p>Relationships within this model are highly structured, and we will collect feedback from those who participate. We will collect feedback from all participants via "Survey Money."</p>	<p>Spring 2017</p>
		<p>Engage faculty members to participate</p>	<p>Several calls were sent out to faculty through campus and division emails to participate</p>	<p>Spring 2017</p>
		<p>Identify faculty for the program and pilot a mentoring project for the 2017-2018 school year.</p>	<p>The committee worked with several faculty in the program who were actively mentoring students.</p> <p>They provided them with an outline of ideas for their mentoring sessions.</p> <p>Relationships within this model were highly structured.</p> <p>They deviated slightly from the one to one model the committee initially devised, but have research to support their development of a mentor program (and training) and are working toward gathering both faculty and student input.</p> <p>They collected feedback from those who participate via "Survey Money."</p> <p>They asked the mentors several questions at the end of the semester about their experience.</p> <p>This is their data collection piece that is step two of the process they are following as they implement a more formal mentoring project</p>	<p>Fall 2017</p>

Goal 4 continued

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
<p>To develop a mentoring program that can be used as a model on all STLCC campuses.</p> <p>A mentoring program will assist our students with their transition to college life, support them during difficult times, provide them with guidance and advice, and will ultimately help make their college experience more successful and satisfying.</p>	<p>Increase student success</p> <p>Increase student retention</p> <p>Build student confidence</p> <p>Promote inclusion and diversity</p> <p>Develop an innovative model that can be implemented districtwide</p>	<p>The committee also sent out a call to faculty who may have been informally mentoring students during the fall semester to contact one of the committee members and provide the name of their mentee.</p>	<p>Several faculty came forward and provided additional information</p>	<p>Fall 2017-early Spring 2018</p>
		<p>Development of a mentoring “handbook” or “guide” for faculty desiring to serve in this capacity</p>	<p>Development stage</p>	<p>Ongoing</p>
		<p>Develop measurements assessing the following:</p> <ul style="list-style-type: none"> - Student persistence - Student success as indicated by grades, campus involvement (clubs/service groups etc.) and satisfaction surveys - Faculty input on success - Involvement with student(s) <ul style="list-style-type: none"> • Time • Activities • Discussion topics 	<p>Development stage</p>	<p>Ongoing</p>

Strategic Initiative 5

Goal 5

Unified Messaging

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
<p>Improve communication on the campus.</p> <p>Develop a model/ workflow that can be adapted districtwide.</p> <p>Streamline and create unified messaging.</p> <p>Promote innovation and continuous improvement.</p>	<p>These objectives are aligned with the strategic initiative as they focus on strong, positive and unified message. They improve the existing model that is outdated and does not serve the campus community.</p>	<p>The committee began the project with several meetings to discuss the logistics and needs for creating unified messaging throughout the campus.</p>	<p>The committee focused its attention on unifying the messaging on monitors located throughout the campus in student areas and offices.</p>	Spring 2017
		<p>Network services was engaged in the logistics of setting up a unified screen system.</p>	<p>Network Services informed the committee that it would be a little while before they could get a shared folder set up, however they felt it was important to begin the program right away, so new students could get accustomed to looking at the screens as a source for information.</p>	Summer 2017
		<p>A pilot program was developed for Fall 2017.</p> <p>This program involved volunteer screen managers in Humanities, Neko Pilarcik-Tellez; Communications, T. Williamson and Drew Foster; Social Science, Mark Taylor; and IR, Roger Thomas.</p>	<p>Neko Pilarcik-Tellez created a Welcome PowerPoint which included information on Metro University Pass, Campus Services, and events. In addition, it was customized by the screen managers with building specific information such as office and lab hours. The Welcome PowerPoint went up on all the pilot screens.</p> <p>They set up a mailing list, so they could share slides and information without the need for a shared folder on the network. Though more labor-intensive, it proved to be an effective stop-gap measure. During this time, the following screen managers volunteered: Math, Deb Jenkins; Engineering, Rich Unger; and Library Services, Karen Wade.</p>	August 2017
		<p>The shared drive was installed.</p>	<p>Now that the shared drive is up and accessible to both Mac and PC users, Neko Pilarcik-Tellez, is in the process of creating documentation for a more streamlined process that will make sharing information and updating screens simpler. The intent of the new process is to engage Marketing and Communications in putting together the PowerPoint to create a more unified look and help incorporate relevant information from across the District.</p> <p>With the roll out of the new process, they are looking forward to continuing this program and engaging more areas across the campus.</p>	Ongoing
		<p>Collect data from students, staff and faculty to assess the project's effectiveness and identify weaknesses.</p>	<p>Many of the committee members who began this project are no longer with STLCC. A new committee needs to be formed.</p>	Ongoing

Goal 6

Diverse Programming

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
<p>Establish programs that focus on diversity and promote inclusion in all its forms</p>	<p>This aligns with the initiative as it directly relates to promoting an atmosphere of appreciation for all people at STLCC and in our surrounding communities</p>	<ol style="list-style-type: none"> Plan and implement the 2018 Women’s History Month. <ul style="list-style-type: none"> Bring together a diverse committee spanning different disciplines and campus offices to focus on planning the month. Develop a series of speakers and panels that focus on the theme of “Nevertheless She Persisted - Honoring Women Who Fight All Forms of Discrimination.” Engage the campus and surrounding community in the activities 	<p>The committee planned a month of activities that included more than 13 panels, workshops, lectures and movie screenings.</p> <ul style="list-style-type: none"> Women Who Design and Women Who Draw: Essential Women in the Art Industry Every Woman Should Know Film Screening: “Reclaiming the Body: Feminist Art in America” Celebrating the Persistence of Women Film Screening: “The Body Beautiful” by N’Gozi Onwurah Keynote Presentation: Dr. Christi Griffin, Founder and President of The Ethics Project Woman Love Thyself: Overcoming Negative Impacts of Self Esteem Career and Networking Fair Putting the #metoo Movement into Context Women in the Media: The Presenters and the Presented Women Helping Women: Woman, Mind Your Manners! Table Etiquette, Manners and Information for a Formal Meal Keynote Presentation: Dr. Elizabeth Stroble, President, Webster University Nevertheless, She Persisted: The Factory Girls of Lowell, Massachusetts A Celebration of Women Poets Lunch n’ Learn: “Nevertheless, She Persisted” - Tracie Berry-McGhee M. Ed. LPC 	<p>March 2018</p>
		<ol style="list-style-type: none"> Plan traveling gallery exhibition that focus on the art of the Syrian refugees 	<p>Initial discussions with former Gallery Director Deb Jenkins, Adjunct Faculty of Physical Science Rihab Sawah and Dean Janice Nesser-Chu included logistics of the project that will involve art coming from the Zaa’tari refugee camp in Jordan. The artwork is on canvases made for their tents.</p>	<p>Fall 2016</p>

Goal 6 continued

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
Establish programs that focus on diversity and promote inclusion in all its forms	This aligns with the initiative as it directly relates to promoting an atmosphere of appreciation for all people at STLCC and in our surrounding communities	<ul style="list-style-type: none"> • Contacts made with camp about possible exhibition beginning in spring 2017 traveling until March 2018 with the final stop being at FV. 	<p>Artists agree to participate. The artwork is created by a team of six artists from the Zaa'tari Refugee Camp in Jordan, a country that neighbors Syria to the south. Mohammad Amari, the artist contacted by Sawah in 2016, is director of the Circle of Jasmine (Tawq Al Yasmeen) — a team of artists who have come together to create art initiatives for children while living in the Zaa'tari refugee camp.</p> <p>Contracts developed</p>	Fall 2016
		<ul style="list-style-type: none"> • PR and social media developed for the exhibition "Stamps of Hope." 	Facebook event page, twitter accounts go live	Early Spring 2017
		<ul style="list-style-type: none"> • Outreach made to other colleges and galleries about possibly hosting the exhibition. 	<p>Press kit for use at each location developed.</p> <p>Logistics planned on having the work come to the U.S. and then getting the work to over four locations.</p> <p>Exhibition travels</p>	<p>Early spring 2017</p> <p>Late Spring 2017 through January 2018</p>
		<ul style="list-style-type: none"> • Exhibition and several culminating events planned for FV. 	<p>Exhibition held and included morning and evening receptions for students, faculty, staff and community members. Both events included a presentation by Rihab Sawah regarding the Syrian refugee artists, their artwork, and a brief background on the Syrian refugee crisis. Following the presentation, guests enjoyed a walk through the art gallery to view the artwork, as well as delicious Middle Eastern food catered from a local restaurant.</p>	<p>Exhibition held February – April 2018</p> <p>Reception/lectures March 2018</p>
		3. Cohost Deaf Visual Arts festival	Contacted by DEAF, Inc., a nonprofit advocacy organization of, for and by deaf individuals, to possibly cohost the festival, Berry-McGhee M. Ed. LPC	January 2018

Goal 6 continued

Objectives	Connection to Initiative	Implementation/ Activity	Outcomes	Completion
<p>Establish programs that focus on diversity and promote inclusion in all its forms</p>	<p>This aligns with the initiative as it directly relates to promoting an atmosphere of appreciation for all people at STLCC and in our surrounding communities</p>	<ul style="list-style-type: none"> • Work on the logistics of the festival with STLD administration 	<p>Agreement was made to cohost the events and plan several lectures/ workshops preceding the event.</p>	<p>February 2018</p>
		<ul style="list-style-type: none"> • Planned, coordinated and held activities for the campus community 	<p>Included guest lectures the week preceding the festival by nationally known deaf artists in art classes and DCS classes.</p> <p>At the festival an all-day exhibit in the Multipurpose Room featuring works and performances created by deaf artists.</p> <p>Workshops and demos were held.</p> <p>The event brought more than 800 people to our campus to see over 25 local and nationally known artists who are deaf as well as several performing artists.</p> <p>The event had local, regional and national sponsorship from: Rochester Institute of Technology, Regional Arts Commission, MO Arts Council, Greater St. Louis Association of the Deaf, Missouri Association of the Deaf, Missouri Commission for the Deaf and Hard of Hearing, Sorenson Communications, Convo and St. Louis Community College.</p> <p>This event, and St. Louis Community College received recognition within deaf communities across the nation.</p>	<p>April 2018</p>



VII.

A Year in Photos

 St. Louis Community College

A Year in Photos

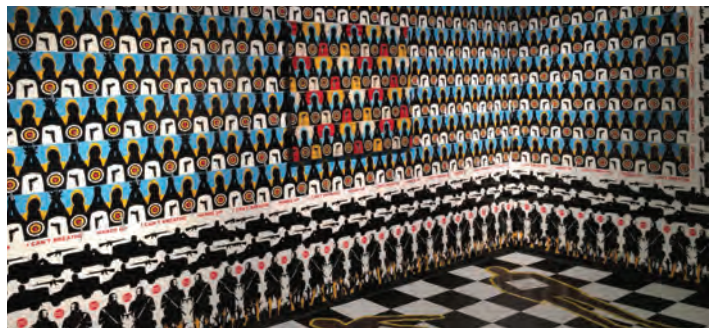
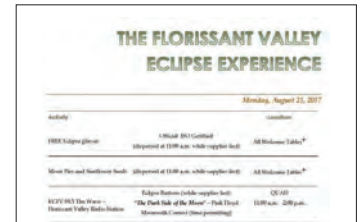
July 2017

- Employment and Resource Fair
- Normandy School District Students honored at Board meeting for their success in the Gateway to College program



August 2017

- New furniture placed in the Student Center
- Solar Eclipse Events
- Installation in the Contemporary Art Galley by Margi Weir



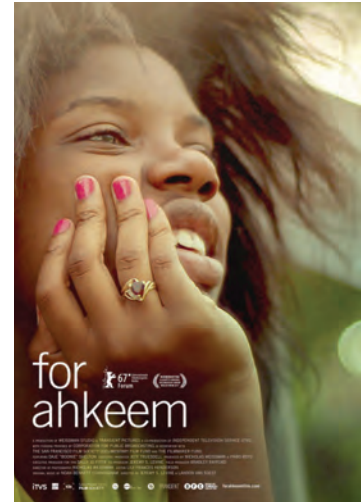
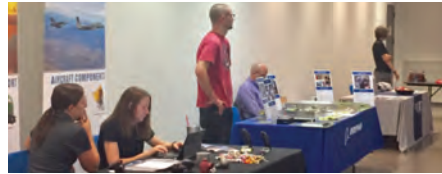
September 2017

- Hiring Event with Ferguson 1000
- Ritenour School District receives Catalyst Award at STLCC Partnership Breakfast



October 2017

- Rock Manufacturing Day
- For Ahkeem viewing hosted by STLCC-FV Honors Program
- Evening Student Appreciation Event



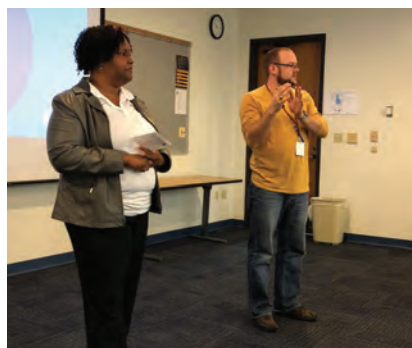
November 2017

- Theatre of the Deaf Production: Arsenic and Old Lace
- Faculty Art Exhibit in the Contemporary Art Gallery
- Phi Theta Kappa Fall Induction of STLCC-FV students



December 2017

- Speakers from Hazelwood East High School at Dual Enrollment Information Session
- Enrollment Express



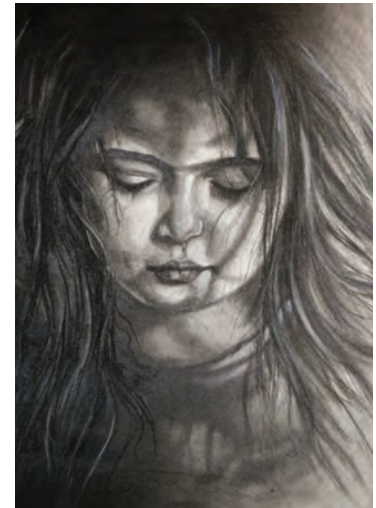
January 2018

- STLCC-FV Child Development Laboratory Center received the 2018 Program of the Year Award
- STLCC-FV hosts weekend of FIRST Robotics Competitions



February 2018

- STLCC-FV Art Faculty at 25th Annual High School Art Exhibit
- Dr. Linda Collins at the Educators for Social Justice Conference
- Stamps of Hope: A Traveling Exhibit by Syrian Refugee Artists in the Contemporary Art Gallery



March 2018

- A+ Information Night for High School Students
- Phi Theta Kappa Spring Induction of STLCC-FV students
- Women's History Month closing celebration with keynote from Dr. Beth Stroble



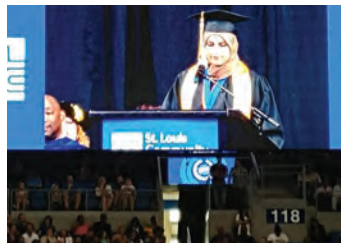
April 2018

- Celebrating 2018 Underwood Lecturer: Carol Hake
- Constellations by Nick Payne at the Terry M. Fischer Theatre
- National Society of Black Engineers A Walk for Education Day hosted by STLCC-FV for middle school and high school students



May 2018

- STLCC Faculty takes pies in the face for Give STL Day
- Annual SGA Students Awards Banquet
- Annual STLCC Graphic Communications Portfolio Review Day at Meramec
- STLCC-FV Nursing Class of 2018
- 2018 STLCC Graduation Speaker and STLCC-FV graduate Sabreen Abdullah
- Dr. Doris Graham speaks at the Gateway to College celebration ceremony



June 2018

- Ritenour High School students getting a jumpstart by taking advantage of early college programs offered by STLCC-FV
- An Evening of One-Acts performed at the Terry M. Fischer Theatre





VIII.

Florissant Valley in the News



St. Louis Community College



**‘Week of the Young Child’
celebrates kids**



<https://www.ksdk.com/video/news/local/week-of-the-young-child-celebrates-kids/63-8101232>



**St. Louis Community College
‘Week of the Young Child’**



<http://www.kmov.com/clip/14288883/st-louis-community-college-week-of-the-young-child>



Early childhood education center celebrates ‘Week of the Young Child’

By **ASHLEY WINTERS** • APR 18, 2018

People across the United States are focusing on the youngest in their communities during the National Week of the Child.

Sponsored by the National Association for the Education of Young Children, the week aims to bring attention to early childhood education.

The Child Development Laboratory Center at St. Louis Community College at Florissant Valley is celebrating in its own way; first with Tasty Tuesday, where parents and their children made tacos, and then Work Together Wednesday, which involved a clean-up of the playground.’

But director Renee Mayse said the main goal is to get communities to focus more on early childhood education, which is crucial to brain development.

“Those first five years are very important, we work very hard here to develop the whole child and the social and emotional part is the most important,” Mayse said. “If the center can make a difference in a kid’s life at this age, they are going to be more respectful, inclusive, compassionate adults.”

The center provides child care services to children ages 6 weeks through 6 years.

Yet Mayse said St. Louis Community College at Florissant Valley also offers one of the few labs focused on early childhood education in the St. Louis region. The hands-on curriculum provides training in building confidence, empathy, cooperation and conflict resolution.



CREDIT QUINN DOMBROWSKI | FLICKR

“We don’t use a boxed curriculum,” she said. “The teachers observe the children, take anecdotal notes and set goals for kids. From those goals they plan their curriculum and their environment.”

The rest of the Week of the Young Child at the center also includes Artsy Thursday, where kids will work with textured materials, and Family Friday, in which families can donate diapers and wipes to the St. Louis Area Diaper Bank.

In the end, Mayse said it’s about making sure children are the focus.

“I think this is really important thing to always bring to the forefront, because I think the change in community begins with the kids at this age ... and have people remember and give a voice to the little children, because they’re going to make the difference,” Mayse said.

Follow Ashley on Twitter: @arenneewinters

<http://news.stpublicradio.org/post/early-childhood-education-center-celebrates-week-young-child#stream/0>



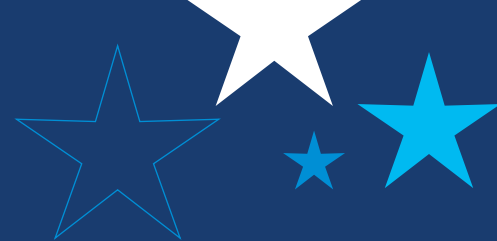


IX.

Celebrating Excellence



Congratulations to Our Rock Stars



FEBRUARY 2018

Aileen Murphy, Academic Support Center

► She not only helps me understand math but makes it fun. She is a very smart, kind & funny. Worth getting ice cream.

Amy Brown-Marshall, Liberal Arts

► Amy Brown Marshall is a highly dedicated, conscientious professor who is completely and unflinchingly devoted to students. She avails herself to students virtually around the clock. As an instructor, she shows uncommon patience in finding solutions. Her constantly sunny disposition makes her so approachable. Amy does the less glamorous aspects her job every single day uncomplainingly. Amy Brown-Marshall is a Rock Star!

Antoinette Boyd, Career and Employment Services

► Antoinette can always be counted on whenever there is a large event on campus that needs help and support. She served on the MLK Celebration Committee, the TRHT grant brainstorming group, several campus strategic planning initiatives, and other large event planning teams, like Ferguson 1000. She always takes on additional tasks with grace and enthusiasm, and her support of FV is seen through both her actions and words. I was very grateful that she was willing to serve as a member of the MLK Celebration Committee!

Babajide Akinola, Student

► In an effort to make the MLK Celebration more a showcase of our students, we wanted to include one of our students as a speaker for the event. Jide stepped up to the challenge and created an incredible speech! Not only did his words inspire, but so did his dedication to the event and to his academic growth. He had to work over the break with Professor Brown-Marshall to perfect his speech, but he did so without complaint. His speech was incredible, and we are so proud to have him as a FV student!

Barb Steele, Grounds

► Barb Steele, our Lead Groundskeeper, recently went above and beyond for a family

that was on campus. The family experienced a flat tire while on campus. There was a father, mother, and 3 children including an infant. Barb saw the family on the side of the road and recognized that they were having difficulties. She stopped to help. She tells me that the 2 young children were actively playing near the car, the mother was attending to the infant, and the father was attempting to change their flat tire. He was having difficulty with his jack. Barb stepped in and helped him get the tire changed. The family was so touched and thankful that they dropped off a note of appreciation last week.

Beverly Mixon, Housekeeping

► Beverly always has a smile on her face and is always friendly with anybody she meets. She can be quiet at first, but getting to know her, she is such a kind and caring soul. At the end of the Fall 2017, I left exhausted and ready to drop. The lab was a mess, but my plan was to come after some rest to straighten it up before Spring 2018. Much to my surprise, Beverly had straightened up and organized what was out in the lab. I cannot express how much I appreciated her acts of kindness; it made the start of a new semester so much improved. I thanked her immensely, and her only comment was that it was part of her job. But it was so much more than that. She took the weight of what felt like the world off of my shoulders. She keeps the entire building look cared for which makes it a happier place to be. Thank you Beverly for impacting so many lives by your acts of service you provide.

Bryant “T” Williamson, Liberal Arts

► Without T’s support and oversight the actual performances at the MLK Celebration, the event simply would not go on! He thinks of everything that is needed before a performer or group even asks for it, and keeps all of the trains running on time. Beyond that, the events are always beautiful, professional, and entertaining—even if T receives what he needs just moments before an event is to take place! This is true not only for the MLK Celebration but for several other community events hosted this year. At times, we weren’t sure if the event were

to happen even the day before! However, T’s flexibility and support made it happen.

Carrie Havens, Academic Support Center

► Carrie is a pleasant & encouraging. NICE to everyone. And makes students feel warm and welcome.

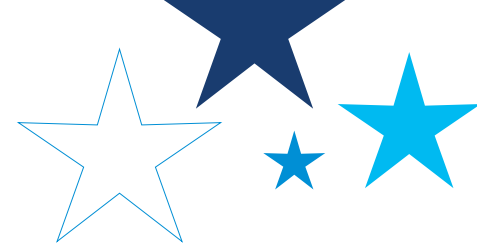
► Carrie Havens is definitely a Rock Star. She is always smiling, is always professional, and she makes sure students are welcomed to the ASC. She constantly takes on duties that are not necessarily her own, just because she knows that they need to be done. Her knowledge of STLCC and its workings are helpful to so many of us from day-to-day, and she is constantly offering to assist other staff members. I can completely trust her to make good decisions and be a positive face for the ASC. Carrie has also been instrumental in helping us prepare for our move to IR. On her own initiative, Carrie has created adhesive name labels for each supervisor’s boxes, and other color-coded labels with spaces to indicate what is heavy, fragile, where each box should go, and what is inside. She has also been finding boxes for us around campus, and cleared a place for us to store packed boxes while waiting for our move.

► Ms. Carrie is polite & very encouraging. She welcomes you with a smile that brightens the gloomiest day, which changes everything. It’s the consideration & comfort she brings with her every day that made her a Rock Star!!!

Dwayne Morgan, Student Orientation and Transition

► Dwayne’s support of the MLK Celebration and his work with students to create the MLK Awareness Day helped us to change this event to become more student centered. He secured the student ushers who greeted each of the attendees, allowing members of our community to meet our students. He also attended each committee meeting, providing valuable insight to inform our decisions. The MLK Awareness event served as a “first-day back” activity for our students that was enjoyable and educational! It is great to have Dwayne on the MLK Celebration team!

Congratulations to Our Rock Stars



FEBRUARY 2018

Gene Guo, Academic Support Center

- ▶ You can count on him anytime. You called for help & he's ready to help.
- ▶ He helped me with my math.

Jeanne Florini, Liberal Arts

- ▶ Her outreach commitment for donor contributions for the Italian Studies program she has "Rocked" to raise funds to support students engaged in studying abroad in the Italian Studies Program. Jeanne has been a supporter of the Accelerated program for those students who are on the fast track of trying to retain their Associates degree from STLCC. Jeanne pushes to keep the program on-going. It was a great asset for me while maintaining my full-time job with the college and having the opportunity to return back to school and finishing my degree. I've always appreciated her actions to jump through hoops to get me enrolled within the program.

Jennifer Orzel, Business Services

- ▶ Jennifer has done an OUTSTANDING job keeping things in Business Services running smoothly since Deb Neale retired at the end of July 2017. With Doug Mahoney's recent retirement, Jennifer has even more on her plate. Despite being overworked, Jennifer is always pleasant and helpful.
- ▶ Let's just put it this way... What wasn't she done? Jen is always there to help everyone!
- ▶ She is a very hard worker and goes above & beyond the call of duty! We are very lucky to have her here at Flo-Valley.

Joe Cooper, Nursing

- ▶ Joe is a dynamic and outstanding employee at STLCC! He plays an important role in the success of the nursing program at Florissant Valley. He interacts with faculty, students, and other staff members with an energetic smile and a warm personality! He is always willing to assume responsibility for completion of assigned tasks and will volunteer to step-up when his department or division calls. I would highly recommend Joe for this award for his ongoing contributions at STLCC!

Karen Wade, Library

- ▶ Karen has been my right-hand woman on the Women's History Month planning committee—from managing the events calendar, booking (and often re-booking) rooms, to providing knowledge and advice. This was a large committee with 17+ members and a lot of events to schedule, including two Keynote Speakers! This was also the first committee I've chaired on my own. I could not have done it without her. It's no surprise Karen's earned a reputation as a miracle worker; Karen, you truly are!

Kay Robinson, Housekeeping

- ▶ Kay is always willing to help, no matter what is needed. This is how she is now & has always been for the past 15 years that I've known her. Be it student, teacher, fellow workers, she is always there to help in whatever capacity needed.

Leona Gigers, Student

- ▶ Been very helpful with all students needing assistance with anything around campus.

Martrie Finney, Student

- ▶ This year, the MLK Celebration Committee wanted to do something a little different with the program and make it more student centered. We couldn't think of a better way to do that than to have a student emcee! Martrie served as a wonderful emcee and an incredible representation of the kind of excellence that is expected of all of our STLCC students.

Paul Higdon, Liberal Arts

- ▶ Last week the Foundation Department had the 10th annual Falling in Love in Five Course gala. Our committee wanted live music this year, and without any hesitation we turned towards Paul Higdon for help. He was cheerful and willing to assist us in the event. By having Paul at the gala, our guests enjoyed hearing from one of our talented faculty members and seeing the wonderful support he gives to our students off the normal workday. Without any doubt we would like to nominate Paul Higdon for the FV Rockstar award for going above and beyond to help ensure the fundraiser was a success.

Rachel Berman, Center for Plant and Life Sciences

- ▶ Rachel has a very hectic job that requires working with EVERYONE's schedule at BRDG Park; faculty, staff, students, interns. She handles all sorts of last minute changes, last minute requests, and is constantly helping EVERYONE in the lab with questions. I never really got the full concept of what she did until she was at my desk last week, working with me on budget and what supplies needed to be ordered for the lab. We were interrupted every 5 minutes with urgent questions/ requests. She handled everything with a smile and great efficiency. Rachel is a newer addition to the BRDG Park family and I'm so amazed on how well she has adapted to the hectic lifestyle around here. She is a great asset to the STLCC team and deserves to be recognized for her efforts.

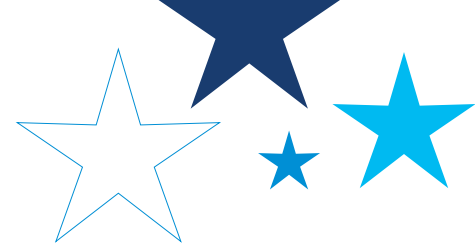
Shirley Patterson and Sheila Macklin, Liberal Arts

- ▶ At the beginning of every semester, Shirley and Sheila go above and beyond to meet the demands at the beginning of a semester. In particular, workloads and schedule building require a great deal of time. They are focusing on these critically important projects while addressing many other needs in the department. When needed, they are willing to adjust their schedules to meet these demands. They fulfill their responsibilities graciously, without complaint.

Terry Freeman, STEM

- ▶ Dr. Freeman played an integral part in the MLK Celebration this year. In addition to providing the keynote address, he also served on the planning committee, helped garner support for the event from the community, and booked both of the musical acts. His dedication to this event is seen year after year, which was why he was a most appropriate choice to provide the keynote address.

Congratulations to Our Rock Stars



FEBRUARY 2018

Vicki Kettenacker, Business Services

► Vicki turns POs in under a week. Enough said. She's also handling 2 campuses and still able to resolve urgent issues with same or next day service. Wow! I'm getting spoiled. Can we keep her for FV?

Victoria Harris, Career and Employment Services

► Victoria was a vital team member for the MLK Celebration. She identified the student emcee and worked with her and Amy Brown-Marshall to create the script for the entire event. She also served as an important part of the team as a whole, contributing ideas and supporting each of her colleagues. Of course, this is not new for Victoria. She constantly serves as a source of support for the campus, its students, and its employees.

MARCH 2018

Amy Bird, Access Office

► Amy has proven to be the best supervisor in many ways, but one that stands out the most is leading by example. She does this using the "Student First" concept. There have been instances when a student needed to utilize another dept. & if they needed assistance finding or initializing communication with that department, Amy would/will personally walk the student to that department. Seeing Amy demonstrate student focused needs & carrying them out drives all of us on her team to excel and raise the bar even higher to give each student the best possible college experience and help students succeed. Amy's exceptional leadership by being student focused & team focused has trickled down & inspired everyone on her team, including student workers. Her skills & strengths have become the Access office skills & strengths.

Amy Brown-Marshall, Liberal Arts

► Amy Brown-Marshall joined the MLK Committee after being invited by the provost to assist in doing something different this year - having a student speaker! Not only did Amy identify the student, but she coached him, helped with the overall script, and became an integral part of the committee. She was so valuable, in fact, that we insisted that she join for next year, too! Amy always finds a way to help out, be innovative, and spread cheer no matter where she goes! She is a valuable asset to STLCC and is definitely a rock star!

Annie Waggoner, Liberal Arts

► Annie Waggoner is so dependable and helpful! She specifically assisted in identifying students to attend the Falling in Love gala and to serve as FV's representative for the student speaker for commencement. She responds to email very quickly and never passes on an opportunity to help a student!

Barb Steele, Grounds

► She has taken it upon herself to start cleaning up the heavily wooded area of brush around the ponds. That was a resource of Flo Valley that we lost when it stopped getting cared for. She is an inspiration for the grounds dept. I know firsthand this is making people notice and talking of volunteering to help clear brush around that area.

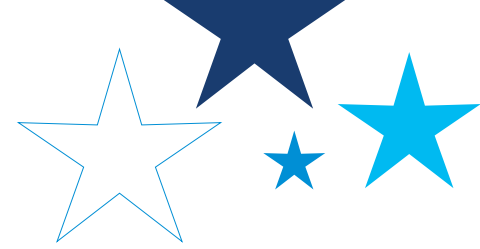
Chris Fletcher, Enrollment Services

► Chris is always looking for ways to increase our outreach to the community and let people know the wonderful opportunities to be had at STLCC. I witnessed him in a store reach out to an employee to find out if she was in school. When he found out she wasn't, Chris let her know about STLCC and gave her his card. How many of us do that when we are out and about?? Chris is also taking district initiative in collaborating with our 4-year institutions to recruit students for summer courses at STLCC.

Christine Gilbert, Liberal Arts

► Christine Gilbert (COM South Secretary) is for sure a Rockstar because she helps TWO departments at once! At the moment, she takes care of her ordinary COM S faculty family along with her COM N extended faculty family all the while keeping up with the student, Dean, and Administration needs as they pop up. Note, I am part of the extended COM N faculty family, so the help she gives me is extra. What I think makes her so Rockstarish is she prints off schedules, and handouts without me asking, revises materials within 24 hours, and reminds me and my adjuncts of can't miss academic due dates way in advance. She answers all of my phone calls and returns my emails within 24 hours. She also stops by my office to see me - ME, the human, and I appreciate that since she could easily never leave her desk all day. The final thing that sold me on Christine's rockstar status was when I called her at 7:40 am on Thursday, 3/8, in the COM S to ask her to please go down to COM N to check on one of my adjuncts that had been feeling dizzy and nauseous. The adjunct and I had been texting and all of a sudden it went silent, so Christine saved the day, went down, and told me she was doing okay. Christine will get whatever it is done at an A+ level even if it means stopping to help her extended family. Thank you, Christine!!

Congratulations to Our Rock Stars



MARCH 2018 continued

Danielle Lusk, Student Assistance

▶ In addition to the awesome job she does with our campus Archers' Market and the Student Assistance Program, Danielle can always be counted on to assist with events and special projects. She has done some excellent work with our district coordinator of student conduct/ Title IX this year. Danielle very much embraces the Students 1st philosophy!! Go Danielle!!

Dennis White, Liberal Arts

▶ We all owe Dennis White a tremendous debt of gratitude for all of the work that he did with HLC. His work as co-chair required countless hours of planning, reading, researching, follow-up, writing, editing, and meeting! He was helpful and kind to many he assisted during the process, and he even gave up his Saturday and evenings to assist the review team. Thank you, Dennis!

Janice Nesser-Chu, Liberal Arts

▶ No matter what day or time it is, Janice Nesser-Chu can always be depended on to respond and help troubleshoot an issue. This was certainly true during an event that we had on a Saturday morning. Even though it was not even six in the morning, Janice was up and trying to fix the issue. She even worked through it for over four hours that morning. Thanks for always following up and following through!

Jen Orzel, Business Services

▶ Jen really is a miracle worker, and she had to be as the only full-time person in the office! Despite that fact, all of our ePafs, P.O.s, and other business needs were never late or missing! In fact, Jen has worked backward to solve many problems that were sent her way or created by someone else. Even though her tasks are difficult, her days are long, and we expect so much of her, Jen is always helpful, always kind, and always on target!

▶ Jennifer has helped me many times. Any questions I asked, she is very helpful. Always has a smile on her face. A Rock Star!!

▶ Even though she was up there by herself, she has still been willing to help out and with a great attitude!!!

Karen Wade, Library

▶ Karen truly is a rock star and went above and beyond to help the provost's office while Shanda was out. The office continued to run smoothly - as did the library - even though she had to be at two places at once! She made sure not only to "keep the boat afloat," but she also worked to create new processes, ensured that things did not fall off the radar, attended meetings and took minutes, and created process documents for each of our large events!

▶ Karen excels in being very helpful. While so many on our campus are helpful and courteous, Karen has shown to go beyond any expectations. Once, she personally walked over to help go through the steps of a process I needed help with which expedited the job and helped me retain the process for the next time. She then followed up by phone with me to confirm if everything was taken care of. And I have heard this for others as well. When you say Karen's name on campus, you will get many responses on how she has helped them.

Monica Henderson, Academic Support Center

▶ Monica has helped me tremendously with my Psychology class (508). Without her I would have dropped this class. She's an excellent teacher with a lot of patience. She breaks down the information to help you understand and she gives us work sheet to make sure we understand the work/information. Monica is very serious about her job and she doesn't make it about studying and doing the work. I appreciate her so much. She makes learning very enjoyable.

▶ Helped me a lot.

Michelle Leatherberry, Financial Aid

▶ She was AWESOME!! She help explained how my pell grant and student loan actually worked relating to disbursements, etc. Extremely patient and knowledgeable.

Pat Lobaido, Business Services

▶ Pat is always pleasant, helpful and always with a smile. Pat has helped me with Inter-mail.

Pat Suess, STEM

▶ Thank you, Pat, for serving as the HLC campus liaison and doing everything you could to assist the campus in preparation for the HLC visit. Your consistent updates made us all more prepared for the visit! Thanks for getting us all on the same page and being our champion!

Renee Mayse, CDLC

▶ Renee is quite a rock star and will take on tasks that are not her own to make sure that things are done right. She is a troubleshooter and provides excellent service to her colleagues and the college. Thanks for all of your help, Renee!

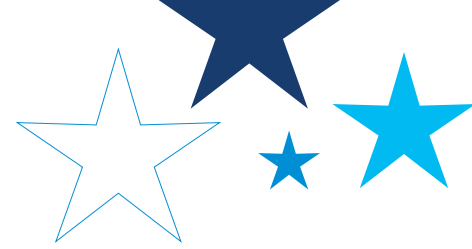
Shirley A. Simmons, Student

▶ Shirley Simmons is the example of a ROCK-STAR student! How so? She still shares her homework with me, and she hasn't been my student for over a year. WOW! She still attends my office hours to talk about her academic achievements and struggles, and what she's learning in other courses. She is the student that works harder than anybody, emails teachers, shows up early, volunteers at campus happenings, and continually makes what she is learning her own! When she was in my class, she was always prepared, with books out and notes ready to go. She helped the other students at the table learn how to study and take notes. On top of this, she has a beautiful GPA and a STLCC human services degree coming her way next December. Keep it going SHIRLEY - YOU ARE A STLCC ROCKSTAR!!

Steve Ehlen, STEM

▶ Steve Ehlen was nominated for this award for going above and beyond in preparation and planning of multiple outreach events and contests. Steve's attention to detail, and problem solving ability in service to the college, makes Steve a Rock Star!

Congratulations to Our Rock Stars



MARCH 2018 continued

Stephen White, STEM

▶ Whenever there is a big event on campus, like Staff Development Day or a visit from Mizzou, Steve White can always be depended on to show up early to the event and ask, “What can I do to help?” Had he not done that for these two events, they would not have been ready on time for the guests! Thanks so much, Steve, for going outside of your scope of work to help out!

Tequilla Brown, Financial Aid

▶ I was pulling information together for a grant we are applying for. I needed some FA information on a list of students and I didn’t have access to it. Of course I needed it ASAP as deadlines were fast approaching. Tequilla responded to my request right away and got me the information within the hour. Thanks for helping a colleague out. YOU ROCK!!

Tim Eckardt, Maintenance

▶ Anytime we have a Fix It, Tim gets right on it. Tim always has a smile and is very nice to work with.

Vicki Kettenacker, Business Services

▶ Vicki Kettenacker has been such an incredible asset to our campus! She shepherded us through the budget process and made sure that everything was communicated, fair, consistent, and timely. We exceeded the deadline provided to us, and she has continued to research and provide additional support and information as it has been needed from Cosand. She even spent HOURS on the phone on a Saturday to help troubleshoot an event! She gave up an entire morning to help!

APRIL 2018

Alicia Thomas

▶ I would like to nominate Matthew Crook and Alicia Thomas for the Rock Star award. I realize they are technically not employed by the college, but they went above and beyond on Tuesday, April 17th to provide catering for the Credit to Careers event. Though there was a glitch in the system and they had not fully received the order, Matthew authorized Alicia to come in and do the event after he was contacted. They both could have said no. Treat America staff members are an important part of our team.

Dedra Duncan

▶ Dedra provides excellent customer service to students, faculty and staff. She goes that extra mile to complete tasks in a timely manner. It is a joy to work with her.

Harriet Johnston

▶ Harriet always greets prospective students and staff with a smile. Very helpful and truly a gem. She supports her staff and cares for student’s needs.

Janice Fitzgerald

▶ Great team player, does well with promoting the college and services we offer. Great supervisor and loves to go out of her way to assist anyone and share her knowledge.

Julie Stillman

▶ Julie is always so up beat with a smile on her face!! I have seen her in action with the students and she is wonderful. Julie gives a 110% to everything she does!!

Marge Henry

▶ I am not sure who to thank! All I know is the FV copy center ROCKS! I send all my copies for class to them and they do a fantastic job! This week, I needed copies for a workshop on Friday morning...emailed them the documents that I needed at 8:30 P.M. Wednesday night and I had ALL copies in hand Thursday morning! Thank you!

Matthew Crook

▶ I would like to nominate Matthew Crook and Alicia Thomas for the Rock Star award. I realize they are technically not employed by the college, but they went above and beyond on Tuesday, April 17th to provide catering for the Credit to Careers event. Though there was a glitch in the system and they had not fully received the order, Matthew authorized Alicia to come in and do the event after he was contacted. They both could have said no. Treat America staff members are an important part of our team.

Michelle Leatherberry

▶ Michelle was so patient and kind in her work with one of our families. The student is very shy and her mom doesn’t speak much English. Michelle walked them through the process and stood by while all of the student’s information could be collected. This included a call from the student to the IRS helpline. The student and mom were very relieved and thankful!!

Pat Lobaido

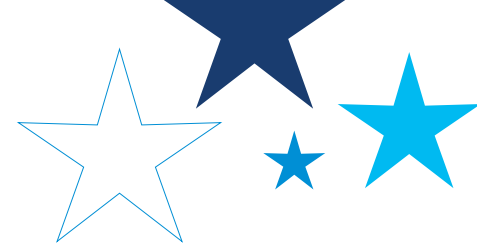
▶ Pat always has a pleasant attitude when she stops by to deliver the mail. There have been numerous times that I have had to put a rush on something and she is always happy to circle back if I need her.

Peggy Feuerstein

▶ Peg is the most wonderful and kind person! Her customer service is out of this world. Her love and generosity towards others radiates in everything she does. She finds the good in everyone, every situation, and is always positive. Everyone needs a Peg!!

▶ I am not sure who to thank! All I know is the FV copy center ROCKS! I send all my copies for class to them and they do a fantastic job! This week, I needed copies for a workshop on Friday morning...emailed them the documents that I needed at 8:30 P.M. Wednesday night and I had ALL copies in hand Thursday morning! Thank you!

Congratulations to Our Rock Stars



APRIL 2018 continued

Ronda Harmon

▶ Ronda goes above and beyond her duties daily. Continuously picking up the slack when she sees it necessary, without complaining to ensure a great student experience.

Rose Costello

▶ Rose has been a great leader in our office. She is always willing to lend a hand to make sure the office operates smoothly. Rose always has a smile and has helped me in the office no matter what it is.

▶ Rose has been with the college 18 or 19 years and I see her in action with the students going above and beyond helping them with their accounts. Rose is always willing to help in the mailroom when we are short in person! She is a great leader.

Sharon Simmons

▶ Sharon is upbeat and always there to help co-workers and students when needed. She will go out of her way to find out information needed.

Shirley A. Simmons

▶ Shirley is one of the hardest working students on our campus. Her work ethic and willingness to help her fellow students as both a classmate and tutor with TRIO makes Shirley stand out as a role model to other students. She strives every day to achieve her academic and professional goals and consistently encourages those around her to do the same.

MAY 2018

Art Sutton

▶ Always going the extra mile to make everyone happy. Always upbeat and happy and he keeps his building exceptionally clean.

Beverly Mixon

▶ Always very helpful and does extra things to make the staff and students comfortable. An outstanding worker.

Christine Gilbert

▶ Christine is efficient, pleasant, and helpful to faculty, students and staff alike. Her organizational skills and ability to multitask keep the entire communications building running smoothly. I feel like people overlook the important role our office staff plays in keeping things running, especially in the very busy parts of the year, like start and end of semester rushes. Christine handles everything quickly and efficiently, and is a total Rockstar in my book!

Donna Christensen

▶ Donna rolled up her sleeves and helped me pack materials that I inherited from three offices. I understand this is a particularly busy time of year, so I don't take her help for granted.

Duane McFall

▶ Duane continues to go above and beyond to make sure events are successful.

Gary Kaucher

▶ Gary delivered cabinets, drawers and boxed materials to their new home, my office. I understand this is a particularly busy time of year, so I don't take his help for granted.

Heather Allen

▶ Heather Allen has gone above and beyond this semester assisting with all things Biotech Club related! In the absence of a Biotech Director and during absent faculty advisors, she filled these voids with generous hours of smiles and student engagement. She took the lead on this Year's National PAS competition, traveling to Louisville, Kentucky with our competing students. She followed this up with countless hours with the Biotech Club in the greenhouses, taking charge of the logistical challenges of the many plant sales across campuses as well as the delivery of the online plant sales. She has been a huge help to me and all of the other Biotechnology students who take part in the Biotech Club activities. We would not have had such a successful semester without Heather leading our team. Thank you, Heather! Words from the students: Heather is super organized, even in the green houses. She was really hands-on in teaching me how to use the facilities, she is great! "Heather is very friendly, she always has good ideas for questions that I have."

Jennifer Orzel

▶ Jennifer exudes warmth, friendliness and team spirit that is contagious. Jennifer rolled up their sleeves and helped me pack materials that I inherited from three offices. She also connected me with staff who delivered the cabinets, drawers and boxed materials to their new home. I understand this is a particularly busy time of year, so I don't take her help for granted.

Joan Simms

▶ Joan has stepped up to the plate with all of the changes going on in the Cashier's Office since August. She is willing and able to learn a lot and always volunteering to step in when needed! Joan has been our Rock Star in our department!!

▶ Joan is a part-time worker in our Cashier's office. She volunteered to help out in our mail room during a time when we were short staffed. She was a quick learner and was off delivering mail in no time. She has filled in often so that our full-time staff could have a vacation day. She has been a tremendous help and an outstanding team member. Thank you Joan!!

Congratulations to Our Rock Stars



MAY 2018 continued

Julia Hoffman

Julia deserves 3 rock star awards! She is the textbook manager for 3 different campuses. She stepped up and stepped in to do a job which requires a great deal of organization, training, management and scheduling. Not to mention all the time she spends on the road getting from place to place. It's a pleasure to work with Julia and I continue to learn new things from her.

Maurice Davis

Maurice spoke with a student who wanted to withdraw from all classes. As he talked with the student, Maurice was able to engage her in conversation, quickly establishing a good rapport with the student. Maurice then identified needs the student had that could be addressed by referring her to the Student Assistance Program. He then walked the student to the SAP office, making sure the student could be accommodated. The care Maurice showed to this student, in his conversation with her and in referring her to other services, helped the student learn of the support provided by STLCC and allowed the student to be referred to needed community resources.

Robert Antalick

Robert delivered cabinets, drawers and boxed materials from three offices to their new home, my office. I understand this is a particularly busy time of year, so I don't take his help for granted.

Robert Taylor

Robert is always up-beat and kind to everyone. He does his best to help out whenever he's needed. Robert goes above & beyond to help students. His presence is cheerful and he's easy to talk to.

Brenda Robertson

Brenda is my go to person. She is very accommodating and knowledgeable. In the rare instance she is unsure or doesn't know the answer she knows who does. Brenda is always pleasant and kind to everyone.

Rochelle Canion

Rochelle was a great help in preparing offices for "transplanted" faculty. She even got down on hands and knees to remove a hard white, unknown substance from an office floor. This is a show of going up and beyond her normal scope of work.

Rose Costello

Rose has done an outstanding job overseeing the cashier's office since Tony L. retired in January. She is always looking for ways to organize the office and make it more efficient. She was quick to volunteer to assist with mail delivery when our part-time worker was out for several weeks. She is an asset to the Business Sources Team!

Rosita Lewis

Recently Rosita came to the rescue when Counseling Career and Employment Services and Student Assistance Program were short staffed by volunteering to serve as our receptionist for a couple of hours. Her willingness to sit at our front desk, taking time out of her busy schedule, allowed our area to remain open and available to students. This is especially noteworthy as Rosita does not work in our area, yet she volunteered to help without being asked when she heard of our plight.

Willie Banks

He was very helpful and patient with me. The visit went smoothly!! Thank you.

JUNE 2018

Betsy Boedeker

The one thing that stands out with Betsy is putting others first, no matter how busy she is. Last Tuesday she had a full schedule with meetings, class, and the Project Interface students. I noticed this constant stream of people in and out of her office. How can anyone get work done with those constant interruptions? That doesn't stop Betsy from keeping her door open. It may mean she works late to get her work done but she's always there to help you, always there to problem solve, always there to answer questions, always there to listen to concerns. I just want her to know that what she does has not gone unnoticed.

Bob Antalick

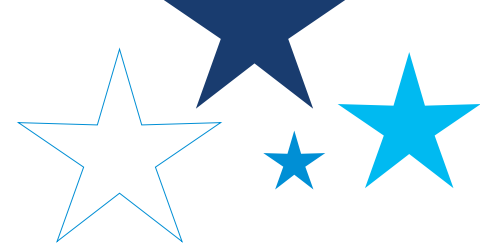
I recently submitted a request to have furniture removed from an office during an extremely busy time on campus. Within 2 hours Bob arrived with a dolly and by himself removed an oversized desk and filing cabinet. I'm impressed since he is the only person I know of doing this job. His promptness and efficiency are an asset to the FV campus.

Carol Hoogland

This academic year has seen changes in the support staff in the Liberal Arts division. During these transition times, Carol stepped up to train & support the staff and fill in when needed, putting in requisitions, catering orders,

epafs, scheduling building, and other miscellaneous duties. The Liberal Arts office has an open door policy, and Carol desk is right up front. Students have come to realize that if they are in need of a paperclip, stapler, pen or even a Kleenex Carol has those items available for them. Most of her repeat customers actually come for the ever changing candy selection which is always available in jars on her desk. Students also know they can come to Carol with questions and she is there for them. Carol rocks!

Congratulations to Our Rock Stars



JUNE 2018 continued

Ivory Hill

► I would like to express my sincere gratitude for Academic Advisor Ivory Hill. She assisted me in re-enrolling in school a few weeks ago. After she carefully reviewed my information, she found I could graduate if I took one additional course. I enrolled in the Summer course and I am eagerly awaiting graduation after I complete my final class. I am very thankful for Ivory's expertise and professionalism.

Kathy Lewis

► Helped answer ALL questions I had to ask and gave very clear answers.

Kelly Askey

► Kelly served as the acting manager of the ASC for over six months. In this time, she worked to improve some of the ASC's processes, helped facilitate a major move to a new location on campus, and supported the writing center after they lost their supervisor due to retirement last summer. Though she is always very busy, she takes time to care about her students and her colleagues and goes out of her way to be helpful.

► As Acting Director of the Academic Support Center, Kelly helped shepherd the Center's move to its new space in Instructional Resources. With her calm and steady hand, she ensured that the move went smoothly with minimal disruption to our services for students.

Markell Robinson

► Since his start in February 2018, Markell has made a quick and marked impact as a team member in the Office of Admissions and Enrollment Services. As the College continues to explore emerging and more creative ways to recruit and retain students, Markell has gone above and beyond to ensure that STLCC is present and represented to the highest standards in our service area high schools, corporate/ community organizational fairs, and on campus events. He continues to quickly learn about the many different programs offered throughout the College and he continues to improve his knowledge of Banner. Markell has made a difference in the student services provided in the Office of AES as well. When on campus, he regularly assists other AES team members with general student questions and concerns, providing the same great student-customer service in the office, as he offers when out in the field. In addition, since his start with the College, Markell has shared innovative and promising ideas that have the potential to positively impact new student enrollment.

Michelle Leatherberry

► Helped answer ALL questions I had to ask and gave very clear answers.

Shantana Stewart

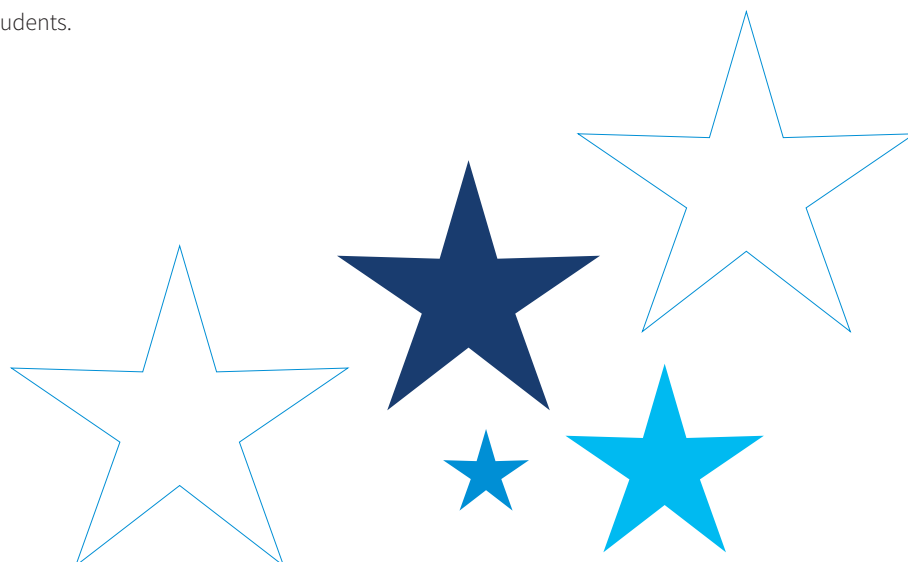
► Shantana recently joined the FV campus, but right away, she went to work trying to find ways to promote the campus in the community. In just the few short months she has been with the college, she has already helped us to be featured in multiple media spots, including newspaper, radio, television, and internet stories. Her work has helped to promote and support our programs and departments on campus, and we are grateful to have her!

Tiffini Rushing

► Helped answer ALL questions I had to ask and gave very clear answers.

Virginia Naumann

► Ginny has been tirelessly involved with the planning and implementing of the science lab renovation project. This project has required a great deal of creativity from Ginny to accommodate the summer lab support during this renovation. Ginny continues to provide great support to our science labs during this disruption.



2018 Service Awards

On April 19, 2018, St. Louis Community College at Florissant Valley

celebrated many faculty and staff for their years of service, excellence in their profession and dedication to the college. Below is a list of each of the categories and their recipients.

RETIREES MAY 2017-APRIL 2018

Pamela C. Betz	Jennifer S. Hill	Pauline M. McFall	Stephen F. Rowland
Karen E. Bober	Anthony R. Losciuto	Patricia L. Miinch	Barbara Sczesniak
Clare Brew	Douglas J. Mahoney	Donna L. Miller	Mary J. Slattery
Gena F. Burroughs	Michael D. Martin	Carol A. Morgan	John A. Tiemann
Dale M. Gerstenecker	Ronald R. Martin	Debora L. Neale	Michela J. Walsh
Eldon W. Gowen	Chris L. McDonald	Regina W. Popper	Michael A. Wells
Roseann Graham	Diana McElmurry	Howard L. Rainwater	Leslie A. Wright

EMPLOYEES WITH FIVE YEARS OF SERVICE

David A. Berryman	Scott D. Gevaert	Jason E. Meyer
Jason L. Boehm	Robert M. Householder	Wenzig Odlong Obad Qwulette
Steven Christiansen	Paul A. Huddleston	Michael A. Patrick
Christopher M. Fletcher	Patricia M. Lobaido	Deandre Pool

EMPLOYEES WITH TEN YEARS OF SERVICE

Steven S. Bai	Stacey L. Lampman	Dwayne A. Morgan	Kevin R. Toal
Neelima G. Bhavsar	Michelle T. Leatherberry	Rokhaya O. Ndao	Phillip C. Walker
Brian K. Crabtree	Anna-Marie T. Mann	Michael O. Quintero	Dianna Waters
Terraine O. Edwards	Duane E. McFall	Susan L. Serns	Paul P. White
Carolyn M. Fuller	Thomas A. McGovern	Amy J. Sonderman	Jong Hak Yi
Tracy M. Hinton	Jennifer A. Medeiros	Julie T. Stillman	

EMPLOYEES WITH FIFTEEN YEARS OF SERVICE

Daniel J. Betzler	Rhonda S. Harmon	Mary Kay Roy
Amy E. Bird	Jennifer A. Orzel	Scott D. Shewmaker
Brian M. Bozek	Jo Ann Richardson	Janelle L. Stephetin
Eileen B. Fraser		

2018 Service Awards

EMPLOYEES WITH TWENTY YEARS OF SERVICE

Deborah L. Baumgartner	Bruce E. Davis	Adrienne M. Mazdra
Ana P. Coelho	Ivory M. Hill	Eric Shultis

EMPLOYEES WITH TWENTY-FIVE YEARS OF SERVICE

Myrtle Alexander	Michelene F. Cox	William J. Hoffman	Marie L. McCool
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EMPLOYEES WITH THIRTY YEARS OF SERVICE

Joanne M. Galanis	Carol C. Nixon
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EMPLOYEES WITH THIRTY-FIVE YEARS OF SERVICE

Terrence L. Freeman	Valerie A. Larkins
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EMPLOYEE WITH FIFTY YEARS OF SERVICE

James R. Sodon

HONORS PROGRAM FACULTY

Victoria Aitken	Jeanne Florini	Robert Langnas	Michael Quintero
Steve Bai	Thomas Flynn	Tim Layton	Howard Rosenthal
Melissa Benton	Donna Friedman	Grace Lin	Sue Saum
Dan Betzler	Scott Gevaert	Anne Marie Mosher	Amy Sherwin
Neelima Bhavsar	Katherine Gordon	Kelly Mueller	Chris Stephens
Wayne Bryan	Julie Graul	Rokhaya Ndao	Renee Thomas-Woods
Margaret Coates	Carol Hake	Rita Pernik	Pete Timmerman
Ana Coelho	Julia Jenner	Elizabeth Pilarcik-Tellez	James Wu
Eric Driskill	Elida Kraja		

CAMPUS INNOVATION OF THE YEAR AWARD AND DISTRICT INNOVATION OF THE YEAR

“Technology Petting Zoo”

Amy Bird	Stacey Lampman	Jonathan Majors
Phyllis Davis	Rosita Lewis	Gwen Nixon

2018 Service Awards

*Award recipient

ROUECHE AWARD WINNERS

Alexandria Bratcher Carol C. Nixon Donna Wallner

PART-TIME CLASSIFIED EMPLOYEE OF THE YEAR

Carrie Havens*

FULL-TIME CLASSIFIED EMPLOYEE OF THE YEAR NOMINEES

Deb Baumgartner	Deb Jenkins	Aileen M. Murphy
Joseph Cooper	Scott Martin	Jennifer Orzel*
Tracy Hinton	John Mason	Renee Peebles

PROFESSIONAL EMPLOYEES OF THE YEAR NOMINEES

Amy Bird Steve Ehlen* Kelly Askey Lodes Virginia Naumann

NEW FACULTY OF THE YEAR NOMINEES

Diane Ascare* Maria Darris

EXCELLENCE IN SERVICE TO THE COLLEGE NOMINEES

Scott Martin John Mason Dennis White*

2018 DAVID L. UNDERWOOD MEMORIAL LECTURER

Carol L. Hake



St. Louis Community College

St. Louis Community College at Florissant Valley

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